



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subject: English

Subject In-charge's name: Ms. Swati.B

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1.A Caterpillar Called Matthew 2. Foreign Lands (PT-1)	Learners will be able to: <ul style="list-style-type: none"> To be able to think and speak about true friendship and its importance in life. To develop the taste of poetry. To resist peer pressure. 	<ul style="list-style-type: none"> Peer Reading Comprehend Vocabulary Building Group discussion Recitation Grammar game Solve exercise for grammar text book. 	21
	Grammar- Nouns Number Gender (PT-1) Writing skill Diary Writing	Learners will be able to: <ul style="list-style-type: none"> To classify nouns. Identify the different types of nouns. To understand the rules for forming plurals. To identify the different types of pronoun To understand the format for diary writing. 		
June	3. The Classroom in the train 4.The Laburnum	Learners will be able to: <ul style="list-style-type: none"> Understand Inclusion, respect for all professions, respect for physical labor and nature. Identifies literary devices [simile, metaphor, personification, hyperbole, alliteration, idioms, proverbs, and riddles] by reading a variety of literature and uses them in writing. 	<ul style="list-style-type: none"> Reading Comprehend Discussion Vocabulary building Grammar game Solve exercise 	20

	Grammar – Article Pronoun Demonstrative and relative pronoun (PT-1)	Learners will be able to: <ul style="list-style-type: none"> To identify article and its two types. To understand the pronoun and its different types. To understand the difference between demonstrative pronoun and relative pronoun. 	<ul style="list-style-type: none"> for grammar text book. 	
July	Grammar – Adjective The verb	Learners will be able to: <ul style="list-style-type: none"> To understand adjectives and its types. Students will learn about the formation of comparative and superlative forms of adjectives and adverbs by adding -er and – est. To understand the verb and identify transitive and intransitive verbs. 	<ul style="list-style-type: none"> Discussion Solve exercises from textbook. Vocabulary building Peer discussion Comprehend vocabulary Grammar Game Recite the poem Comprehend Group discussion 	22
	5. The Story of Amber Beads	To be able to locate and verify information from prose.		
	Grammar- Subject verb agreement	Learners will be able to: <ul style="list-style-type: none"> To understand the rules for formation of sentences. 		
	6.The Banyan Tree 7. Leah’s Pony	Learners will be able to: <ul style="list-style-type: none"> Identifies main points and summarizes from a careful listening or reading of the text (news articles, reports, editorials) Listens to, plans, and conducts different kinds of interviews. Understand essential role farmers play in our lives, prompting us to appreciate and 		

		<ul style="list-style-type: none"> support those who provide us with our sustenance. 		
August	SEA	Interview(role Play)	<ul style="list-style-type: none"> Reading Question answer Group discussion Grammar Game Solve exercise from grammar test book 	20
	Grammar – Tenses Writing skill: Report writing	Learners will be able to: <ul style="list-style-type: none"> To understand different forms of tenses. To understand the format of report writing. 		
	8. Attila 9.The Duck	Learners will be able to: <ul style="list-style-type: none"> To develop a taste for poetry. Interprets and understands basic linguistic aspects (rules), such as sentence structure, punctuation, tense, gender, and parts of speech, while reading different forms of literature, and applies them while writing.. 		
	Grammar- voice	Learners will be able to: <ul style="list-style-type: none"> Understand active voice and passive voice. 		
September	Revision	Revision		19
October	(PT-2)		<ul style="list-style-type: none"> Adverb Quiz Reading Group discussion question answer Roll a topic 	18
	Grammar – Adverb Preposition Conjunctions (PT-2)	Learners will be able to: <ul style="list-style-type: none"> Modify verbs by using adverbs. Expressing position, direction and time. Joining different grammatical units to form bigger units. 		
	10. Forged in Fire 11. Olympic Granny (PT-2)	Learners will be able to: <ul style="list-style-type: none"> To power of human resilience and unwavering self- understand the belief. To develop a taste for poetry Engages in the use of puns, rhymes, alliteration, and other 		

		<ul style="list-style-type: none"> wordplays in the language, to make speech and writing more interesting and enjoyable. 		
	Grammar Tenses – Interjection The sentence (PT-2)	Learners will be able to: <ul style="list-style-type: none"> Stating a fact, a feeling 		
November	12. The Marble Champ 13. In the Bazaars of Hyderabad Writing Skill: Poster making	Learners will be able to: <ul style="list-style-type: none"> Identifies main points and summaries from a careful listening or reading of the text. To facilitate comprehension of prose. To understand the format of poster making. Identify and explain how the poem uses vivid imagery to create a rich sensory experience of sights, sounds and smell within the bustling market place of Hyderabad. 	<ul style="list-style-type: none"> Reading Vocabulary building Grammar game 	17
	Grammar- Types of Sentences	Learners will be able to: <ul style="list-style-type: none"> Distinguishing between affirmation, negation, asking questions, command, request, advice and expressing strong emotion. 		
December	Grammar –Phrases and clauses Simple Sentence Direct Indirect speech	<ul style="list-style-type: none"> To understand the difference between direct and indirect speech. To understand Phrases as units of language and clauses to make complete or partial proposition. Expressing a complete meaning. 	<ul style="list-style-type: none"> Activity Reading Question answer 	16

	<p>14. Dal Delight 15. The women painters of Mithila</p> <p>16. The little Green Orchard</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> To develop an interest in reading stories To facilitate comprehension of prose. To develop an interest in stories from various cultures around the world Identifies main points and summaries from a careful listening or reading of the text. 		
	<p>Writing Skill : letter writing</p>	<ul style="list-style-type: none"> To understand the format of letter writing. 		
January	SEA	<p>. . . The Canterville Ghost (Role Play)</p>	Role Play grammar game	22
	17. Lob's Girl	<ul style="list-style-type: none"> Identifies main points and summaries from a careful listening or reading of the text (news articles, reports, editorials). 		
	Grammar – Punctuation Vocabulary	<ul style="list-style-type: none"> To understand the functions of punctuation marks. Recognizing the building blocks of language in use. 		
February	Revision			19
March	Annual Exam			13



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subjects – Hindi

Subject Incharge's Name: Ms Archana Das

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<p>पाठ १: धरती को हम स्वर्ग बनाएँ (कविता)</p> <p>व्याकरण: वर्ण-विचार</p>	<ul style="list-style-type: none">कविता के सस्वर-वाचन एवं कविता के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञानविश्वबंधुत्व की भावना से आत्म-सम्मान एवं स्वतंत्रता का महत्त्वकविता का भावात्मक, ज्ञानात्मक एवं कौशलात्मक तथा शाब्दिक अर्थ जाननाछात्र वर्णमाला सीखेंगे और स्वर तथा व्यंजन पहचानेंगे।	<ul style="list-style-type: none">'मेरी धरती मैं ही सवारूँ' विषय पर कविता - लेखन एवं स्लोगन लेखन।गायन प्रतियोगिता का आयोजन।पाठ संबंधी चित्र के विषय में लिखना।“वसुधैव कुटुम्बकम्” इस विषय पर परिचर्चा गतिविधि।देश-भक्ति पर लिखी कविताओं की रचना एवं उनका संकलन करना।छात्र अनुस्वार, अनुनासिक और विसर्ग इस विषय पर कक्षा में चर्चा करेंगे।	20
	<p>पाठ २: एकता की मूर्ति : स्टैच्यू ऑफ यूनिटी (संवाद)</p> <p>व्याकरण: शब्द भण्डार- पर्यायवाची शब्द और विलोम शब्द</p>	<ul style="list-style-type: none">देश की एकता तथा अखंडता का विकास बनाए रखनालेखन और वाचन कौशल का विकास।चिंतन-मनन द्वारा बौद्धिक क्षमता का विकास।छात्रों में बड़ों के प्रति आदर भाव को बढ़ावा देनाविलोम शब्द तथा पर्यायवाची शब्द को जानना।	<ul style="list-style-type: none">सरदार वल्लभ भाई पटेल के व्यक्तित्व एवम कृतित्व पर प्रोजेक्ट तैयार कीजिए।“मेरी रोचक यात्रा पर” अनुच्छेद लिखिए।अपने मन पसंद स्थानों की यात्रा का वर्णन कीजिए।अपने मन पसंद चीज के निर्माण की कहानी रोचक ढंग से अपनी भाषा में लिखिए।विलोम शब्द तथा पर्यायवाची शब्द का अभ्यासकार्य करना।	

June	<p>पाठ ३: वह नहीं चिड़िया (कविता)</p> <p>व्याकरण: संज्ञा तथा संज्ञा की व्याकरणिक कोटियाँ (लिंग)</p> <p>लेखन : अनुच्छेद-लेखन</p>	<ul style="list-style-type: none"> • नासमझ प्रवृत्ति ,पशु-प्रेम, अपनापन, लगाव आदि बातों का ज्ञान • लिखित और मौखिक कौशल का विकास। • स्वार्थी न बनना, भूल का अहसास आदि का विकास बच्चों को कराना । • स्नेह, ममत्व, संवेदनशीलता आदि का बोध । • पक्षियों के नाजुक स्वभाव एवं मानवीय रिश्तों के महत्त्व का समुचित ज्ञान । • छात्र संज्ञा की परिभाषा और उसके भेद जानेंगे और लिंग और उसके प्रकार को जानेंगे । • संज्ञा तथा संज्ञा की व्याकरणिक कोटियों की जानकारी प्राप्त करना । 	<ul style="list-style-type: none"> • बाल मनोभाव, बचपन की नादानी,नासमझ प्रवृत्ति ,पशु-प्रेम, अपनापन,लगाव आदि से संबंधित विषयों पर कविता लेखन । • कविता लेखन के द्वारा पक्षियों के अनुभवों को व्यक्त करना । • छात्र शब्दों के लिंग बदलेंगे और अनुच्छेद लेखन का अभ्यास करेंगे । • संज्ञा तथा संज्ञा की व्याकरणिक कोटियों का अभ्यास कार्य करना । 	21
July	<p>पाठ ४: बारिश में गाँव (संस्मरण)</p> <p>व्याकरण: वचन ,सर्वनाम,</p>	<ul style="list-style-type: none"> • कहानी के माध्यम से छात्रों को ग्रामीण परिवेश की सात्विकता की जानकारी देना • प्रकृति और ग्रामीण जन-जीवन के साथ एकाकार होने का ज्ञान विकसित करना । • सुदूर ग्रामीण इलाकों में स्थित विद्यालयों की समस्याओं से छात्रों अवगत कराना। • कल्पना शक्ति का विकास । • लिखित और मौखिक कौशल का विकास। • वचन तथा सर्वनाम शब्दों की जानकारी प्राप्त करना । 	<ul style="list-style-type: none"> • गाँव या शहर में किन किन सुविधाओं का होना आवश्यक है इस पर एक सुची बनाना • बच्चें अपने - अपने ग्रामीण या शहरी परिवेश के अनुभव पर पर चर्चा करेंगे। • असमानता के विषय में संवेदनशील बनाना एवम संघर्ष करने के लिये प्रेरित करना । • वचन तथा सर्वनाम का अभ्यास कार्य करेंगे । 	22
PT1 Exam				
August	<p>SEA 1 :- पाठ ५ : ' आओ फिर से दीया जलाएँ ' पाठ के आधार पर प्रस्तुत पाठ के कवि अटल बिहारी वाजपेयी जी की किन्हीं अन्य कविता का पाठ एवं सुंदर लेखन करें ।</p>			19

	<p>पाठ ६: हैसियत (कहानी) व्याकरण : विशेषण , अनौपचारिक पत्र</p>	<ul style="list-style-type: none"> मानवीय मूल्यों का ज्ञान । व्यावहारिक ज्ञान, शब्दों के श्रोत का ज्ञान, अर्थ ग्रहण क्षमता में बढ़ोतरी । कहानी विधा का परिचय । सच्चाई, संघर्ष, शिक्षाके प्रति प्रेम, मित्रता, और सहयोग की भावना का विकास । तथा संघर्षों का सामना करना सीखाना। विशेषण को समझना । पत्र लेखन विधा के पदों को जानेगे । 	<ul style="list-style-type: none"> मानवीय मूल्य विषय पर कक्षा में वाद-विवाद का आयोजन । लेखिका का परिचय बताना । “ मन के हारे हार है, मन के जीते जीत ” का अर्थ बच्चों को समझाना । विशेषण का अभ्यास करना । पत्र लेखन विधा पर चर्चा करना । 	
September	<p>पाठ ७: युवा भारत का अमृत महोत्सव (लेख) लेखन: - संवाद -लेखन</p>	<ul style="list-style-type: none"> देश के सम्मान एवं प्रतिष्ठा की सोच को बढ़ाना। राष्ट्रभक्ति और एकता का भाव जगाना । सकारात्मकता और नई सोच का विकास करना । कर्तव्यपरायणता से आत्मविश्वास एवं कर्मठता उत्पन्न करना । संवाद लेखन का ज्ञान । 	<ul style="list-style-type: none"> 'अपना देश ' विषय पर एक अनुच्छेद लिखिए। देश के प्रति हमारे क्या उत्तरदायित्व एवं महत्व पर क्रम से सूची बनाइए। 'अपने देश को समृद्ध कैसे बनाया जाए , इस विषय पर लिखिए । संवाद लेखन का अभ्यास । 	19
	<p>पाठ ८: ऋण से मुक्ति (कहानी)</p>	<ul style="list-style-type: none"> परोपकारी बनना, ज़रूरतमंदों की मदद करना तथा किसी के किए उपकार को न भूलना। आर्थिक रूप से कमज़ोर किंतु प्रतिभावान छात्र की मदद करना ईमानदार बनने की प्रेरणा देना । 	<ul style="list-style-type: none"> कक्षा में ईमानदारी पर चर्चा करना, एवं विचार प्रकट करना साक्षात्कार के लिये प्रश्न निर्माण लेखक परिचय बताना संवाद लेखन विधा पर चर्चा । 	
September	TERM-I Exam			
October	<p>पाठ ९: सच्ची कबु कथा (रेखाचित्र)</p>	<ul style="list-style-type: none"> पाठ के मूल भाव तथा उसमें निहित जीवन-मूल्यों का ज्ञान । 	<ul style="list-style-type: none"> पशु- पक्षियों एवं साम्य-भाव से परिपूर्ण पक्षियों की जानकारी, चित्र बनाना, 	20

	<p>व्याकरण: क्रिया तथा काल</p> <ul style="list-style-type: none"> • पशु -पक्षियों के माध्यम से आत्म-सम्मान एवं स्वतंत्रता का महत्त्व • छात्रों में पशु-पक्षी प्रेम को बढ़ावा देना। • काव्य शिक्षण में रुचि एवं प्रोत्साहन <ul style="list-style-type: none"> • लक्ष्य को पाने का प्रयत्न करना। • क्रिया तथा काल के भेदों की जानकारी प्राप्त करना । 	<ul style="list-style-type: none"> • पर्यावरण-संतुलन में उनकी विशेष भूमिका की जानकारी लेखन। • “स्वतंत्रता के महत्त्व एवं गुलामी कितनी कष्टदायी है” इस विषय पर परिचर्चा गतिविधि • प्रकृति पर लिखी कविताओं की रचना एवं उनका संकलन करना। कविता - लेखन एवं अनुच्छेद- लेखन । • क्रिया तथा काल का अभ्यास कार्य करना । 		
	<p>पाठ १०: प्रकृति और हम (यात्रा- वृतांत)</p> <p>व्याकरण: उपसर्ग, प्रत्यय</p>	<ul style="list-style-type: none"> • बच्चों के हृदय में प्रकृति प्रेम जगाना । • प्रकृति-विज्ञान , भौगोलिक परिस्थितियों की जानकारी। • यात्रा-अनुभव और नए शब्दों के प्रति जिज्ञासा । • उपसर्ग, प्रत्यय की जानकारी प्राप्त करना । 	<ul style="list-style-type: none"> • प्रकृति का महत्त्व “ पर अनुच्छेद- लेखन। • वर्तमान शिक्षा प्रणाली पर कक्षा चर्चा। • “प्रकृति और मानव का संबंध” विषय पर लेख लिखिए। • उपसर्ग, प्रत्यय का अभ्यास कार्य करना । 	
November	<p>पाठ ११ : अहिंसा के बिरवे</p> <p>व्याकरण: अशुद्धि -शोधन</p> <p>लेखन: औपचारिक- पत्र</p>	<ul style="list-style-type: none"> • छात्रों को अहिंसा के विषय में बताना । • वाचन और लेखन कौशल का विकास • देश के सम्मान एवं प्रतिष्ठा की सोच को बढ़ाना। • देश भक्ति की भावना का विकास । • अशुद्धि- शोधन के माध्यम से छात्र शब्दों को शुद्ध लिखना सीखेंगे । • पत्रलेखन) औपचारिक (की विधा को समझना । 	<ul style="list-style-type: none"> • गाँधी जी के जीवन के प्रेरणात्मक प्रसंग ” इस विषय पर अनुच्छेद-लेखन • साबरमती आश्रम की जानकारी बताइए। • शारीरिक विज्ञान एवं -स्वास्थ्य- शिक्षा हेतु जागरूकता पर लेख लिखिए। • ‘महात्मा गांधीजी’ का जीवन परिचय लिखिए। • कक्षा में श्रुतलेख करवाना । • औपचारिक- पत्र का अभ्यास करेंगे । 	15
PT- 2 Exam				

Decembe	पाठ १२:सत्येंद्र नाथ बोस(व्यक्तित्व) व्याकरण: विराम चिह्न	<ul style="list-style-type: none"> • भारतीय वैज्ञानिक सत्येंद्र नाथ बोस की जीवनी एवं उनकी उपलब्धियों की जानकारी • देश की प्रगति में उनका योगदान • भाषा में विराम चिह्न के महत्व को समझना । 	<ul style="list-style-type: none"> • किसी एक भारतीय वैज्ञानिक पर एक विस्तृत परियोजना तैयार कीजिए। • पद्म विभूषण की उपाधि से अलंकृत व्यक्तियों की सूची बनाएँ। • विराम चिह्न संबंधित अभ्यासकार्य करना । 	18
	पाठ १४: आदमी बन कर जियो (Only for SEA 2) कविता का वाचन करवाना ।			
January	पाठ १३:बाधा तोड़ें,सबको जोड़ें (संस्मरण-लेख) व्याकरण: मुहावरे, चित्र –वर्णन	<ul style="list-style-type: none"> • छात्रों को एकता और संगठन में शक्ति के विषय में बताना • बच्चों में नेतृत्व कौशल संतान कौशल और सामाजिकता की समझ विकसित करना । • दृढ़ इक्षा-शक्ति और कर्मठता का महत्व समझाना । • बंद मुट्टी के माध्यम से एकता के महत्व को समझना । • विभिन्न उदाहरणों के माध्यम से मुहावरों को समझना । • चित्र- वर्णन विधा को समझना । 	<ul style="list-style-type: none"> • जल पुरुष राजेंद्र सिंह जी क जीवन और कार्यकाल के विषय में इन्टरनेट से जानकारी इकट्ठा कर एक लेख तैयार कीजिए । • हाथ की पाँचों उँगलियों के नाम लिखिए । • विभिन्न मुहावरों का वाक्यों में प्रयोग । • चित्र- वर्णन का अभ्यास करना । 	19
February		Revision		19
March		Annual Exam		



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subject - Marathi

Subject Incharge's name: Ms Jyoti Jogdand

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	१. आई (कविता)	<ul style="list-style-type: none">विद्यार्थी कवितेचे वाचन करतात. कवितेतील कठीण शब्दांचा अर्थ समजून घेतात.आई आपल्या मुलांवर जीवापाड प्रेम करते. मुलांनीही आईवरील प्रेमापोटी तिच्यासाठी काहीतरी करायला हवे याची जाणीव होणे.	<ul style="list-style-type: none">'माझी आई' या विषयावर १० ओळी लिहा.	8
	२. थोर शास्त्रज्ञ - लुई पाश्चर	<ul style="list-style-type: none">विद्यार्थी थोर भारतीय शास्त्रज्ञ लुई पाश्चर यांच्याबद्दल माहिती सांगू शकतात.वेगवेगळ्या वैज्ञानिकांची नावे समजतात.पाठातील कठीण शब्दांचा अर्थ समजून घेतात.	<ul style="list-style-type: none">शास्त्रज्ञाचे कठोर परिश्रम जाणून घेणे. नोबेल पुरस्कार मिळालेल्या भारतीयांची नावे लिहून त्यांच्या कार्याची माहिती गोळा करा.	
	व्याकरण	<ul style="list-style-type: none">व्याकरण - जोडशब्द, नाम व नामाचे प्रकार, समानार्थी शब्द, विरुद्धार्थी शब्द	<ul style="list-style-type: none">जोडशब्द, समानार्थी शब्द, विरुद्धार्थी शब्द समजतात.नामाची व्याख्या, उदाहरणे व प्रकार आपल्या शब्दात सांगता येणे.	
June	३. कुष्ठसेवेचा आरंभ (आनंदवन)		<ul style="list-style-type: none">डॉ. बाबा आमटे यांनी कुष्ठरोग्यांसाठी केलेल्या कार्याची माहिती देणे.	10

		<ul style="list-style-type: none"> • विद्यार्थी थोर समाजसेवक बाबा आमटे यांचा परिचय करून घेतील, त्यांच्याबाबतीत बोलू शकतील, लिहू शकतील. त्यांचे गुणविशेष सांगू शकतील. • वाक्प्रचारांचा वाक्यांत उपयोग करू शकतील. 	<ul style="list-style-type: none"> • डॉ. बाबा आमटे या पाठातील दहा जोडाक्षरे असेलेले शब्द शोधून लिहा. उदा. - न्यायासाठी 	
	४. बाभूळझाड	<ul style="list-style-type: none"> • फुलांवर, झाडांवर प्रेम करावे ही शिकवण मुलांच्या मनात रुजवावी. • निसर्गातील झाडांचा परिचय करून देणे, शब्दार्थ, जोडाक्षरे • प्रतिकूल परिस्थितीतही तग धरून राहणाऱ्या बाभळीच्या झाडाचे वर्णन या कवितेतून समजणे. 	<ul style="list-style-type: none"> • कठीण परिस्थितीचा सामना करणे. • SEA-महाराष्ट्रातील कोणत्याही एका समाजसेवकाची सचित्र माहिती लिहा. 	
	पत्रलेखन व्याकरण- शब्दसमूहाबद्दल एक शब्द, वचन बदला, नाम	<ul style="list-style-type: none"> • शब्दसमूहाबद्दल एक शब्द, वचन बदला, नाम व्याख्या व उदाहरणाद्वारे समजणे. • दिलेल्या विषयावर पत्रलेखन करा. 	<ul style="list-style-type: none"> • दिलेल्या वाक्यातील नामे ओळखा, शब्दांचे वचन बदला. • शब्दसमूहाबद्दल एक शब्द सांगतात. 	
July	५. गुरुकुल	<ul style="list-style-type: none"> • ज्ञानलालसा मनात रुजवणे. • अर्जुनाच्या गुरु -शिष्य प्रेमाचे वर्णन या पाठातून शिकवणे . • गुरुकुल पद्धती, भारतीय युद्धातील कौरव- पांडवांचे धर्मगुरू व त्यांची शिक्षण पद्धती समजणे. 	<ul style="list-style-type: none"> • पाच पांडवांची माहिती लिहा. 	
	पत्रलेखन	<ul style="list-style-type: none"> • दिलेल्या विषयावर पत्रलेखन लिहा. 	दिलेल्या विषयावर पत्रलेखन करा.	
	६. थोरली आई	<ul style="list-style-type: none"> • आईचे प्रेम तिची माया अनमोल असते ही शिकवण देणे. • आई आपल्या मुलांवर जीवापाड प्रेम करते. 	<ul style="list-style-type: none"> • आई बद्दल पाच वाक्य सांगा. 	

		<ul style="list-style-type: none"> • मुलांनीही आईवरील प्रेमापोटी तिच्यासाठी काहीतरी करायला हवे याची जाणीव होणे. • लेखिका इंदिरा संत यांनी आपल्या आयुष्यातील मायेची आठवण प्रस्तुत कथेत मांडली आहे. 		
	व्याकरण - वाक्प्रचार, लिंग बदला, सर्वनाम	<ul style="list-style-type: none"> • वाक्प्रचाराचा अर्थ समजून वाक्य बनवणे. • लिंग बदला, सर्वनाम समजतात. 	<ul style="list-style-type: none"> • वाक्प्रचाराचा अर्थ सांगता येणे. • लिंग बदलता येणे, सर्वनाम वापरून वाक्य बनवता येणे. 	
August	७. संतवाणी : पैल तो गे काऊ कोकताहे	<ul style="list-style-type: none"> • अभंगातील भावार्थ समजला पाहिजे. • विद्यार्थीना लहान ओळीतून मोठा आशय समजला. • कावळ्याच्या शुभशकुनामुळे पंढरीच्या राजाची भेट होणार आहे. हा भाव या कवितेत वर्णिला आहे. 	<ul style="list-style-type: none"> • संतवाणी ताला सुरात म्हणून घेतली. • पाच संतांचे नावे लिहून चित्र चिकटवा. 	
	८. गोकुळाष्टमी	<ul style="list-style-type: none"> • महाराष्ट्रातील सण व ते साजऱ्या करण्याच्या पद्धतीची माहिती करून घेणे . • सणांची माहिती देणे. • श्रीकृष्णाच्या खट्याळ वृत्तीचे वर्णन या पाठात केले आहे. 	<ul style="list-style-type: none"> • कोणत्या कोणत्या महिन्यात कोणते सण साजरे करतात. • आवडता सण या विषयावर निबंध लिहा. 	12
	व्याकरण व लेखन	<ul style="list-style-type: none"> • विशेषण व्याख्या व उदाहरणाद्वारे आपल्या शब्दांत सांगू शकतात. • निबंध लेखन • पत्रलेखन 	<ul style="list-style-type: none"> • वाक्यातील विशेषण ओळखा . • दिलेल्या विषयावर १० ते १२ ओळींचा निबंध लिहा. 	
September		सराव		
October	९. मनाची श्रीमंती		<ul style="list-style-type: none"> • तुमचा या वर्षी चा वाढदिवस तुम्ही अनाथाश्रमातील मुलांबरोबर साजरा केला 	12

		<ul style="list-style-type: none"> • स्वतः आनंद लक्षात न घेता दुसऱ्यांना आनंद देता यावा ही भावना मनात रुजवणे. • सदैव दुसऱ्यांना आनंद देता यावा ही भावना मनात रुजवणे. • मुलांच्या आयुष्यात प्रत्येक कामात अडथळा न आणता त्यांच्या कल्पना शक्तीचा विकास करावा 	ते पत्र लिहून तुमच्या परगावी असलेल्या भावाला सांगा.	
	१०. चालता चालता काय होते	<ul style="list-style-type: none"> • मुलांना घराची व आईची ओढ राहते. आई आपल्या मुलांवर जीवापाड प्रेम करते. • झोपल्यावर स्वप्नामध्ये घाबरल्यावर मुलांना आईचीच आठवण होते याचे वर्णन कवितेमध्ये केले आहे. • विद्यार्थींना लहान ओळीतून मोठा आशय समजला. 	<ul style="list-style-type: none"> • झोपेत तुम्हाला पडलेले स्वप्न सांगा . • चित्र पहा व त्याचे वर्णन आपल्या शब्दात लिहा. 	
	जाहिरातलेखन	<ul style="list-style-type: none"> • दिलेल्या विषयावर जाहिरातलेखन करणे 	<ul style="list-style-type: none"> • दिलेल्या विषयावर जाहिरातलेखन करणे 	
	व्याकरण- विशेषण, काळ व त्याचे प्रकार,	<ul style="list-style-type: none"> • काळ व त्याचे प्रकार आणि विशेषण व्याख्या व उदाहरणाद्वारे समजतात. 	<ul style="list-style-type: none"> • खालील वाक्यांचे काळ ओळखा. • वाक्यातील विशेषण ओळखा. 	
November	११. कुतूहल	<ul style="list-style-type: none"> • उन्हाळा ,पावसाळा हिवाळा ऋतूत होणारे बदल याविषयी मार्गदर्शन करणे. • निसर्गात सुरु असलेल्या निसर्ग खेळाचे वर्णन विद्यार्थी समजून घेतात. • चंद्र,पक्षी ,फुले, झाडे हे देखील या नैसर्गिक वातावरणात बदल झालेला पाहून आनंदित होतात. 	<ul style="list-style-type: none"> • सायंकाळ होताच निसर्गात होणारे बदल मुलांच्या दृष्टीस आणून देणे. • आवडत्या ऋतूबद्दल पाच वाक्य सांगा. • मराठी महिने आणि सण यांच्या जोड्या जुळवा. 	12

	१२. ज्ञानलालसा	<ul style="list-style-type: none"> • जीवनातील प्रत्येक क्षणाचा उपयोग ज्ञान घेण्यासाठी करावा. • आश्रमातील जीवन याचं वर्णन या पाठात केले आहे . • विश्वातील सर्व ज्ञान आपल्यात असावे हि ओढ याचे वर्णन या पाठात केले आहे . 	<ul style="list-style-type: none"> • चार वेदांची नावे सांगा. • SEA-शांता शेळके यांची कोणतीही कविता सादर करा. 	
	व्याकरण-कथा-लेखन, क्रियापद	<ul style="list-style-type: none"> • कथालेखन व क्रियापद समजतात. 	<ul style="list-style-type: none"> • दिलेल्या विषयावर कथालेखन करतात. 	
December	१३. नवा शिपाई	<ul style="list-style-type: none"> • आपल्या देशावरील प्रेम वाढवावी ही भावना विद्यार्थ्यांमध्ये रुजवावी. • कवी केशव सूतांनी –जाती धर्माच्या पलीकडे जाऊन सर्व जन माझेच आहेत.असा विचार या कवितेत मांडला आहे. 	<ul style="list-style-type: none"> • देशभक्तीवर गीत लिहा. • तालासुरात म्हणून दाखवा. • सैनिकाचे मनोगत या विषयावर निबंध लिहा. 	
	१४. चातुर्य	<ul style="list-style-type: none"> • विश्वासाला तडा जाऊ देऊ नये . • कोणावरही विश्वास ठेवू नये. • आपला स्वार्थ साधण्यासाठी काही व्यक्ती कसा विश्वासघात करून आपला हेतू साध्य करतात.याचे वर्णन या पाठात केले आहे. 	<ul style="list-style-type: none"> • तुमच्या आठवणीतील गोष्ट सांगा • अकबर आणि बिरबलची गोष्ट सांगा. 	5
	व्याकरण- पत्रलेखन, विरामचिन्हे	<ul style="list-style-type: none"> • पत्रलेखन –अनौपचारिक पत्रलेखन कसे लिहतात हे समजतात. • वाक्यामध्ये विरामचिन्हांचा उपयोग कसा करावा हे समजणे. 	<ul style="list-style-type: none"> • दिलेल्या विषयावर आधारीत पत्रलेखन करणे. • वाक्यामध्ये विरामचिन्हांचा उपयोग करतात. 	

January	१५. मुंबई : एक स्वप्नगरी	<ul style="list-style-type: none"> मुंबईच्या पर्यटन स्थळाची माहिती करून घेणे. मुंबई शहराविषयी माहिती विद्यार्थ्यांना देणे. 	<ul style="list-style-type: none"> प्रेक्षणीय स्थळाची माहिती सांगा. तुम्ही ज्या गावात राहता त्याची माहिती मिळावा. 	10
	कथालेखन	<ul style="list-style-type: none"> दिलेल्या मुद्द्यांवर आधारित कथालेखन करणे 		
	१६. सहजखूण	<ul style="list-style-type: none"> कोणच्याही सुख, दुख सहभागी व्हावे .सुख दुख: गोड मानून आनंदाने जगावे. जीवनात वाट्यास येणाऱ्या सर्व गोष्टी गोड मानून स्वीकाराव्या. आनंदी व समाधानी रहावे याचे वर्णन कवितेतून सांगितले आहे. 	<ul style="list-style-type: none"> तुमच्या आनंद व दुख:चे वर्णन करणारा एखादा अनुभव सांगा . 	
	निबंध लेखन	<ul style="list-style-type: none"> जाहिरातलेखन कथालेखन 	<ul style="list-style-type: none"> दिलेल्या विषयावर १० ते १२ ओळींचा कथालेखन लिहा. 	
February	सराव			3
March	परीक्षा	विद्यार्थी उजळणी करतात .		



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subject: Mathematics

Subject Incharge's name: Mrs.Siddhi Bhandari

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Knowing Our Numbers	<ul style="list-style-type: none">• Students can understand Natural and Whole Numbers.• Students can understand Indian and International system of Numeration.• Students will be able to do Roman Numerals.• Students will be able to do comparison of Numbers.	<ul style="list-style-type: none">• Ask students to make Place value chart (Indian and International number system)	11
	2. Whole Numbers	<ul style="list-style-type: none">• Students can perform different operations like addition, subtraction, multiplication of whole numbers on a number line.• Students can understand properties of whole numbers.	<ul style="list-style-type: none">• Ask students to identify the patterns and write the next two numbers in the series.	8
June	9.Data Handling	<ul style="list-style-type: none">• Students can collect and organize the data.• Students can draw the bar graph.	<ul style="list-style-type: none">• Representing data using tally marks and pictograph.	8

	3. Playing with numbers	<ul style="list-style-type: none"> • Students can understand the concept of tests of Divisibility. • Students can understand the concept of HCF, LCM and Prime Factorization. 	<ul style="list-style-type: none"> • Lab Activity: Find the prime and composite numbers using Sieve Method. • Lab Activity: Finding HCF of two numbers using colored strips. • Lab activity: Finding LCM of two numbers using colored strips. 	12
July	6. Integers(SEA)	<ul style="list-style-type: none"> • Students can represent integers on a number line. • Students can perform different operations like addition, subtraction of integers. 	<ul style="list-style-type: none"> • Lab activity: Understand the concept of Addition and subtraction of the integers. 	14
	4. Basic Geometric Concepts	<ul style="list-style-type: none"> • Students can visualize and draw open and closed figures. • Students can understand the concept of line, line segments and intersecting lines. • Students will be able to measure different types of angle with the help of protractor. 	<ul style="list-style-type: none"> • Group activity: Create Open and closed figures using matchsticks. Group activity: Create Open and closed figures using matchsticks. 	8
August	5. Understanding Elementary Shapes	<ul style="list-style-type: none"> • Students can visualize the three-dimensional shapes. • Students can understand the concept of different types of quadrilaterals. 	<ul style="list-style-type: none"> • Lab Activity: Identifying types of angles using paper folding technique. • Lab Activity: Making different types of quadrilaterals with the help of set squares. 	19

September	Revision + TERM-I Exams			
October	11. Introduction to Algebra	<ul style="list-style-type: none"> Students can able to solve the algebraic expression. Students can able to create different patterns using matchsticks. 	<ul style="list-style-type: none"> Group activity: Generalising and finding the expression for the number of dots and segments used in case of n squares based on the given pattern. 	12
	13. Symmetry	<ul style="list-style-type: none"> Students can draw the line of symmetry of an object. Students can draw the mirror image of any figure. 	<ul style="list-style-type: none"> Lab activity: Finding the line of symmetry of a figure by paper folding technique. 	8
November	7. Fractions	<ul style="list-style-type: none"> Students can represent the fractions on number line. Students can state different types of fractions along with examples. Students will be able to convert mixed fractions into improper fractions and vice versa. 	<ul style="list-style-type: none"> •Lab Activity: Comparison of fractions using fraction strips. 	7
	8.Decimals	<ul style="list-style-type: none"> Students can state the place value and expand the decimal number. Students can perform addition of decimal numbers 	<ul style="list-style-type: none"> Individual activity: Plug in the missing decimals. 	7
December	12. Ratio, Proportions and Unitary Method	<ul style="list-style-type: none"> Students can understand the concept of dividing a number in a given ratio. 	<ul style="list-style-type: none"> Lab activity: Calculating ratio and proportion for the coloured triangles in the hexagon. 	17

		<ul style="list-style-type: none"> Students will be able to apply the concept of unitary method in a given situation. 		
January	10.Mensuration (SEA)	<ul style="list-style-type: none"> Students can find the area and perimeter of square and rectangle. 	<ul style="list-style-type: none"> Lab activity: Finding the perimeter and area of polygon using a square grid. Lab activity: Find the area of irregular figures on grid paper. 	10
	14. Practical Geometry	<ul style="list-style-type: none"> Students can construct a circle with a given radius. Students can construct an angle equal to a given angle. Students will be able to bisect the line segment and angle with the help of compass. 	<ul style="list-style-type: none"> Constructing perpendicular lines, perpendicular bisector and angle bisector using paper folding technique. 	8
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL,BALEWADI

Yearly Planner (2026-27)

Grade: 6

Subject - Science

Subject Incharge name: Ms Charushila Sawant

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Sources of Food	<p>Learners will be able to-</p> <ul style="list-style-type: none"> Sort food items into different food groups Various types of animal products as well as dairy products (made from milk) Explain about sources of food—plant parts and animal products. Explain what animals eat—herbivores, carnivores and omnivores Stop wasting the food. 	<ul style="list-style-type: none"> Collection, identification and pasting of cereals, pulses, spices along with the areas in which these foods are eaten in a scrapbook. <i>(SE Activity)</i> Make sprouts using gram seeds. Write down the ingredients of four dishes from four directions of India. 	6
	Chapter 3. Separation of Substances	<ul style="list-style-type: none"> Identify substances that are being separated in examples from daily life. Students will be able to explain the different methods used for separating substances and list their applications. Explain different methods that are used for separating different substances that are mixed together. <p>Identifies different kinds of solutions and pick out the solutes and solvents in each.</p>	<ul style="list-style-type: none"> Activity to separate different things using different methods of separation (e.g., Sedimentation, filtration, etc.). (SE Activity) 	6

June	Chapter 4.Fibre to Fabric (SEA)	<ul style="list-style-type: none"> • Discuss how our clothes have undergone major change since ancient times, because of the changing needs. • Explain the two main processes of making fabric from yarn: weaving and knitting. • Describe how plant fibres such as cotton and jute are produced, list their uses, and name the kind of soil in which they are grown. 	<ul style="list-style-type: none"> • To make the weaving pattern from paper. • Collect pictures of various types of clothing worn by people in different places and paste them in a scrapbook and write their names below the pictures. (SE Activity) 	6
	Chapter 5. Sorting materials into Groups	<ul style="list-style-type: none"> • Explain about different kinds of materials around them. • Classify materials based on observable properties, e.g., materials as soluble, insoluble, transparent, translucent and opaque • Identify and sort the given pictures into meaningful groups. • Discuss the main characteristics of different materials. • Describe properties of materials – appearance, hardness, solubility or insolubility, density and transparency • Describe the solubility of different materials in water. • 	<ul style="list-style-type: none"> • Ask the learners to look around them and name the things they observe. Increase the domain of thinking by asking them about the various things that they see in their homes. Write down the responses of learners on the blackboard. (Abstract thinking) 	6
	Chapter 2. Components of Food	<ul style="list-style-type: none"> • Describe the components of food • Explain their sources and significance for human health • Describe balanced diet <ul style="list-style-type: none"> • Explain about deficiency diseases 	<ul style="list-style-type: none"> • Test for the presence of starch, fats and proteins in food samples. • Make a chart on the various deficiency diseases and their causes. <p>Cut the wrapper and paste in scrapbook of the packaged food and study the components and quantity of nutrition table. (SE Activity)</p>	11
July	Chapter 6.Change around us.	<ul style="list-style-type: none"> • Identify commonly occurring changes around us. • Classify changes as reversible and irreversible changes. 	<ul style="list-style-type: none"> • Different activities to show changes around us using balloons, rubber bands, paper etc. 	10

		<ul style="list-style-type: none"> Classify changes as physical and chemical changes. Explain how substances expand and contract on heating and cooling. Apply the concepts covered in the chapter to solve questions. 	<ul style="list-style-type: none"> Explain physical changes and Chemical Changes Mention examples (Physical) such as tearing paper, melting ice, and dissolving sugar in water. Mention examples (Chemical) such as burning wood and rusting iron. 	
	Chapter 7. Things around us	<ul style="list-style-type: none"> Identify living and non-living things around us List the characteristics of living things. Distinguish between living and non-living things. Identify different biotic and abiotic components of the environment. Explain the concept of habitat. 	<ul style="list-style-type: none"> Seeing a vulture eating a dead animal might be unpleasant, but the students should be told about the importance of this process in nature. Inquire what would happen if this process does not occur at all. 	10
	Chapter 8. Getting to know Plants	<ul style="list-style-type: none"> Explain the structure and functions of roots, stems and leaves Differentiate between tap roots and fibrous roots Classify plants such as herbs, shrubs, trees, creepers, climbers Explain the structure and function of a flower 	<ul style="list-style-type: none"> The diversity of living things observed in the natural surroundings (insects, earthworms, snails, birds, mammals, reptiles, spiders, diverse plants, and fungi), including at a smaller scale (microscopic organisms) Activity to show plants transpire (Observe the process of transpiration in plants in the given conditions.) 	8
August	Chapter 14 Electricity and Circuits	<ul style="list-style-type: none"> Explain electric current, electric circuit and electrical appliances <p>Differentiate between conductors and insulators.</p>	<ul style="list-style-type: none"> To make an electric switch using drawing pins. Draw a well-labeled diagram of an electric torch. Students will list safety guidelines that must be followed while handling electrical devices. 	10
	Chapter 9. Form and	<ul style="list-style-type: none"> Correlate how a streamlined body helps in reducing friction and resistance Identify the different parts that enable movement in animals. 	<ul style="list-style-type: none"> Introduce the terms vertebrates and invertebrates giving examples. 	11

	Movement in Animals	<ul style="list-style-type: none"> • Explain the body movements in different animals—earthworm, snail, cockroach, fish, birds and snakes • Describe the human skeletal system 	<ul style="list-style-type: none"> • Make a model of ball & socket joint & hinge joint using different materials. • Make a model of ball & socket joint and hinge joint using different materials. (<i>SE Activity</i>) 	
September	Revision + Term I Exams			
October	Chapter 12. Fun with Magnets	<ul style="list-style-type: none"> • Explain magnets, poles of a magnet • Differentiate between magnetic and non-magnetic materials • Describe magnetic compass, magnetic induction • Explain about handling of magnets. 	<ul style="list-style-type: none"> • Making of an artificial magnet. Activity showing the position of a freely suspended magnet. 	13
November	Chapter 15. Water and its Importance	<ul style="list-style-type: none"> • Importance of water • List the three states of water • Differentiate between evaporation and condensation • Sources of water • Describe the formation of clouds and water cycle • Explain thunder and lightning <p>Water as a disaster and conservation of water</p>	Make a well-labeled diagram of water cycle.	12
	Chapter 10. The Habitat of the Living	<ul style="list-style-type: none"> • Explain the adaptations in terrestrial habitats • Explain the adaptations in aquatic habitats <p>Classify components of habitat as biotic and abiotic</p> <ul style="list-style-type: none"> • Relate processes and phenomenon with causes, e.g., adaptations of animals and plants with their habitat. 	<ul style="list-style-type: none"> • Make a list of 5 plants and animals and paste them on the scrap book, living in different habitats as mentioned in the text (<i>SE Activity</i>) • 	14
December		<ul style="list-style-type: none"> • Explain how people measured distance and time in ancient times. 	<ul style="list-style-type: none"> • Identify the different instruments used for measuring different quantities. 	14

	Chapter 11. Measurement and motion	<ul style="list-style-type: none"> • Know and understand the term: uniform, non-uniform motion, periodic motion and SI units • Explain the need to measure distance and the different ways of measuring length. • Solve numerical based on speed and time. 	<ul style="list-style-type: none"> • Find out the dimensions & area of your desk/table using measuring-tape. • Compare a measurement using non-standard and standard units of length 	
	Chapter 17. Garbage In, Garbage Out	<ul style="list-style-type: none"> • Explain about wastes and their types • Describe biodegradable and non-biodegradable wastes • Describe the methods of waste management – landfills, composting and vermicomposting • Describe the steps to reduce generation of wastes 	<ul style="list-style-type: none"> • Make two bins (green and blue) and explain their usage according to the guidelines issued. (SE Activity) • Demonstration of process of vermicomposting. 	10
	Chapter 13. Light, Shadow and Reflection	<ul style="list-style-type: none"> • Differentiate between luminous and non-luminous objects • Explain the shadow formation that requires a source of light, an opaque object and a screen • Describe the characteristics of a shadow • Explain about reflecting surfaces • Explain about images that are different from shadows. • 	<ul style="list-style-type: none"> • Construction of Pinhole camera. (<u>SE Activity</u>) • Group Discussion on “How moon can be seen by us in spite of having no light of its own?” 	
February	Chapter 16. Air Around Us	<ul style="list-style-type: none"> • Explain the presence of air around us • Properties of air • Describe components of air • Explain the uses of air • Explain the causes and effects of air pollution and list the ways in which it can be reduced. 	<ul style="list-style-type: none"> • To show the presence of air around us. • Demonstrate that air supports burning. 	
		<ul style="list-style-type: none"> • Revision 	<ul style="list-style-type: none"> • 	
March		<ul style="list-style-type: none"> • Annual Exams 	<ul style="list-style-type: none"> • 	

February	Revision
March	Annual Exams



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subject Incharge name: Ms. Kamal Bendale

Subject: Social Studies

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	History Chapter 09 – Timelines and Sources of History	The learner: <ul style="list-style-type: none"> • explains the meaning of history and the purpose of its study. • measures historical time and plots the dates on a timeline. • identifies different types of sources (archaeological, literary, etc.) • describes the importance of sources in the reconstruction of history of this period. 	<ul style="list-style-type: none"> • Finding information about famous archaeologists. 	20
	Geography Chapter 01- The Earth and the Solar System	<ul style="list-style-type: none"> • defines the universe and its components including stars, galaxies and celestial bodies. • recognizes that the earth is a unique celestial body due to the existence of life. • identifies the phases of the moon. 	<ul style="list-style-type: none"> • Conduct quiz • Video on Solar System • Group Discussion on different planets. 	
	Civics Chapter 19 – Unity in Diversity	<ul style="list-style-type: none"> • explains what is meant by unity in diversity in the Indian scenario. • identifies the most striking aspects of Indian diversity. • describes various forms of human diversity around them. • lists various forms of discrimination. • explains the nature and sources of discrimination. • differentiates between equality and inequality in various forms to treat them in a healthy way. 	<ul style="list-style-type: none"> • Group discussion on diversities in the classroom. 	

		<ul style="list-style-type: none"> • displays a healthy attitude towards various kinds of diversity around them. • illustrates how India celebrates unity underlying in the diversity. • locates important historical sites and places on an outline map of India. 		
June	History Chapter 10 – The Earliest Societies	<ul style="list-style-type: none"> • recognizes distinctive features of early human cultures and explains their growth. • compares the features of the three phases of the Stone Age. • explains broad developments during Ancient Period, e.g. the beginning of agriculture, etc. • compares and relates the developments occurring in one place with another. • locates important historical sites, places on an outline map of India 	<ul style="list-style-type: none"> • Discussion on the life of the people of Stone Age. 	20
	History Chapter 11- Our India: Bharat	<ul style="list-style-type: none"> • describes the changes that have occurred in the Indian subcontinent. • explains various names of India and distinguishes between them. • identifies the reasons for the different names. 	<ul style="list-style-type: none"> • flip teaching • Divide the class into groups and assign each group a period (Ancient, Medieval, Colonial, and Modern India). • Groups present their findings to the class. 	
	Geography Chapter 02- Locating Places” Maps and Coordinates	<ul style="list-style-type: none"> • describes maps, types of maps and how to use them. • lists and explains the components of a map. • differentiates between a map, a sketch and a plan. • explains the concept of coordinates and how latitudes and longitudes can be used to locate places on earth. • locates the major latitudes and longitudes on a globe. • lists the major latitudes and longitudes. • differentiates between the Torrid, Temperate and Frigid zones. 	<ul style="list-style-type: none"> • PPT shown on Longitudes — time zones 	

	PT – 1 Exam	<ul style="list-style-type: none"> explains how local time and standard time is related to longitude. Chapter – 2, 9,10,19		
July	History Chapter 12 - The Indus Valley Civilization.	<ul style="list-style-type: none"> explains the meaning of the term civilization. identifies the main features of a civilization. explains broad developments during the Ancient Period, e.g. the first cities on the Indus, etc. and relates the developments occurring in one place with another. locates important historical sites, places on an outline map of India. 	<ul style="list-style-type: none"> Map work Group presentation or project on any one of the ancient civilizations Individual chart-making on Kalibanga. 	23
	Geography Chapter 03- Rotation and Revolution	<ul style="list-style-type: none"> defines rotation and revolution of the earth. explains the concept of the circle of illumination and its relationship with the earth's axis. <ul style="list-style-type: none"> describes how seasons occur. differentiates between the conditions of summer and winter solstices in the northern and southern hemispheres. 	<ul style="list-style-type: none"> Individual presentation about places and weather conditions. Individual record of the timings of sunrise and sunset 	
	History Chapter 13 – The Age of Empires and Assemblies	<ul style="list-style-type: none"> lists out significant contributions of important kingdoms/ dynasties. describes issues, events, personalities mentioned in literary works of the time. locates important historical sites, places on an outline map of India. 	<ul style="list-style-type: none"> Individual chart-making on Pataliputra Find out modern names of ancient places 	
	Civics Chapter 21- The Role of Family and Community	<ul style="list-style-type: none"> explains the importance of a family unit. identifies the different kinds of families and traces their roles and responsibilities. <ul style="list-style-type: none"> explains what a community is. describes the roles of the different communities, in our society. 	<ul style="list-style-type: none"> Groups act out their scenario, showcasing the roles and responsibilities of different family members. 	
August				19
	Geography Chapter 04- Oceans and Continents of the World	<ul style="list-style-type: none"> recognizes the realms of the earth, with special reference to the biosphere. explains what oceans and continents are. 	<ul style="list-style-type: none"> Map work flip teaching 	

		<ul style="list-style-type: none"> • identifies the names of oceans and continents, and explains the distribution of land and water on the surface of the earth. • identifies the oceans by their characteristics. • describes the ways in which oceans and continents impact life on earth, including human life. • identifies how storms and tsunamis impact coastal areas. • locates continents and oceans on the world map. • lists the features of the continents. • lists the compositions of the atmosphere. • describes the biosphere. 		
	History Chapter 14 – The First Empire: The Mauryas	<ul style="list-style-type: none"> • lists out significant contributions of important kingdoms, dynasties with examples viz. Ashokan inscriptions. • identifies the driving factors behind Ashoka's adoption of Buddhism. • locates important historical sites, places on an outline map of India. 	<ul style="list-style-type: none"> • Map work • Individual project report on Alexander the Great • Class discussion on Ashoka's dhamma and Buddhism 	
	History Chapter 15 – The Second Urbanization	<ul style="list-style-type: none"> • describes issues, events, mentioned in literary works of the time. • analyses the changes in society that came with the Second Urbanization. • locates important historical sites, places on an outline map of India 	<ul style="list-style-type: none"> • Group discussion and presentation on important ancient towns and cities. • Comparing today's trade relations and imports/exports with the trade in the past and preparing a presentation. 	
September	Revision & Term 1 Exam – Chapters: 2,3,12,13,14,21			
October	History Chapter 16- Reaching Out to Distant Land	<ul style="list-style-type: none"> • describes the implications of India's contacts with regions outside India in the fields of religion, art, architecture, etc. • analyses basic ideas and values of various religions and systems of thought during the Ancient Period. 	<ul style="list-style-type: none"> • In today's time, what does Bhakti mean to you? Each one should share their thoughts 	16

		<ul style="list-style-type: none"> • locates important historical sites, places on an outline map of India. 		
	Geography Chapter 05- Landforms and their Significance	<ul style="list-style-type: none"> • identifies the major types of landforms and their importance to life and culture. • explains the internal and external forces shaping the surface of the earth. • describes mountains and its types. • defines plateaus and their significance. • describes plains and their significance. • explains the desert ecosystem. • discusses the challenges and opportunities of life associated with the different landforms 	<ul style="list-style-type: none"> • To have debate in class about why mountains are important 	
	Geography Chapter 06- India-Physical Features	<ul style="list-style-type: none"> • identifies the five main physical divisions of India and lists their characteristics. • describes the formation and significance of the Himalayas. • recognizes the geographical features of the Northern Plains. • explains the importance of the peninsular plateau in India. 	Map work	
November	History Chapter 17- India from the 4 th Century CE to the 7 th Century CE	<ul style="list-style-type: none"> • lists out significant contributions of important kingdoms, dynasties with examples viz. Gupta coins, etc. • locates important historical sites, places on an outline map of India. • describes issues, events, personalities mentioned in literary works of the time. 	<ul style="list-style-type: none"> • Map work • Individual project report on the main Gupta rulers. 	19
	Civics Chapter 22- Grassroots Democracy: What Is Government?	<ul style="list-style-type: none"> • explains the meaning of governance. • discusses the need of government and describes its importance. <ul style="list-style-type: none"> • identifies various levels of the government— local, state and union. • explains the meaning of democracy and its importance. • lists the types of government. • describes the role of the government. 	<ul style="list-style-type: none"> • Group presentation and discussion on forms of government 	

		<ul style="list-style-type: none"> • analyses how conflict is resolved in a democracy 		
	<p>History Chapter 18- Indian Culture and its Roots</p> <p>PT2 Exam</p>	<ul style="list-style-type: none"> • explains the Vedas and their message. • identifies different types of sources (archaeological, literary, etc.) and describes their use in the reconstruction of history of this period. • describes the various socio-cultural changes that took place during the Vedic Age. • analyses basic ideas and values of various religions and systems of thought during the Ancient Period. • discusses and appreciates the contribution of folk and tribal traditions on Indian culture. • locates important historical sites and places on an outline map of India. <p>Chapters: 5,15,16,22</p>	<ul style="list-style-type: none"> • Debate on early and later Vedic period. 	
December	<p>Geography Chapter 07- Climate of India</p>	<ul style="list-style-type: none"> • identifies key factors shaping India's varied climate regions accurately. • describes the impact of altitude on temperature across the country. • explains how proximity to the sea moderates climate in coastal cities. • discusses the role of the Himalayas in influencing India's monsoon patterns 	Map work	17
	<p>Geography Chapter 08 - Natural Vegetation and Wildlife</p>	<ul style="list-style-type: none"> • identifies and describes the main types of natural vegetation found in India. • explains the need for conserving natural vegetation and wildlife. 	<p>Map work SEA – Subject Enrichment Activity</p>	
	<p>Civics Chapter 23 - Grassroots Democracy: Rural Local Self-Government</p>	<ul style="list-style-type: none"> • explains what Panchayati Raj institutions are. • describes the functions of Panchayati Raj institutions and why they are important in governance and democracy. • describes the gram sabha and the gram panchayat. 	<ul style="list-style-type: none"> • Role plays of different panchayati raj officers. 	

		<ul style="list-style-type: none"> explains rural administration with respect to police and maintenance of land records. 		
	Civics Chapter 24 - Grassroots Democracy: Urban Local Self Government	<ul style="list-style-type: none"> explains urban local bodies and their functions. discusses the importance of urban local bodies in governance and democracy. describes the Swachh Bharat Mission. 	<ul style="list-style-type: none"> Class discussion and preparation of a list of questions to be asked to the mayor of your city. Individual presentation on various functions of the municipal. 	
January	History Chapter 20- Flowering of Culture and Science	<ul style="list-style-type: none"> identifies India's significant contributions in culture and science viz. astronomy, medicine, mathematics, and knowledge of metals, etc. lists out significant contributions of important kingdoms, dynasties with examples viz. Ratha temples by Pallavas, etc. analyses basic ideas and values of various religions and systems of thought during the Ancient Period. 	<ul style="list-style-type: none"> Assign topics to small groups (e.g., Aryabhata's astronomy, Charaka's medicine, Brahmagupta's mathematics, iron metallurgy). Ask each group to research and create a timeline showcasing the period and impact of these contributions. 	18
	Civics Chapter 25- The Importance of Work	<ul style="list-style-type: none"> explains the different types of activities people engage in. identifies how the various activities contribute to our day-today life. distinguishes between economic and non-economic activities. describes the various types of economic activities. identifies the factors responsible for availability of different occupations undertaken in rural areas. lists the various village handicrafts. explains the importance of non-economic activities. 	Role Play: Students act out different rural occupations and explain their contribution to daily life.	
	Civics Chapter 26 Exploring Economic Activities	<ul style="list-style-type: none"> identifies and explains the three economic sectors. 	<ul style="list-style-type: none"> SEA – Subject Enrichment Activity 	

		<ul style="list-style-type: none"> • differentiates and classifies the economic activities into three economic sectors. • explains how the three economic sectors are interconnected. • identifies the factors responsible for availability of different economic activities undertaken in rural and urban areas. • compares the different kinds of people involved in different economic activities. 		
February	Revision			19
March	Annual Exam	Chapters: 6,7,17,18,20,23,24,25		19



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-2027)

Grade: 6

Subject: ICT

Subject Incharge's Name: Ms. Kiran Sharma

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Advanced Features in PowerPoint (SEA1)	<ul style="list-style-type: none"> • Animation Effects • Transition Effects • Action Buttons • Views in a Presentation • Importing Data 	<ul style="list-style-type: none"> • Apply different animation & transition effects • Apply animation using action buttons • Identify different views in presentation • Text book Exercises, Lab Work practical, Worksheet, video 	4-5
	2. Understanding Artificial Intelligence	<ul style="list-style-type: none"> • What is AI? • History of AI • Need of AI • Importance of AI • Domains of AI • Uses of AI 	<ul style="list-style-type: none"> • Identify different domains of AI • Text book Exercises, Worksheet, video 	4-5
June	3. Excel: An Introduction	<ul style="list-style-type: none"> • Starting Excel • Components of Excel Window • Sheet tab • Entering data in Excel • Selecting cells • Editing content • Formatting in Excel • Alignment & Orientation • Saving a Workbook • Creating a new Workbook • Exiting from Excel 	<ul style="list-style-type: none"> • Identify components of Excel window • Enter, edit and select data in Excel • Apply formatting in Excel • Changing alignment and orientation of cells • Text book Exercises, Lab Work practical, Worksheet, video. 	5-6
PT1 Exam				

July	4. Formatting in Excel	<ul style="list-style-type: none"> • Undo & Redo feature • Inserting cells, columns and rows • Deleting cells, columns and rows • Changing row height and column width • AutoFill • Flash Fill 	<ul style="list-style-type: none"> • Insertion & deletion of rows and columns • Changing row height & column width • Apply AutoFill and Flash Fill feature • Text book Exercises, Lab Work practical, Worksheet, videos. 	4-5
August	5. Formulas and Functions in Excel(HYP)	<ul style="list-style-type: none"> • Sorting • Filtering • Conditional Formatting • Formula in Excel • Functions in Excel • Cell referencing • Cell referencing of another Worksheet • Formula Errors 	<ul style="list-style-type: none"> • Sorting and filtering of data in Excel • Apply conditional formatting in cell range • Apply different types of formulas in Excel • Apply different cell referencing in Excel • Text book Exercises, Lab Work practical, Worksheet, video. 	7-8
September	TERM-I Exam			
October	6. Image editing in GIMP (SEA-2)	<ul style="list-style-type: none"> • About GIMP • Starting GIMP • Interface and its components • Opening a file • Toolbox • Selection Tools • Paint Tools • Retouching tools • Transform tools • Flipping an image • Rotating an image • Saving a file • Closing a file 	<ul style="list-style-type: none"> • Apply different selection tools to a picture in GIMP • Apply different retouching tools to a picture in GIMP • Apply different transform tools to a picture in GIMP • Flipping and rotating picture using GIMP • Text book Exercises, Lab Work practical, Worksheet, video. 	5-6
November	7. Coding in C++, Python, and Java	<ul style="list-style-type: none"> • Introduction to C++, Python, and Java • Similarities between C++, Python, and Java • Differences between C++, Python, and Java • Practice codes 	<ul style="list-style-type: none"> • Identify the similarities and differences between C++, Python & Java • Practice making the same program using three different languages • Text book Exercises, Lab Work practical, Worksheet, video. 	5-6

	PT2 Exam			
December	8. Coding with Python (FYP)	<ul style="list-style-type: none"> • Introduction to Python • Applications of Python programming • Installing Python • Components of Python window • Interactive mode • Variables in Python • Script mode • Creating a program file • Data types • Using input() function • Operators • Types of operators in Python • Operator precedence 	<ul style="list-style-type: none"> • Installing Python • Creating a program in interactive mode & script mode • Practice making different Python programs from the Exercises given in the textbook • Text book Exercises, Lab Work practical, Worksheet, video. 	7-8
January	9. Cloud Computing	<ul style="list-style-type: none"> • Introduction to Cloud Computing • Characteristics of Cloud Computing • Advantages of Cloud Computing • Storing and sharing data using Cloud Computing • Google Drive • OneDrive • Google Maps 	<ul style="list-style-type: none"> • Storing & Sharing data using Cloud Computing • Uploading, copying, deleting, sharing file in Google Drive • Using Google Maps on desktop computer • Text book Exercises, Lab Work practical, Worksheet, video. 	5-6
February	Revision			
March	Annual exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subject – Art and Craft

Subject Incharge's name: Mrs. Shital

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none"> • Still Life – Objects • Still Life – Objects • Still Life – Objects • Decorative Art – 4 (Craft) 	Observation, hand eye coordination Creative expression, fine motor	Pencil Shading Watercolour Pencils Oil Pastels Collage Making	4
June	<ul style="list-style-type: none"> • Still Life – Decorative Pots • Body Parts – Legs and Ankles Study • Body Parts – Head Study • Nature Study – Bouquet (Craft) 	Observation, dexterity Observation, hand eye coordination, fine motor	Poster Colours Colour Pencils How to Draw Colouring & Petal Pasting	4
July	<ul style="list-style-type: none"> • Body Proportion • Portrait • Decorative Art -5(Craft) • Life Study - Birds 	Observation, dexterity Observation, hand eye coordination, fine motor	How to Draw Dry Crayons Sand Paper Activity Gel Pen & Soft Pencils	4
August	<ul style="list-style-type: none"> • Life Study – Birds • Story Board – Thirsty Crow • Life Study – Animals • Nature Study – Tree (Craft) 	Observation, dexterity Observation, hand eye coordination, fine motor	Poster making Water Based Pencil Colors Drawing and Shading Poster Colors & Button Pasting	4
September	<ul style="list-style-type: none"> • Nature Study – Lily 	Observation, dexterity	Water Based Pencil Colors Leaf Rubbing	4

	<ul style="list-style-type: none"> • Nature Study – Texture Impression • Nature Study – Tree (Craft) • Nature Study – Tree 	Observation, hand eye coordination, fine motor	Ink Pen & Handmade Sheet Crafting Newspaper Impression	
October	<ul style="list-style-type: none"> • Nature Study – Tree • Nature Study – Tree • Scenery – 1 (Craft) • Scenery – 3 	Observation, dexterity Observation, hand eye coordination, fine motor	Acrylic Painting Brush Stroke Poster Colors & Corrugated Paper Multimedia	4
November	<ul style="list-style-type: none"> • Fruit Composition • Silhouette Painting – 1 (Craft) • Silhouette Painting – 2 • Festival – Deepavali 	Observation, dexterity Observation, hand eye coordination, fine motor	Poster Colors Sticker Pasting & Wash Color Technique Water Colors and Fountain Pen Glitter Pens & Water Colors	4
December	<ul style="list-style-type: none"> • Decorative Art – Bhangra • Decorative Art – 1 (Craft) • Festival - Christmas 	Observation, dexterity Observation, hand eye coordination, fine motor	Wet- on – Wet Craft Work Coloring	4
January	<ul style="list-style-type: none"> • Decorative Art – 2 • Decorative Art – 3 • Decorative Art – 6 (Craft) • Meet the Artist – Vincent van Gogh 	Observation, dexterity Observation, hand eye coordination, fine motor	Ink Folding Textile Design Oil Pastels & Sticker Pasting 3D Effect – Acrylic Colors	4
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subject: G.K.

Subject Incharge's name: Ms. Pragati Ambagade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Unit 1- Living Earth	Students will be able to: <ul style="list-style-type: none">• Enhance their knowledge about different aquatic and land animals.• Gain more information on animals and their young ones.	Make a chart of different animal species and their habitat along with their young ones.	4
June	Unit 2- Cultural canvas	Students will be able to: <ul style="list-style-type: none">• Identify various states, their capitals and food culture and Fashion.• Enhance their knowledge about insects and succulents.• Enhance their knowledge on different heritage sites of India	Make a chart of different food habits followed by people in India	4
July	Unit 3- Mind Masters	Students will be able to: <ul style="list-style-type: none">• Learn to solve tricky puzzles.	Make your own Sudoku puzzle.	3

		<ul style="list-style-type: none"> • Students will learn to solve logical reasoning question and Sudoku challenge. 		
Aug.	Unit 4- Around the world	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Know about different dressing styles around country and Tribal life. • Know Worlds wonder, Cityscape and museums. • Know about National Parks. • Leading women personalities, Nobel Prize winners. 	TB activity	4
Sept	Revision (Unit 1 to 4)–TERM-I exam			
Oct.	Unit 5- Game on	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn about National Sports of different countries and Olympic games. • Leading women in sports • Indian athletes and different sportspersons of today. 	Activity on collecting pictures of famous Indian sportsmen	4
Nov.	Unit 6- Our Everyday World	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn the changing world due to different reasons like global warming, rising temperatures etc. • Know about different sweet treats 	TB activity	4

Dec.	Unit 7- Science and Technology	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn about different tools of measurement. • Learn to make the periscope. • Know about flying machines and phenomenal physics 	Quiz activity	2
Jan.	Unit 8- Wonder of Words	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Solve the book bingo game. • Learn new words. 	TB activity.	3
Feb.	Unit 9- Mixed Bag	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Learn about different States. • Enhance their knowledge on different heritage sites of India 	Collect information about any one state, its capital and food culture. Write 5 lines on it.	3
March	Revision (Unit 6 to 9) Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 6

Subject: Value Education

Subject Incharge's name: Ms. Pragati Ambagade

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Thumb rule for public speaking.	Learners will be able to – • Speak in public more confidently.	Observe your surroundings and speak about it for 1 minute.	1
June	2. Forgiveness 3. Discovering the hero within	Learners will be able to – • Learn the art of forgiving people. • Apply step-wise thinking and logical reasoning to make judgments and resolve simple real life problems.	TB activity.	1
July	4. Be fair	Learners will be able to be fair and not cheat.	State the acts of cheating in school.	1
August	5. Good habits	Learners will be able to observe good manners and try to become a good child.	Design a poster for good habits.	1
September	6. Gratitude to mother earth.	Learners will be able to show gratitude to mother Earth.	Come up with 2 incidences where in you have shown gratitude.	1
October	7. Humility 8. Empathy	Learners will be able to – • Exhibit a sense of humility.	Collect information of Mahatma Gandhi and have a group discussion	1

		<ul style="list-style-type: none"> • Will know the value of empathy and practice it. 		
November	9.The Axe and the Blade 10.Critical thinking	Learners will be able to – <ul style="list-style-type: none"> • Understand the importance of respecting others. • Think clearly and logically. 	Group activity- create a market scene and form dialogues between vendors and customers.	1
December	11. Time management	Learners will be able to – <ul style="list-style-type: none"> • Understand the importance of time. 	TB activity-	1
January	12.Leadership	Learners will be able to – <ul style="list-style-type: none"> • Demonstrate respect and exhibit team work and leadership skills. 	Plan a project of 'Village School'	1
February	13. Art of living 14. The dedicated prince.	Learners will be able to – <ul style="list-style-type: none"> • Understand the importance of happy life. • Determine that success depends on hard work and dedication. 	Write a letter to your mother describing the effect of education on you.	1
March		Annual Exams		



MIS INTERNATIONAL SCHOOL

Yearly Planner 2026 - 2027

Grades: 6-8

Subject: DANCE

Teachers' name: Ms. Aarushi, Ms. Sayali, Mr. Dattatray, Mr. Aniruddha, Ms. Koyelika , Mr. Swapnil, Ms.Priyanka

Month	Class / Subject	Topic / Course	Activity	Outcome of the Activity
April	6-8 DANCE	Freestyle dance	Exercises, new routine(taare),stretching.	1.Learn to process, analyze and respond to sensory information through the language and skills unique to dance. 2. Demonstrate increased movement skills, concentration and physical control in performing movement for artistic expression.
May		SUMMER	BREAK	
June	6-8 DANCE	Freestyle dance	Exercises, new routine(mean it song), stretching,hand gestures	Basic anatomical relationships to the felt sense of the body, including the expressiveness inherent in movement.
July	6-8 DANCE	Freestyle dance	Exercises, revising previous routine,new routine(innocence song),stretching	Gain proficiency in skills specific to the practice or dance style.

August	6-8 DANCE	Contemporary dance	Stretching,exercises,new routine(patriotic song)	Be familiar with the history and cultural significance of the practice or dance style.
September	6-8 DANCE	Contemporary dance	Exercises,stretching, foot work,new routine(ori chiraiya)	Recognize the basic positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of basic modern dance technique.
October	6-8 DANCE	Freestyle dance	Exercises,stretching,revising previous,new routine(Earth song)	Recognize and identify basic modern dance terminology and translates the terms into movement practice.
		DEEPAWALI	VACATION	
November	6-8 DANCE	Freestyle Dance	Exercises,revising previous,new routine(summer high)	Demonstrates awareness of the positions of the torso, arms, and legs and correct body alignment in stillness and in movement for the execution of intermediate level modern dance technique.
December	6-8 DANCE	Contemporary dance	Exercises,revising previous,new routine(Baawra man)	Recognize and analyze basic dance steps and choreography.
		CHRISTMAS	VACATION	
January	6-8 DANCE	Freestyle Dance	Exercises,revising previous dance,new dance routine(Naina)	Recognize multiple pedagogical approaches and philosophies within the

				dance field.
February	6-8 DANCE	Contemporary Dance	Exercises, revising previous dance, new dance routine (zindagi kuch to bata)	Demonstrate an understanding of performance aesthetic.
March			FINAL EXAMS FOR	GRADE I – II



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade:7

Subject - English

Subject Incharge's Name: Ms Sandhya S

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April(20)	Literature Unit 2 L-1 Atlantis (For activity SEA 1)	The student will be able to <ul style="list-style-type: none"> realize how human greed for development is harmful for nature. understand the importance of courage over strength and age. realize how experiences shift our perspectives. discuss the importance of being courageous in life. identify different expressions of kindness and improving self-behaviour. understand the real-life connect with the nature and human being. 	Debate- 'Human Greed for Development is Harmful for Nature.' Group discussion Courage is everything, strength and age are not important.	7
	Unit 1 L-1 A Hero L-2 The Taste of Watermelon		The student will be able to <ul style="list-style-type: none"> identify and tell about different types of nouns. tell about definite and indefinite articles and use appropriate article in sentences. 	Art Activity- Draw a pie chart about your fears and write 2 ways to overcome these fears. Discussion 'At times we do things under peer pressure that we would not have otherwise done.' Art Activity- Tabular representation of 2 strengths and 2 weaknesses. Peer Reading Completing test worksheet. Grammar Game Completion of exercises from grammar textbook.
	Grammar <ul style="list-style-type: none"> Nouns Word Lab(page 241) Common Errors(Countable and Uncountable Nouns) Articles 			

		<ul style="list-style-type: none"> describe different figures of speech and identify the figures of speech. 		
June(20)	<p>L-3 The Flower-School (Poem) L-2 The Diary of a Space Traveler</p> <p>(PT 1)</p> <p>Grammar Figures of Speech Pronouns Adjectives Common Errors(Adjectives and Pronouns) Word Lab (Page 242) Comprehension 1 Verbs Word Lab (Page 243, 244)</p> <p>Writing Skill Poster Making (PT1)</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> observe nature and experience its beauty in all seasons. expand the knowledge of poetic devices. relate the life on Earth with the life on other planet based on the context. think beyond the text using intuitive skills and analyze its real life relevance. value the nature and its gifts. <p>The student will be able to</p> <ul style="list-style-type: none"> understand the classification of pronouns. use appropriate pronoun in sentences. understand different types of adjectives and use them appropriately. identify the types, forms and formation of verbs. distinguish between easily confused verbs. make posters to create awareness about social issues. 	<p>Paragraph Writing Students will collect information on 'Human greed –A Threat to the Environment' for any one of the given examples and write few ways to avoid it. Eg. The Maldives (Indian Ocean), Venice (Italy), The Sundarbans (India and Bangladesh), The Louisiana Coastline (USA), The Nile Delta (Egypt), Kiribati (Pacific Ocean), Bangladesh Coastal Areas, Tuvalu (Pacific Ocean)</p> <p>Art Activity- Write a poem on the theme of 'Nature'.</p> <p>Poster Making Art Activity- Draw a satellite of your imagination.</p> <p>Revision Test based on the lesson.</p> <p>Poem Recitation Art Activity- Design a creative travel postcard of hometown / favourite city.</p> <p>Grammar Game Completion of exercises from book Class test</p>	<p>5</p> <p>1</p> <p>6</p> <p>8</p> <p>2</p>
July (23)	<p>L-3The Lake Isle of Innisfree (Poem)</p> <p>L-6 The One Who Survived</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> understand the idea of a graphic story. appraise the survival skills relating to the context. list down some real life heroes and their great acts. 	<p>Poem Recitation Reading Individual activity To collect information about real life heroes who faced adversity using courage. Art Activity-Word web of Ada</p>	<p>6</p> <p>6</p>

	L-7 The Narayanpur Incident	<ul style="list-style-type: none"> do literary analysis of the poem. locate, infer, analyze and evaluate information. 	Speaking Activity (Group Activity)- Speaking about any one prominent event in India's freedom struggle Art Activity -Complete graphic organizer of the story given in textbook.	
July (23)	Grammar Verbs: (Present Tense, Past Tense, Future Time, Perfect Tense) Finite and Non-Finite Verbs Common Errors(For and Since) Word Lab(245) Comprehension 2	The student will be able to <ul style="list-style-type: none"> understand the structures and uses of different types of verbs. identify finite and non-finite verbs and use the appropriately in sentences. 	Grammar Game Completion of exercises from book Class test	6 5
August(19)	L- Florence Nightingale (Poem) L-9 Michelin-Star Chef Vikas Khanna: 5 Things I Wish Someone Told Me Before I Became a Chef Grammar Modals Active and Passive Voice Comprehension 3 Writing Skill Letter writing to Editor	The student will be able to <ul style="list-style-type: none"> appreciate the poem. understand the importance about perseverance and patience in life. interview a famous personality for specific information. comprehend the text and answer the questions. study and learn about importance of letter writing. The student will be able to <ul style="list-style-type: none"> understand the different functions of modal verbs and use them in different contexts. identify active and passive voice. transform various types of sentences into passive voice and vice versa. 	Art Activity -Draw a medal of your imagination Reading Art activity -Draw the picture of the most popular dish of your region. List the ingredients required to make the dish. Individual Activity - Completing word puzzle from textbook. Discussion -If students are to interview a famous personality, what preparation would they do beforehand? Pair Activity -Conducting an interview of your friend Letter Writing Class Test	5 6 4 4
September(20)	Revision			10
October(16)	L-10 Experiments	The student will be able to <ul style="list-style-type: none"> read a variety of texts for pleasure. 	Poem Recitation Speaking about Individual Experience-	5

	<p>It's Fun to Cook (Poem for Activity)</p> <p>L-The Ransom of Red Chief</p> <p>Grammar Adverbs Prepositions Common Errors(Adverbs and Adjectives)(Confusing Words)</p> <p>Writing Skill Advertisement Writing</p>	<ul style="list-style-type: none"> • identify details, characters, main idea and sequence of ideas in the prose. • locate and infer information in a poem to comprehend it well. • understand imagery. • write an e-mail properly. <p>The student will be able to</p> <ul style="list-style-type: none"> • identify different types of adverbs. • form adverbs. • identify and use appropriate prepositions. 	<p>The students will share about their first cooking experience or experiment.</p> <p>Group Activity-Creating funny chain story</p> <p>Discussion-What advice would you give to your sibling for staying safe?</p> <p>Grammar Game</p> <p>Advertisement writing</p> <p>Class Test</p>	<p>5</p> <p>4</p> <p>3</p>
November(19)	<p>L-Bidesia Babu (For activity SEA 2)</p> <p>L-Goodbye Party for Miss Pushpa T.S. (Poem)</p> <p>L-What Lucy Found There</p> <p>Grammar Conjunctions The Sentence Phrases and Clauses Comprehension 4</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> • think creatively and create an inventive idea to make our life easy. • identify the satire in the poem. • read and enjoy an adventure story and a fictional work. <p>The student will be able to</p> <ul style="list-style-type: none"> • join grammatical units using conjunctions. • identify various sentence structures and convert sentences from one type to another. • distinguish between phrases and clauses and identify functions of different clauses. • comprehend an unseen text and answer questions based on it. 	<p>Poem Recitation</p> <p>Individual Activity-Draw and write about any one invention you would like to create that would benefit people.</p> <p>Discussion If you were Lucy, what would you have done?</p> <p>Art Activity- Draw any one imaginary creature or magical creature.</p> <p>Grammar Game Exercises in grammar book Class Test</p>	<p>2</p> <p>6</p> <p>6</p> <p>5</p>
December (17)	<p>L-The Adventures of the Blue Carbuncle</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> • facilitate comprehension of a story. 	<p>Role play</p>	<p>6</p>

	<p>Grammar Sentence Types Direct and Indirect Speech</p> <p>Creative Writing Article Writing</p>	<ul style="list-style-type: none"> • identify and tell the suspense in the story. <p>The student will be able to</p> <ul style="list-style-type: none"> • identify simple and complex sentences. • form complex and compound sentences. • change the narration of different types of sentences. • create a story using word clues. 	<p>Individual Activity- Completing detective dictionary in textbook.</p> <p>Individual Activity- Encoding and decoding a secret code using ciphers as given in textbook.</p> <p>Grammar Game Class Test Article Writing</p>	<p>6</p> <p>5</p>
January(18)	<p>L-The Cabin of Mystery</p> <p>Grammar Punctuation Phrasal Verbs and Idioms Vocabulary Word Lab(Page 246, 247, 248) Comprehension 5</p>	<p>The student will be able to</p> <ul style="list-style-type: none"> • facilitate curiosity, solitude and imagination. • understand the symbolism and vivid imagery in the poem. <p>The student will be able to</p> <ul style="list-style-type: none"> • use punctuation marks in sentences and passages. • improve language style by exploring phrasal verbs, their structure and related idioms. • enrich the English vocabulary by learning about synonyms, antonyms and homophones. 	<p>Group Activity-Create a 'Vocabulary Web' that deals with mystery.</p> <p>Discussion- How to describe or add mystery in a story or to a place? Students can share the description from a story they have read.</p> <p>Individual Activity-Gather information about different writers who wrote scary stories or mysterious stories.</p> <p>Grammar Game Class Test</p>	<p>7</p> <p>6</p> <p>6</p>
February(19)	Revision			
March	Annual Exams			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 7

Subject: Mathematics

Subject Incharge's name: Ms. Pallavi Kulkarni

Month	Course Description	Learning outcomes	Activities	No. of Periods																		
April	1. Integers	<ul style="list-style-type: none"> Students can represent integers on a number line. Students can perform different operations like addition, subtraction, multiplication, and division on integers and state their properties. Students can simplify the expressions by following the order of operations and using the brackets. 	<ul style="list-style-type: none"> Individual Activity: Identify three real-life situations where integers could be used to convey information. Create one problem using each situation. Individual Activity: Divide the class in groups of four. Ask them to make some problem cards like the one shown below and solve them. <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>X</td><td>-6</td><td>-2</td></tr> <tr><td>6</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>÷</td><td>-5</td><td>-2</td></tr> <tr><td>5</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> </table>	X	-6	-2	6			2			÷	-5	-2	5			2			14
	X	-6	-2																			
6																						
2																						
÷	-5	-2																				
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2																						
	2. Fractions	<ul style="list-style-type: none"> Students can state different types of fractions along with examples. Students can multiply and divide the fractions. 	<ul style="list-style-type: none"> Lab Activity: Multiply a fraction by a whole number and a fraction by a fraction. 	14																		

June	3.Decimals	<ul style="list-style-type: none"> • Students can state the place value and expand the decimal number. • Students can apply the concept of decimals in dealing with money, length, and weight. • Students can multiply and divide the decimal numbers. 	<ul style="list-style-type: none"> • Lab Activity: Dividing a square into 10 vertical and 10 horizontal parts. Finding the product of decimals by shading squares. 	12
	4. Rational numbers	<ul style="list-style-type: none"> • Students can represent rational number on a number line. • Student can represent a rational no. in the form of a decimal and vice versa • Student can represent the rational numbers on number line. • Students can state the properties of rational numbers. • Students can perform addition, subtraction, multiplication and division on rational numbers. 	<ul style="list-style-type: none"> • Individual activity: Work with your partner. Check if closure, commutative and associative property can be applied for every operation or not using 2-3 problems for every operation on rational numbers. Prepare a chart based on it. 	12
July	5.Exponents and Powers (SEA-1)	<ul style="list-style-type: none"> • Students can state the laws of exponents. • Students can write the scientific notation of the number. 	<ul style="list-style-type: none"> • Group activity: Interplanetary distances - Students will write the distances between Sun and other planets in the solar system in Scientific notation of numbers. 	14
	6. Algebraic Expressions	<ul style="list-style-type: none"> • Students can add subtract the algebraic expressions. • Students can find the value of an algebraic expression. 	<ul style="list-style-type: none"> • Group activity: Think of a number. Perform different operations and check out whether all of them would 	13

			have 74 as an answer at the end.	
August	7. Linear equations in one variable	<ul style="list-style-type: none"> • Students can find solutions to a linear equation. (trial and error and transposing) • Students can apply the concept of a linear equation to practical solutions. 	<ul style="list-style-type: none"> • Individual Activity: Students will solve the given crossword with the help of clues. 	15
	9. Lines and Angles	<ul style="list-style-type: none"> • Students will be able to define an angle and understand its magnitude. • Students will be able to classify pair of angles based on their properties as complementary, supplementary, adjacent angles and linear pair. • Students will be able to demonstrate understanding of vertically opposite angles. 	<ul style="list-style-type: none"> • Lab Activity: To find the relation between angles when two parallel lines are cut by a transversal by activity method. • Lab Activity: Vertically opposite angles. 	13
	17. Probability	<ul style="list-style-type: none"> • Students can state the terms related to probability (random experiment, trial, sample space and event) • Students can apply the concepts to experimental probability. 	<ul style="list-style-type: none"> • Individual activity: (Play a game) Find the probability of getting a required number. (use 2 dice) 	6
September	Revision & TERM-I Exam			20
October	10. Properties of Triangles	<ul style="list-style-type: none"> • Students can classify the triangles and state the properties of the medians and altitudes of a triangle. • Students can state the Pythagoras theorem. 	<ul style="list-style-type: none"> • Lab activity: Verify the Pythagoras theorem. 	14

	11. Congruence of triangles	<ul style="list-style-type: none"> • Students can identify the congruency of line segments, angles, and triangles (SSS, SAS, ASA, and RHS). • Students can construct triangles (SSS, SAS, ASA, and RHS). 	<ul style="list-style-type: none"> • Lab activity: Verify SSS congruency criterion of triangles. 	11
November	13. Reflection and Rotational Symmetry	<ul style="list-style-type: none"> • Students can state the reflection and rotational symmetry of regular polygons. 	<ul style="list-style-type: none"> • Lab Activity: Find the line of symmetry of a figure by paper folding. • Lab Activity: Find the order of rotational symmetry and angle of rotation of a parallelogram by the activity method. 	9
	14. Perimeter and Area	<ul style="list-style-type: none"> • Students can find the area and perimeter of squares, rectangles, and triangles on the same base and between the parallel lines. • Students can find the circumference and area of a circle. 	<ul style="list-style-type: none"> • Individual activity: In the given grid make rectangles of different sizes but the same in area. • Lab Activity: To find the area of circle. 	18
December	15. Visualizing Solid Shapes (SEA 2)	<ul style="list-style-type: none"> • Students can draw solids on a flat surface • Students can visualise the solid objects and view different sections of a solid. 	<ul style="list-style-type: none"> • Group Activity: Students will form 3D solids using nets of cube, cylinder, triangular prism, cone and tetrahedron. • Lab Activity: To draw isometric and oblique sketches of three dimensional objects. 	9

	12. Construction	<ul style="list-style-type: none"> • Students can draw a line parallel to a given line through a point not on it. • Students can construct triangles of different measurements. 	<ul style="list-style-type: none"> • Individual Activity: Construction of an equilateral triangle by paper folding. 	8
January	8. Percentage and its Applications	<ul style="list-style-type: none"> • Students will be able to define the ratio of two numbers. • Students will be able to demonstrate the understanding of proportion. • Students will learn to find percentage, convert fractions and decimals to percentage and vice versa. • Students will be able to calculate profit and loss percent, simple interest. 	<ul style="list-style-type: none"> • Group Activity: Students will calculate the profit percentage of the shopkeeper. 	14
	16. Data Handling	<ul style="list-style-type: none"> • Students will be able to collect, organize and represent the data. • Students will be able to find central values, i.e. mean, median and mode. • Students will be able to draw and interpret bar graph. 	<ul style="list-style-type: none"> • Individual activity: Collect data of students' birthdays, convert it into frequency distribution and find the central tendencies. 	8
February	Revision			19
March	Annual Exam			

Note: PT1 syllabus: Ch.1, Ch. 2, Ch.3

Half-Yearly (HY) syllabus: Ch.4, Ch.5, Ch.6, Ch.7, Ch.9 and Ch.17

PT2 syllabus: Ch.10, Ch.11 and Ch.13

Annual exam syllabus: Ch.8, Ch.12, Ch.14, Ch.15 and Ch.1



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 7

Subject - Science

Subject Incharge name: Ms. Tanuja Dehulia

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Nutrition in Plants	<ul style="list-style-type: none">• The learners will be able to learn about different types of nutrition in plants.• Understand how food is prepared by the process of photosynthesis.• Describe the mode of nutrition in heterotrophic plants.• Understand how nutrients are replenished in the soil.	<ul style="list-style-type: none">• Regroup the given organisms according to their modes of nutrition.• Learning outcomes: The students will be able to: identify a plant for the allotted type of heterotrophic mode of nutrition• Describe the heterotrophic mode of nutrition in that plant.	8
April	Chapter 2. Nutrition in Animals	<ul style="list-style-type: none">• The learners will be able to learn different steps involved in animal nutrition.• Know about different modes by which animals ingest food.• Describe the digestive system of human being.• Learn about different types of teeth and their functions.• Understand the importance of dental care. Know about the functions of different organs involved in the Digestive system. Describe the nutrition in grass-eating animals. Know how digestion takes place in amoeba?	<ul style="list-style-type: none">• Regroup the given organisms into herbivores, carnivores and Omnivores.• Make a chart on the human digestive system and explain the functions of different parts and steps involved in digestion.• Draw and write the steps if nutrition in amoeba.	8
April	Chapter 3. Fiber to Fabric	<ul style="list-style-type: none">• The learners will be able to learn about the animal fiber.• Know the different animals from which wool is obtained.• To understand the process through which wool is obtained.• Learn about the Life Cycle of Silk moth.	<ul style="list-style-type: none">• Regroup the different types of fabrics into natural and synthetic.• Discuss along with examples the sources of fibers.• Collect samples of various types of clothing worn by people. Classify them into	6

		<ul style="list-style-type: none"> • Understand the process of rearing of silkworms and the processing of silk. • Understand the occupational hazards in wool and silk industries. 	natural or synthetic, write their sources and paste them in a scrapbook. (SE Activity).	
June	Chapter 4. Chemical and chemical changes	<ul style="list-style-type: none"> • The students will be able to Learn about The physical and chemical changes. • Know about various types of physical and chemical changes. Describe the process of crystallization. 	<ul style="list-style-type: none"> • Understand the characteristics of chemical reactions. • Know about the process of rusting of iron and methods used to prevent it. 	8
June	Chapter – 5 Acids, Bases and Salts	<ul style="list-style-type: none"> • The students will be able to Learn about different types of acids and bases and their properties. Describe the types of indicators and its types. • Understands the Neutralization Reactions and practical applications of neutralization reaction. 	<ul style="list-style-type: none"> • Taste the given substances and infer about them Different tastes. • Test the nature of few substances using natural Indicators. 	8
Revision and PT-1				
July	Chapter – 7 Climate and Adaptation.	<ul style="list-style-type: none"> • The learners will be able to learn about weather and its elements. • Interpret the information given by a weather report. • Learn about climate and the factors affecting the climate of a place. • Describe the adaptations of animals in Polar Regions and in tropical rainforests. 	<ul style="list-style-type: none"> • Discussion about different types of clothes worn in different seasons. • In the previous activity done in scrapbook, write down the seasons and areas in which the clothing is worn by the people. • Record weather data for a week and observe. <p style="text-align: center;">SEA 1</p> <p>Students will make a booklet/ chart on Adaptations in animals based on their habitats</p>	8

July	Chapter – 6 Temperature and Heat	<ul style="list-style-type: none"> • The students will be able to • Learn about heat as a form of energy. Know about the different types of thermometers and application of thermometers. • Explain different modes of transfer of heat. Know about the practical applications of various modes of heat transfer. 	<ul style="list-style-type: none"> • Measuring and reading temperature using different types of thermometers and comparing their features along with. • Demonstration to show how heat is transferred in solids, liquids and gases. (Using candle, lamp, metal pipe water. 	7
July	Chapter 8 Soil	<ul style="list-style-type: none"> • The learners will be able to • Learn about soil and how it is formed. Understand the role of various natural forces that help in the weathering of rocks. • Learn about the different layers of soil. Composition of soil. Know about the types of soil and their properties. • Understand the importance of soil as natural resource. • Describe soil erosion and the methods to prevent it. • Learn about soil pollution and how to control it. 	<ul style="list-style-type: none"> • To study the texture of different types of soil, • Collect sample of Sandy, Clayey and Loamy soil. Keep in pouches and stick in scrap book and write their texture and uses. 	7
August	Ch-12 Time and Motion	<ul style="list-style-type: none"> • The learners will be able to learn about slow motion and fast motion. • Understand the differences between uniform and non- uniform motion. • Know about various devices that were used to measure time in earlier days. • Describe simple pendulum. 	<ul style="list-style-type: none"> • Demonstration of the motion on a simple pendulum. • Draw a distance-time graph Using the given data. • Observe your surroundings 	6

August	Chapter- 9 Respiration in Organisms	<ul style="list-style-type: none"> • The learners will be able to understand the importance of respiration. • Learn about the types of respiration. • State the difference between breathing and respiration. • Describe the human respiratory system. • Learn about breathing in other organisms and respiration in plants. 	<ul style="list-style-type: none"> • Make a chart of Human Respiratory system and label it. • 	6	
August	Chapter – 10 Transportation of substances in Animals and plants	<p>The learners will be able to :</p> <ul style="list-style-type: none"> • Understand how materials are transported in the body • .Learn about the circulatory system in human beings. Know about blood and the components of blood. • Describe arteries, Veins and capillaries. • Explain the structure and function of the heart. • Understand how blood is circulated in the body. 	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Understand how materials are transported in the body • .Learn about the circulatory system in human beings. Know about blood and the components of blood. • Describe arteries, Veins and capillaries. • Explain the structure and function of the heart. <p>Understand how blood is circulated in the body.</p>	8	
September	Chapter – 11 Reproductions in Plants	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Learn about the modes of reproduction in plants. Know about various methods of asexual reproduction in plants. Describe sexual reproduction in plants. Understand different methods of dispersal of fruits and seeds. 	<ul style="list-style-type: none"> • Perform an activity showing vegetative propagation and Record observations. • Regroup the given seeds according to the type of Dispersal. • 	8	
	Revision				
	TERM-I Exam				
October		•			
October	Chapter – 13 Electric Current and its effects	<ul style="list-style-type: none"> • Explain symbols and components of an electric circuit • Identify common electrical symbols and explain their need in electric circuit. 	<ul style="list-style-type: none"> • Identify the equipment's in your house which works on heating effect of current (SE Activity) • Observe a solar power plant In a nearby colony or area. 	6	

		<ul style="list-style-type: none"> • Draw labelled diagrams of experimental setups • Apply learning of scientific concepts in day-to-day life, e.g., connecting two or more electric cells in proper order in devices • Explain about heating effect of electric current • Compare electric overload, short circuit and Fuse • Construct models using materials from surroundings and explains the working magnetic effects of electric current. 	<ul style="list-style-type: none"> • Discuss and write your Inferences. • Make an electromagnet. 	
November	Chapter – 14 Wind and storm	<ul style="list-style-type: none"> • Explain pressure exerted by air. • Explain about high-speed winds accompanied by reduced pressure • Relate processes and phenomena with causes, e.g., wind speed with air pressure. • Explain expansion of air on heating • Explain about winds, storms, thunder storms, cyclones and tornadoes. • Apply learning of scientific concepts in day-to-day life, e.g., taking measures during and after disasters 	<ul style="list-style-type: none"> • Observe that air exerts pressure using balloon, bottle and water. • Gather information about various natural calamities happened in the past and discuss what losses are incurred due to them. (SE Activity). 	4
November	PT 2 Exam			
December	Chapter – 15 Light	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Learn about the rectilinear propagation of light. • Understand how light gets reflected on various surfaces. • Learn about different types of images formed by mirrors. • Explain about the images form by concave and convex lances. And splitting of white light. 	<ul style="list-style-type: none"> • Take a torch and pass the light through the following objects like Bag, Glass tumbler, Steel Scale, Plastic ruler, frosted glass door, Wood. On basis of observations and classify the objects as transparent, translucent and opaque. 	8
December	Chapter- 16 Water – A Precious Resource	<p>The learners will be able to</p> <ul style="list-style-type: none"> • Learn about water and different forms in which it exists in nature. Know about the availability of water on earth. 	Activity – Prepare mind map on the sources of water.	4

		<ul style="list-style-type: none"> Learn about different sources of water. Describe Water Scarcity and how water table is getting depleted. <p>Learn about Water management.</p>	Prepare PowerPoint Presentation on 'Water Conservation.	
January	Chapter – 17 Forest: Our Lifeline	<p>The learners will be able to</p> <ul style="list-style-type: none"> Learn about forests and its different layers. Know about different plants and animals that live in forests. Uses of Forests. Learn about the consequences of disappearance of forests. Methods of conservations of forests. 	<ul style="list-style-type: none"> Identify various materials obtained from plants and their uses in our everyday lives. 	6
January	Chapter – 18 Wastewater Management	<p>The learners will be able to</p> <ul style="list-style-type: none"> Learn how the treatment of wastewater takes place. Know about the contaminants present in sewage. Describe different steps involved in wastewater treatment. <p>Learn about housekeeping practices that ensure proper waste disposal. State alternative methods of sewage disposal.</p>	<ul style="list-style-type: none"> Make two bins (green and blue) and explain their usage according to the guidelines issued. <p style="text-align: center;">SEA 2</p> <p>Students will prepare mind map on the sources of water and/or prepare PowerPoint Presentation on 'Water Conservation' .</p> <ul style="list-style-type: none"> 	6
February	Revision			4-5
March	Annual Exam			

PT-1 Exam Ch. 1, 2, 4

SEA-1 Ch.3

Half Yearly Ch. 4, 5,6,7,8,9,10

PT-2 Exam Ch. 11, 12, 13

SEA-2 Ch. 16

Annual Exam Ch. 5, 11,14,15,17, 18



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 7

Subject -ICT

Subject Incharge name: Ms. Archana Shelke

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L-1 Number system	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Explain the need for Numbers Systems • List the uses of various Number Systems in computer learning • Convert a value from one number system to another • Understand and perform computer arithmetic 	<ul style="list-style-type: none"> • Conversion of Decimal to Binary Number System • Conversion of Decimal to Octal Number System • Conversion of Octal to Decimal Number System • Conversion of Decimal to Hexadecimal Number System • Conversion of Hexadecimal to Decimal Number System • Binary Addition • Binary Subtraction 	8
June	L-2 Charts in MS Excel	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Describe charts, its components and types • Create and format charts • Understand data consolidation 	<ul style="list-style-type: none"> • Create a mark sheet in Excel with the marks of 10 of your classmates in 5 subjects. Calculate average and percentage. Create various types of charts using the provided data. 	6
PT 1 Exam				
July	L-3 Layers in GIMP	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Work with layers • Apply filters to an image in GIMP 	<ul style="list-style-type: none"> • Create layers, rename the layers, save the file, and adjust the opacity settings of the layers. • Create a Merry Christmas drawing in GIMP 	8

August	L-4 Robots and Robotics	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Differentiate between robots and automatic machines • Learn about robots and automatic machines. Understand the various components, classification and types of robots • Know about some famous indian robots • Understand the term Robotics and how it is different from Artificial Intelligence 	<p>Competency based questions :</p> <ul style="list-style-type: none"> • What differentiates a machine from a robot? Point the key features. • Look around you, can you name any three machines which work automatically? What differentiate these machines from being a robot? • Can you think of a real-life scenario that distinguishes AI and robots from each other? Support your answer with an example. 	6	
September	L-5 Animation with Synfig	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Outline the different components of the Synfig window • Classify the different tools of Synfig and define their functions • Make animations using Synfig • Create and save files in Synfig Studio. 	<ul style="list-style-type: none"> • Draw a rectangle, circle and square overlapping each other. Select different tool options and different color for each object. Also give background color to the canvas. • Create an animation showing three balls bouncing at different speed. 	8	
	Revision				
	TERM-I Exam				
October	L-8 Web Development: HTML & CSS	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Understand web development. Webpage, website and web browser • Understand HTML and its history, tags, element and attributes • Understand and use CSS • Set background and text properties 	<ul style="list-style-type: none"> • Create a website that contains at least three webpages. • The homepage should be on the topic "Environment". • The second page should explain the advantages of trees and forests. • The third webpage should focus on pollution and how it affects our planet. 	8	

November	L-9 Artificial Intelligence (AI) in Real Life	The students will be able to : <ul style="list-style-type: none"> • Identify the applications of Artificial Intelligence in real life. • Reflect on the human-machine interactions to identify and interact with the domains of AI. 	<ul style="list-style-type: none"> • Describe a real life example where AI is making the lives of people easier. 	4
November	PT 2 Exam			
December	L-7 Computer Languages	The students will be able to : <ul style="list-style-type: none"> • Understand the different types of computer languages • Learn about low level and high level languages in detail • Explain what translators are and its types • Understand the working of translators 	<ul style="list-style-type: none"> • Create a chart representing the different types of computer languages. 	4
January	L-6 Conditional Coding in Python	The students will be able to : <ul style="list-style-type: none"> • Know about control statements and their types • Understand the use of conditional statement • Apply conditional statements in coding • Use nested conditional statements 	<ul style="list-style-type: none"> • Write a python code to check whether a person is eligible to apply for a driving license. • Write a python code to check whether a number is even or odd. • Write a python code to check whether you are taking optimum sleep. 	8
January	L-10 App Development	The students will be able to : <ul style="list-style-type: none"> • Identify different types of apps • List uses of apps • Classify apps • Design and develop an app 	<ul style="list-style-type: none"> • Design and develop an app for displaying messages and images. 	6
February	Revision			4-5
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Year Plan (2026-27)

Grade: 7

Subject Incharge's name: Ms. Smitha Nair

Subject: Social Studies

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Geography Chapter 11- Our Environment.	The learner <ul style="list-style-type: none">• Describes different components of the environment and the interrelationship between them	<ul style="list-style-type: none">• Quiz to be conducted.	16
	Geography Chapter 12- Interior of the Earth	The learner <ul style="list-style-type: none">• Identifies major layers of the Earth's interior and rock types• Understand the importance of rock cycle and the uses of rocks	<ul style="list-style-type: none">• Make a PPT on the layers of the earth and present in the class.	
	Civics Chapter 24- The Story of Democracy.	The learner- <ul style="list-style-type: none">• Recognizes and describes the various stages in the development of democracy• Identifies and explains the significance of equality in democracy	<ul style="list-style-type: none">• Draw your own symbol of democracy and give it a suitable slogan	
	Geography Chapter 14- Atmosphere	The learner <ul style="list-style-type: none">• Explains the composition of the atmosphere• Identifies the structure of the atmosphere including the different layers	Open book test to be conducted.	
June	History Chapter 01- When, Where and How?	The learner- Collects and interprets multiple sources of information to study various periods in history Relates key historical developments of the Medieval Period occurring in one place with another	Quiz to be conducted..	20

	History Chapter 02- New Kingdoms	The learner Traces and describes key historical developments of the Medieval period evaluates the impact of foreign invasions on the Indian subcontinent.	• Choose any ruler from the chapter and find more information about him. Prepare a PPT of the same.	
	History Chapter 03- The Delhi Sultanate.	The learner Identifies major changes in the past and outlines their impact on society Identifies socio-political and economic changes during the medieval period	• Map work • Collecting information in groups about any one Sultan, making a project and holding a class discussion	
July	Geography Chapter 13- Earth Movements and Major Landforms	The learner • describes formation of landforms due to various factors • identifies the disasters caused by the movement of tectonic plates such as Earthquakes.	• Map work • Collect pictures of all landforms made by exogenic forces and write how it is formed	23
	Civics Chapter 26- Institutional Representation of Democracy	• Demonstrates the process of election to the legislative assembly • Lists the role of political parties	Quiz to be conducted.	
		PT-1 Exam		
	History Chapter 04- The Mughal Empire	The learner • Identifies and describes the socio-political and economic changes during the medieval period • Analyses administrative measures and strategies for military control adopted by various rulers		
	History Chapter 05- Architecture as Power	The learner • Identifies distinctive developments in style and technology used for construction of temples, tombs and mosques. • Collects organizes and interprets information about various social and cultural changes that took place	Make a booklet of any 5 monuments of your choice.	

August	Geography Chapter 16- Atmospheric Pressure and Winds.	The learner <ul style="list-style-type: none"> • Explains the atmosphere and its elements • Explains the effects of atmospheric pressure and winds on the climate of a region 	<ul style="list-style-type: none"> • From the internet gather information on few local winds that blow in different parts of the world and make a presentation on it 	19
	History Chapter 06- Cities, Traders and Craftspeople	<ul style="list-style-type: none"> • Identifies and explains the impact of the developments on the economy and society of the Medieval Period. • Recognizes and describes the types of towns, cities and urban centres that emerged during the Medieval Period 	Open book test for students	
	Geography Chapter 15- Elements of Weather and Climate	<ul style="list-style-type: none"> • Explains the atmosphere and its elements • Identifies the different factors affecting weather and climate 	SEA	
	Geography Chapter 17 Humidity and Rainfall	The learner <ul style="list-style-type: none"> • Identifies the relationship between precipitation and humidity • Differentiates the types of precipitation 	Collect pictures of different forms of condensation- fog, mist, clouds and dew and write information about them	
	Civics Chapter 27 – Government in the States Government	The learner Analyses the functions of the state government Compares the role of executive and legislature at the state level Identifies the domain of power and authority exercised by the state government over people's lives	Find about different rural developments adopted by the different state governments Also collect information about Pradhan Mantri Jan Dhan Yojana	
	Civics Chapter 25- What Is Democracy?	<ul style="list-style-type: none"> • Identifies and raises questions about different forms of inequality and discrimination prevailing in a country 	On world map mark countries which have had military dictatorships.	
September	Revision	TERM-I Exam		
	Geography Chapter 22 - Life in Tropical and Subtropical Regions	The learner <ul style="list-style-type: none"> • Discusses the importance of river basins like the Amazon and the Ganga-Brahmaputra basins. 	Rivers Ganga and Brahmaputra are known by different names in different countries. Find the names and countries.	06

	History Chapter 07- Developments in Tribal Communities	The learner • Explains the relationship between livelihood patterns and geographical condition of the area inhabited by tribes, nomadic pastoralists and banjaras.	<ul style="list-style-type: none"> • Map Work • Class Discussion • Picture based Learning 	
	Geography Chapter 18- Water	Analyses the distribution of water on the earth Explains the different phenomena related to water bodies	Make a Poster on 'Save Water Save Life'	
November	Geography Chapter 19 Natural Vegetation and Wildlife	The learner Analyses the nature of diverse flora and fauna. Identifies the distribution of forest resources in different parts of the world.	Class will be divided into groups and the different type of vegetation will be allotted to each group and they will stick picture of the plants and animals of that particular vegetation	20
		PT-2 Exam		
	Geography Chapter 20 The Human Environment- Settlements, Transport and Communication	The learner • Explains the relation between natural environment and human habitation • Discusses and appreciates the need of transport and communication for development of the community.	Open book test	
	Geography Chapter 21- Life in the Desert Region	The learner • Draws interrelationships between climatic regions and life of people living in different climatic regions. • Compares and contrasts between a hot and cold desert through case studies	• Prepare a collage with pictures depicting different aspects of life in Ladakh.	
December	Geography Chapter 23- Life in the Temperate Regions	The learner • Describes the life of people in the temperate regions	• Collect pictures of farms in the Prairies and how are the farms different from what you see on the Indian farms	17
	Civics Chapter 31- Role Played by Gender	The learner • Analyses the causes and consequences of disadvantages faced by women of different sections of the society.	Having a group discussion on spreading awareness about social inequality and	

	Chapter 32- Unpacking Gender	<ul style="list-style-type: none"> Identifies women achievers in different fields from various regions of India. 	gender empowerment <ul style="list-style-type: none"> Designing a poster on gender equality 	
	Civics Chapter 30- Advertising Chapter 33 Markets Around Us. Chapter 34- A Wholesale Market	The learner <ul style="list-style-type: none"> Identifies objectives of advertising Draws comparison between different kinds of markets Traces and explains how goods travel through various market places. 	<ul style="list-style-type: none"> Groups are assigned to showcase any advertisement of their choice 	
January	History Chapter 08- Religious Ideas and Developments.	The learner <ul style="list-style-type: none"> Analyses the factors which led to the emergence of new religious ideas and movements. Identifies reasons behind harmony among social groups and communities. 	<ul style="list-style-type: none"> On an outline map of India mark some important pilgrimage centers and write some information on why the place is important, legends associated with it and the period of year when it is most visited. 	18
	History Chapter 10- New Political Formations in the 18th Century.	The learner <ul style="list-style-type: none"> describes developments related to Sikhs, Rajputs, Jats and Marathas traces the expansion of Marathas 	<ul style="list-style-type: none"> Making a colorful and informative chart and a presentation on any one of the Later Mughal kings 	
	History Chapter 09- Flowering of Regional Cultures	The learner <ul style="list-style-type: none"> Recognizes and explains the development of regional cultural forms, including 'classical' forms of dance and music 	Activity- Regional Art Gallery	
February	Civics Chapter 29- Media and Democracy	The learner <ul style="list-style-type: none"> Recognizes and explains the functioning of media with appropriate examples from newspapers 	<ul style="list-style-type: none"> Collect articles from newspapers or magazines on an important issue that is generating public opinion 	16
		Revision		
March		Annual Exam		19



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 7

Subject – Art and Craft

Subject Incharge's name: Mr. Rameshwar

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	<ul style="list-style-type: none">• Nature Study – Flower• Nature Study – Leaves• Nature Study – Flower Basket (Craft)• Nature Study – Fruit Basket• Nature Study - Tree	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Colouring Origami & Pencil Shaving	4
June	<ul style="list-style-type: none">• Parts of Body – Eyes• Parts of Body – Lips• Nature Study – Cut & Paste Flower (Craft)• Face Expression – 1• Face Expression – 2	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & colouring Ear Bud Activity	4
July	<ul style="list-style-type: none">• Portrait - 1• Portrait - 2• Repetition Pattern – Rangoli (Craft)• Designing – Mehndi Art• Designing – Mosaic Art	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Coloring Water Color & Glitter Powder	4
August	<ul style="list-style-type: none">• Designing – Mandala Art• Designing – Rangoli• Wet – on – Wet- Color –o- Magic• Designing – Castle• Decorative Art – Folk Dance	Observation Hand eye coordination Dexterity Fine motor Concentration	Wet Paper Water Color Drawing & Coloring	4
September	<ul style="list-style-type: none">• Reflection- Black-n- White Triangle Pattern• Illusion Pattern• Craft Creation – Punjabi Dhol (Craft)	Observation Hand eye coordination Dexterity Fine motor Concentration	Drawing & Coloring	4

	<ul style="list-style-type: none"> • Beautify – Rangoli • Folk Art – Madhubani 			
October	<ul style="list-style-type: none"> • Folk Art – Warli • Wet-on-wet- Indian Air Force Day • Folding Pattern – Paper Teddy (Craft) • Coloring in Steps – Horse • Coloring in Steps - Tiger 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Origami Drawing & coloring</p>	4
November	<ul style="list-style-type: none"> • Art Expression – Dog • Art Expression – Lion • Paper Craft – Box (Craft) • Art Activity – Graffiti Art • Poster Making – Eid al- Fitr 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing & coloring Art Paper</p>	4
December	<ul style="list-style-type: none"> • Leaf Expression – Fish • Leaf Expression – Wrapping Paper • Tear Pasting – Vegetable Composition (Craft) • Cotton Swab Impression – Radish • Scenery - 1 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Crepe Paper Drawing and coloring</p>	4
January	<ul style="list-style-type: none"> • Scenery – 2 • Scenery – 3 • Craft Activity – City (Craft) • Scenery – 4 • National Sports Day 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing and coloring Paper Cutting Rubbing Technique Wax-n-Paint</p>	4
February	<ul style="list-style-type: none"> • Story Board 	<p>Observation Hand eye coordination Dexterity Fine motor Concentration</p>	<p>Drawing and coloring</p>	4
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade – 7

Subject: General Knowledge

Subject Incharge's name – Ms Pranjali Vaidya

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Living Earth	Learners will be able to: <ul style="list-style-type: none">• understand how living things survive in different environments, explain habitats and food chains, identify Earth's features and Antarctica, and recognize teamwork in social insects.	<ul style="list-style-type: none">• Make a poster ocean life with different sea animals and plants.• Draw and label your favorite habitat or animal adaptation.	3
June	Cultural Canvas From Mixed Bag: West Bengal and Maharashtra	Learners will be able to: <ul style="list-style-type: none">• understand Indian theatre forms, identify major tribes of India, learn about entertainment awards, and recognize folk singers, developing awareness and appreciation of India's rich cultural heritage.• identify the geography, culture, festivals, and important landmarks of West Bengal and Maharashtra, developing awareness of the diversity within Indian states.	<ul style="list-style-type: none">• To conduct Quiz about various countries and their famous heritage.• Ask students to speak for 1 minute on either West Bengal or Maharashtra, sharing facts about its capital, language, food, festivals, famous places, and culture. After this, another student can mention one similarity or difference between the two states.	3

July	Game On From Mixed Bag: Chaturanga and Chandigarh	Learners will be able to: <ul style="list-style-type: none"> enhance their knowledge about various sports. understand the origin, rules, and significance of Chaturanga as the precursor to modern chess. Identify the geography, culture, festivals, and important landmarks of Chandigarh developing awareness of the diversity within Indian states.	<ul style="list-style-type: none"> To collect pictures of different sport and paste it on paper. Ask students to speak for 1 minute on Chandigarh sharing facts about its capital, language, food, festivals, famous places, and culture. 	
August	Our Everyday World	Learners will be able to: <ul style="list-style-type: none"> understand natural disasters, manage waste, make recycled paper, conserve water, and identify environmental threats, developing awareness and responsibility towards protecting the environment. 	<ul style="list-style-type: none"> Make a small sheet of recycled paper using scrap paper. Track daily water use for a week and suggest ways to save. 	3
September	REVISION TERM- I SUBTOPICS – Living Earth, Cultural Canvas, Game On, Our Everyday World. From Mixed Bag: (West Bengal, Maharashtra, Chaturanga and Chandigarh)			
October	Mind Masters	Learners will be able to: <ul style="list-style-type: none"> develop logical thinking, solve visual puzzles, play brain games, explore math tricks, and solve 	<ul style="list-style-type: none"> Student will work on the activities given in the Textbook Make a small chart or poster showing the map, festivals, 	3

	From Mixed Bag : Sweat, Spirit and Gold; Arunachal Pradesh	<p>riddles, enhancing problem-solving and analytical skills.</p> <ul style="list-style-type: none"> • understand the importance of hard work, determination, and sportsmanship in achieving success. • identify the geography, culture, festivals, and key features of Arunachal Pradesh, developing awareness of its cultural diversity. 	and cultural highlights of Arunachal Pradesh.	
November	<p>Around the World</p> <p>From Mixed Bag: Tamil Nadu</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • understand global brands, major cities, famous train journeys, iconic statues, the United Nations, Nobel-winning women, Hindi cinema icons, governance systems, deserts, historical battles and ruined cities, mysteries of history, water systems, and masterpieces of mankind, developing awareness of world culture, history, geography, and achievements. • Develop knowledge about the geographical features, culture, heritage, important places, and unique characteristics of Tamil Nadu. 	<ul style="list-style-type: none"> • Students pick a famous train journey (from <i>Tripping with Train</i>) and create a timeline showing the route, major stops, and interesting facts along the way. 	3
December	Science and Technology	Learners will be able to:	<ul style="list-style-type: none"> • Ask students to speak for 1 minute on any one 	3

		<ul style="list-style-type: none"> Develop understanding of key developments in science and technology and recognize their impact on daily life, while developing curiosity, awareness, and appreciation for innovation. 	<p>invention or technological advancement (e.g., internet, satellites, robots), explaining its use and impact on daily life.</p>	
January	Wonder of Words	<ul style="list-style-type: none"> explore mythical creatures, play language games like Lingo Bingo, understand metaphors, learn about international literacy awards, and trace stories from words to the screen, developing creativity, language skills, and literary appreciation. 	<ul style="list-style-type: none"> Make a mini bingo card with new words they learn and play with family or friends. 	3
February	Revision			
March	Annual Exam			
	<p>SUBTOPICS- Mind Masters, Around the World, Science and Technology, Wonder of Words, From Mixed Bag: Sweat, Spirit and Gold, Arunachal Pradesh, Tamil Nadu</p>			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner 2026-27

Grade: 7

Subject: Value Education

Subject Incharge name: Ms. Pranjali Vaidya

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Truth	Learners will be able to – <ul style="list-style-type: none"> Identify the importance honesty and truthfulness. 	Debate – Truth to be told or not	1
June	2. The Choice of Life 3. Anger Management.	Learners will be able to – <ul style="list-style-type: none"> Make meaningful choices. Control and manage emotions in a better manner. 	TB activity.	1
July	4. Handling Criticism 5. A mask for you, A mask for me.	Learners will be able to – <ul style="list-style-type: none"> Take feedback and work on their shortcomings. Understanding covid safety protocols. 	Collect 2 positive and negative book reviews.	1
August	6. The quest for knowledge 7. Getting great results by making checklists.	Learners will be able to – <ul style="list-style-type: none"> Understand that spirit of enquiry leads to evidence. Develop a checklist and avoid procrastination. 	Make a daily checklist.	1
September	8. What have I done today? 9. Responding vs Reacting.	Learners will be able to – <ul style="list-style-type: none"> Plan their day in fruitful manner. Ignore negative comments of people and react better to criticism. 	TB activity,	1
October	10. Friends – Assets of life. 11. No full stop in life.	Learners will be able to – <ul style="list-style-type: none"> Identify the feeling of understanding and friendship. 	Describe a situation in which you had a disagreement with your friends. Write down the emotions and reactions during this time. State your reaction	1

		<ul style="list-style-type: none"> • Understand to grab every opportunity presented to them and make the most of it. 	and how you could improve the situation.	
November	12. Goal setting for success. 13. A new age	Learners will be able to – <ul style="list-style-type: none"> • Practice goal setting. • Respect elderly and help them. 	Group activity-together construct goals for the class.	1
December	14. Green evolution	Learners will be able to – <ul style="list-style-type: none"> • Understand the importance of mother nature and its impact on us 	Write down 5 benefits of embracing nature.	1
January	15. A True Patriot	Learners will be able to – <ul style="list-style-type: none"> • Express the feeling of national integration. • Exhibit patriotism. 	Design attractive placards with Patriotic slogans.	1
February	16. Faith in action.	Learners will be able to – <ul style="list-style-type: none"> • Understand the noble work done by Mother Teresa. 	TB Activity	1
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 7

Subject –Coding/AI

Subject Incharge name: Ms. Archana Shelke

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Session-1 Introduction to HTML	The students will be able to : <ul style="list-style-type: none"> Recall basic HTML tags and their purposes Understand the structure of an HTML document Apply HTML knowledge to create a simple webpage. Apply HTML and attributes to format text effectively. HTML Quotation and citation element 	<ul style="list-style-type: none"> HTML headings <h1> to <h6> tags HTML paragraphs are defined with the <p> tag. Text formatting tags - <i><u><small><mark><ins><sub><sup> The tag is used to embed images in HTML pages. Implement different HTML element - <abbr><address> <bdo> <blockquote> <cite> <q> 	4
June	Session-2 Creating basic webpage & basic element	The students will be able to : <ul style="list-style-type: none"> Incorporate images into the HTML document. Create navigational links within the webpage. 	<ul style="list-style-type: none"> The tag is used to embed images in HTML pages. Implement hyperlinks using the <a> tag. Use <audio> <video> tag Use container tag <div> 	4
PT 1 Exam				
July	Session-3 HTML Lists	The students will be able to : <ul style="list-style-type: none"> Represent Ordered and Unordered list of items Represent definition or description of a term in a definition list 	Competency based questions : <ul style="list-style-type: none"> Use numbered or bulleted list <dl> <dt> <dd> tags 	2

August	Session- 3 HTML tables	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Understand the purpose and structure of HTML tables in organizing data in rows and columns. 	<ul style="list-style-type: none"> • The basic syntax for creating table- <table> <tr> <td> <th> <tbody> <tfoot> <caption> 	4	
September	Session- 4 HTML Input types	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Understand the purpose and functionality of different HTML input types. • Create custom web form using HTML input type 	<ul style="list-style-type: none"> • Use in forms - <input type="text"> <input type="number"> <input type="email"> <input type="password"> <input type="checkbox"> <input type="radio"> <input type="reset"> <input type="submit"> • Create User Login Form 	4	
	Revision				
	TERM-I Exam				
October	Session- 5 Introduction to CSS	<p>The students will be able to :</p> <ul style="list-style-type: none"> • Understand and use CSS • Set background and text properties 	<ul style="list-style-type: none"> • Create a website that contains at least three webpages. • The homepage should be on the topic "Environment". • The second page should explain the advantages of trees and forests. • The third webpage should focus on pollution and how it affects our planet. • Set background-color, background-image, background-position, background-size, background-repeat 	8	

November	Session- 5 CSS Properties	The students will be able to : <ul style="list-style-type: none"> • Understand & use border property • Understand & use margin property 	<ul style="list-style-type: none"> • CSS syntax for border-width, border-style, border-color • Set Margin-top, Margin-bottom, Margin-left, Margin-right 	4
November	PT 2 Exam			
December	HTML Layout	The students will be able to : <ul style="list-style-type: none"> • Understand the purpose and semantic meaning of layout elements in HTML. 	<ul style="list-style-type: none"> • Create custom layout using HTML layout elements, CSS positioning and flexbox/grid layout technique. 	4
January	Sign up Form	The students will be able to : <ul style="list-style-type: none"> • Understand the purpose and functionality of a sign up form in a web application. 	<ul style="list-style-type: none"> • Create a custom signup form using HTML form elements and appropriate input types. 	4
February	Revision			
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 7

Subject: Marathi

Subject Incharge's name: Ms.Gitanjali Umap

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. प्रमाण (PT1)	<ol style="list-style-type: none">1. विद्यार्थी कवितेचे श्रवण, वाचन करतील.2. कवितेतील नवीन शब्दांचा अर्थ समजून घेतील.3. कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.	प्रमाण कविता ताला सुरात म्हणून घेतली. कविता लिहिणे.	8
	2. जय जय महाराष्ट्र माझा (PT1)	<ol style="list-style-type: none">1. विद्यार्थ्यांना पाठाच्या माध्यमातून आपल्या राज्याची माहिती करून देणे.2. विद्यार्थी पाठाचे श्रवण, वाचन करतील.3. पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.4. वाक्प्रचारांचा अर्थ समजून घेऊन	आपल्या राज्याची माहिती सांगा.	

		वाक्यांत उपयोग करू शकतील.		
	व्याकरण	नाम व नामाचे प्रकार, समानार्थी शब्द, विरुद्धार्थी शब्द	<ul style="list-style-type: none"> • समानार्थी शब्द, विरुद्धार्थी शब्द समजतात. • नामाची व्याख्या, उदाहरणे व प्रकार आपल्या शब्दात सांगता येणे. 	
June	3. गोपाळची साक्ष (PT1)	<ol style="list-style-type: none"> 1. विद्यार्थ्यांना पाठाच्या माध्यमातून आध्यात्मिक गोष्टी सांगून मुलांचे मनोबल वाढवणे. 2. जोडशब्द बदल माहिती होते 3. विद्यार्थी पाठाचे श्रवण, वाचन करतील. 4. पाठातील कठीण व नवीन शब्दांचा अर्थ तसेच कठीण संकल्पना समजून घेतील. 5. वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील. 	गोष्ट सांगणे.	10
	व्याकरण	<ul style="list-style-type: none"> • समान व विरुद्ध अर्थाचे शब्द, अर्थपूर्ण वाक्य बनवा • सर्वनाम व सर्वनामाचे प्रकार 	<ul style="list-style-type: none"> • सर्वनामाची व्याख्या, उदाहरणे व प्रकार आपल्या 	

		<ul style="list-style-type: none"> • पत्रलेखन 	<p>शब्दात सांगता येणे.</p> <ul style="list-style-type: none"> • दिलेल्या विषयावर पत्रलेखन करा. 	
July	4. श्रावणमास (PT1)	<ol style="list-style-type: none"> 1. प्रत्येक ऋतूत होणारे बदल याविषयी मार्गदर्शन करणे. 2. विद्यार्थी कवितेचे श्रवण, वाचन करतील. 3. कवितेतील नवीन शब्दांचा अर्थ समजून घेतील.. 4. कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील. 	<p>SEA- "श्रावणमासातील निसर्गवर्णन" या विषयावर चित्रासह माहिती लिहा.</p>	12
	व्याकरण	<ul style="list-style-type: none"> • समान व विरुद्ध अर्थाचे शब्द • विशेषण • वचन • लिंग 	<ul style="list-style-type: none"> • समानार्थी शब्द, विरुद्धार्थी शब्द समजतात. • विशेषणाची व्याख्या उदाहरणे व प्रकार आपल्या शब्दात सांगता येणे. • शब्दांचे वचन बदला. • शब्दांचे लिंग बदला. 	

	5. तरीही मी जाईन	<ol style="list-style-type: none"> 1. इच्छासक्तीच्या जोरावर यशस्वी होणे, ही भावना मनात रुजवणे. 2. पहिली भारतीय महिला डॉक्टर यांची पाठाच्या माध्यमातून ओळख होणे. 3. विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. 4. पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. 	आनंदीबाई बदल माहिती सांगा.	
August	6. कामधेनू	<ol style="list-style-type: none"> 1. प्रयत्न केल्यावर असाध्य हि साध्य होते. 2. गोष्ट वाचण्याची आवड निर्माण होणे. 3. समुद्रमंथन बदल माहिती पाठाच्या माध्यमातून मिळणे. 	पाठ वाचन घेणे. तुम्हाला माहिती असलेल्या ऋषीबदल माहिती सांगा.	12
	7. संतवाणी	<ol style="list-style-type: none"> 1. अभंगातील भावार्थ समजला पाहिजे. स्मरणशक्तीचा विकास 2. अभंगांचे लयबद्ध वाचन आणि स्पष्ट उच्चारणासह सादरीकरण करण्याची क्षमता विकसित होणे. 	पाच संतांची नावे सांगा.	

		<p>3.समता, बंधुता, मानवता आणि सामाजिक एकात्मता यांसारखी मानवी मूल्ये आत्मसात करणे.</p> <p>4. वारकरी संप्रदायाचा इतिहास आणि विठ्ठलभक्तीचे स्वरूप समजून घेणे.</p>	
	8. नागपूर (PT 2)	<p>1. महाराष्ट्र मधील शहरांची माहिती देणे.</p> <p>2. पाठांच्या माध्यमातून पर्यावरण रक्षण, सामाजिक एकात्मता आणि देशभक्ती या मूल्यांचे संवर्धन करणे.</p> <p>3. महाराष्ट्रातील उपराजधानी असलेल्या शहराची माहिती मिळणे.</p>	आवडत्या शहराबद्दल पाच वाक्य सांगा.
	कथालेखन	एखादा विषय लक्षात ठेवण्यासाठी वेगवेगळ्या युक्ती शोधणे.	गोष्ट सांगितली.
	व्याकरण	<ul style="list-style-type: none"> • समान व विरुद्ध अर्थाचे शब्द • क्रियापद • निबंधलेखन • पत्रलेखन • काळ 	<ul style="list-style-type: none"> • दिलेल्या विषयावर १० ते १२ ओळींचा निबंध लिहा. • दिलेल्या विषयावर पत्रलेखन करा. • वाक्यातील काळ ओळखा.

September	सराव (H.Y.Ls 1 to 8)		
October	9. ज्ञानवंत (PT 2)	<p>1. वेगवेगळी परिस्थिती असलेल्या लोकांची सेवा करणे.</p> <p>2. खरा ज्ञानी तोच जो इतरांचे दुःख जाणतो हे समजणे.</p>	तुम्ही कोणाला मदत केली व कोणत्या प्रकारे ते सांगा.
	10. माय (कविता) (PT 2)	<p>1. कवितेचा भावार्थ समजून घेणे.</p> <p>2. आई बदलची ओढ व्यक्त केली आहे.</p> <p>3. मुलांच्या जीवनातील आईचे महत्व जाणून घेणे.</p> <p>4. लेखक वामन निंबाळकर यांनी आपल्या आयुष्यातील मायेची आठवण प्रस्तुत कथेत मांडली आहे.</p>	कविता ताला सुरात म्हणून घेतली.
	व्याकरण	<p>शब्द समूहाला एक शब्द, म्हणी, संधी, प्रत्यय</p> <p>अव्यय</p>	<ul style="list-style-type: none"> • शब्दसमूहाबद्दल एक शब्द सांगतात. • संधी सोडवणे • शब्दाला प्रत्यय लावणे • अव्यय व्याख्या उदाहरणे व प्रकार आपल्या शब्दात सांगता येणे.

	11. पंचारती (PT 2)	<ol style="list-style-type: none"> 1. महाराष्ट्र मध्ये जन्मलेल्या कर्तृत्ववान महिलांचा अभिमान बाळगणे. 2. कवितेचा भावार्थ समजून घेणे. 	कर्तृत्ववान महिलांच्या गोष्टी सांगितल्या.	
November	12. माझे बालपण	<ol style="list-style-type: none"> 1. गोपाळ गणेश आगरकर यांच्या कार्याची माहिती जाणून घेणे. 2. गोपाळ गणेश आगरकर यांचा जीवन - परिचय करून घेणे. 3. भूतकाळातील आठवणी कशा पद्धतीने शब्दांत गुंफायच्या, याचे ज्ञान विद्यार्थ्यांना मिळेल. 	गोपाल गणेश आगरकर बद्दल माहिती लिहा.	9
	व्याकरण	समान व विरुद्ध अर्थाचे शब्द, काळ ओळखा, संधी सोडवा, वाक्प्रचार. पत्रलेखन.	जोड्या लावा.	
December	13. खोप्यामधी खोपा (कविता)	<ol style="list-style-type: none"> 1. पक्ष्यांच्या परिश्रमशिलतेचे दर्शन घडविणे. 2. कवितेचा भावार्थ समजून घेणे. 3. पक्ष्यांच्या घरट्यांची माहिती करून घेणे. 	कविता ताला सुरात म्हणून घेतली.	9
	व्याकरण	समान व विरुद्ध अर्थाचे शब्द, संधी सोडवा, वाक्प्रचार	<ul style="list-style-type: none"> • विरामचिन्हे व्याख्या उदाहरणे व प्रकार आपल्या 	

		विरामचिन्हे	शब्दात सांगता येणे.	
	14. सचिन तेंडूलकर	<p>1. सचिन तेंडूलकर यांचा जीवन परिचय करून घेणे.</p> <p>2. जिद्द, चिकाटी आणि कठोर परिश्रम या मूल्यांचे महत्त्व विद्यार्थी स्वतःच्या जीवनात अमलात आणतील.</p> <p>3. भारतातील सर्वोच्च नागरी सन्मान 'भारतरत्न' याबद्दल माहिती मिळवतील.</p>	<p>ASL- आपल्या जीवनातील खेळाचे महत्त्व तुमच्या शब्दात वर्गात सादर करा.</p>	
January	15. गुढीपाडवा	<p>1. भारतातील सण व साजऱ्या करण्याच्या पद्धती यांची माहिती करून घेणे.</p> <p>2. चैत्र महिना आणि भारतीय सौर वर्षाची सुरुवात याबद्दल माहिती मिळणे.</p> <p>3. सणासुदीला बनवले जाणारे पारंपरिक पदार्थ आणि त्यांचे महत्त्व समजून घेतील.</p> <p>4. सणांचे पावित्र्य राखण्याची आणि परंपरा जतन करण्याची वृत्ती निर्माण होईल.</p>	<p>मराठी महिन्यांमध्ये येणाऱ्या सणांची नावे सांगा</p>	12

	व्याकरण	लिंग बदला, वचन बदला. काळ, वाक्प्रचार, वाक्याचे प्रकार. निबंधलेखन, पत्रलेखन		
February	सराव (Annual Ls 9 to 16)			9
March	परीक्षा			

NOTE: PT1 includes chapters - १ ते ४ + व्याकरण

HY includes PT1 + chapters - ५ ते ८ + व्याकरण

PT2 includes chapters - ९ ते १२ + व्याकरण

Annual Exam includes PT2 + chapters - १३ ते १५ + व्याकरण



MIS INTERNATIONAL SCHOOL
Yearly Planner (2026-27)
Grade: 7

Subject in charge's Name: Sharda Pawar

Subjects – Hindi

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठ 1 इतिहास बनाया करते हैं (कविता)	<ul style="list-style-type: none">स्वतंत्रता सेनानियों के प्रति सम्मान-भाव जाग्रत करना।सुभाषचंद्र बोस जैसे महान व्यक्तित्व से प्रेरणा प्राप्त करना।सुभाष की निर्भीकता, देश के प्रति अटूट निष्ठा, दृढ़ संकल्प-शक्ति आदि विशेषताओं से अवगत रहना।	<ul style="list-style-type: none">प्रकृति पर लिखी कविताओं का संकलन करना।शिवमंगल सिंह 'सुमन' की जानकारी एकत्रित करनापक्षियों को पालना कितना उचित है – इस विषय पर परिचर्चा।कविता पठन करना। नदियों की जानकारी पर आधारित अलबम बनाना।	20
	व्याकरण – वर्ण विचार – स्वर, व्यंजन, वर्ण – विच्छेद	<ul style="list-style-type: none">शब्दों की आंतरिक संरचना, उनके शुद्ध उच्चारण और वर्तनी) Spelling) की बारीकियों को समझना।	<ul style="list-style-type: none">वर्णमाला का चार्ट बनाएँ	
	व्याकरण – पर्यायवाची तथा विलोम शब्द	<ul style="list-style-type: none">भाषा की अभिव्यक्ति को प्रभावी, सटीक और समृद्ध बनाना	<ul style="list-style-type: none">चार्ट पेपर पर 'शब्द-वृक्ष' (The Word Tree) बनाएँ (हर टहनी पर एक मुख्य शब्द लिखें जैसे: सूरज, जल, हवा)। उस टहनी की पत्तियों पर उसके पर्यायवाची (सूरज: रवि, दिनकर, भानु) लिखें।	
June	पाठ 2 आटे की थैली (व्यंग)	<ul style="list-style-type: none">स्वतंत्रता सेनानियों के प्रति सम्मानभाव जाग्रत करना।-सुभाषचंद्र बोस जैसे महान व्यक्तित्व से प्रेरणा प्राप्त करना।सुभाष की निर्भीकता, देश के प्रति अटूट निष्ठा, दृढ़ संकल्प-शक्ति आदि विशेषताओं से अवगत रहना।	<ul style="list-style-type: none">स्वतंत्रता सेनानियों के चित्र एकत्रित करना।१८५७ के विद्रोह की जानकारी इकट्ठी कीजिए।	20

		<ul style="list-style-type: none"> छात्रों के भाषायी कौशल और शब्द भंडार को विकसित करना। 	<p>वीर कुँवर सिंह का परिचय दीजिए।</p> <ul style="list-style-type: none"> भारतीय स्वतंत्रता आंदोलन के किसी एक नेता की जानकारी कक्षा में बताइए।
	<p>व्याकरण – श्रुतिसमभिन्नार्थक शब्द, सर्वनाम शब्द रचनात्मक लेखन- अनुच्छेद लेखन</p>	<ul style="list-style-type: none"> छात्रों को शब्दों को ध्यान से सुनने और सूक्ष्म अंतर (Minor differences) पहचानने के लिए प्रेरित करना। विभिन्न सर्वनामों तू :जैसे), तुम, आपके माध्यम से बड़ों (और छोटों के प्रतिसही व्यवहार और आदर प्रकट करना सिखाना। किसी एक विषय पर अपने विचारों को संक्षिप्त, प्रभावशाली और व्यवस्थित 	<ul style="list-style-type: none"> 'श्रुतिसमचक्र-' (The Sound-Alike Wheel) बनाएँ। 'सर्वनाम वर्गीकरण चार्ट' (Pronoun Classification Tree) पेड़ की 6 टहनियों पर सर्वनाम के 6 भेदों के नाम लिखें :जैसे) निश्चयवाचक, अनिश्चयवाचक, संबंधवाचक आदि। हर टहनी (पर उस भेद से संबंधित 3-3 उदाहरण लिखें।
	<p>पाठ 3 संतति (कहानी)</p>	<ul style="list-style-type: none"> अपने माता – पिता का आदर करना तथा बड़े – बूढ़े का सम्मान करना। वृद्धावस्था में माता-पिता की सेवा करना तथा अन्य वृद्धजनों को समुचित सम्मान देना। 	<ul style="list-style-type: none"> 'वंशवृक्ष-' (Family Tree) बनाइए।
	<p>पाठ 4 छोटे सपने ऊँची उड़ान (जीवनी)</p>	<ul style="list-style-type: none"> एकाग्रता, दृढ़ निश्चय, कर्मठता, लगन, कृतज्ञता जैसे जीवन मूल्यों का विकास। 	<ul style="list-style-type: none"> 'सफलता की कहानी' (Success Biography Case Study)किसी एक ऐसी - हस्ती पर प्रोजेक्ट बनाना जिसने 'छोटे सपने' से 'ऊँची उड़ान' भरी कलाम .डॉ :जैसे), मैरी कॉम, या धीरूभाई

			अंबानी।(
July	व्याकरण - विशेषण, क्रिया रचनात्मक लेखन - अनौपचारिक पत्र	<ul style="list-style-type: none"> • किसी व्यक्ति, वस्तु या स्थान का बारीकी से वर्णन करना सीखना। • छात्रों को मानसिक चित्र बनाने में मदद • क्रिया के माध्यम से छात्र काल (Tense) को समझना • अनौपचारिक पत्र लेखन के प्रकार, आवश्यक बिंदु तथा प्रारूप जानना। 	<ul style="list-style-type: none"> • 'मेरा दिनक्रिया और विशेषण : के साथ' (Grammar Diary) - छात्र को अपने पिछले रविवार का पूरा दिन उत्तरपुस्तिका में लिखना है। जो भी काम उन्होंने किए (क्रिया), उन्हें नीले पेन से लिखें और उन कामों या चीजों की जो खासियत थी (विशेषण), उन्हें लाल पेन से लिखें। • दिए गए विषय पर पत्र लेखन कीजिए। 	15	
	PT 1 Exam (Portion) पाठ 1 इतिहास बनाया करते हैं (कविता), पाठ 2 आटे की थैली व्याकरण - वर्ण विचार - स्वर, व्यंजन, वर्ण - विच्छेद, पर्यायवाची तथा विलोम शब्द, श्रुतिसमभिन्नार्थक शब्द, सर्वनाम शब्द रचनात्मक लेखन - अनुच्छेद लेखन				
August	पाठ 5. सही समय (For SEA) 'समय का महत्व' इस विषय पर चित्र सहित दो कविताएँ लिखिए।				20
	व्याकरण - लिंग, वचन रचनात्मक लेखन - संवाद लेखन	<ul style="list-style-type: none"> • भाषा को शुद्ध, स्पष्ट और प्रभावशाली बनाना है। • दो या दो से अधिक व्यक्तियों के बीच होने वाली बातचीत को लिखित रूप में प्रभावशाली ढंग से प्रस्तुत करना है। 	<ul style="list-style-type: none"> • दिए गए विषय पर संवाद लिखिए। 		
	पाठ 6 मैं भी करूँगा रक्तदान (संवाद)	<ul style="list-style-type: none"> • पौष्टिक आहार के विषय में छात्रों को अवगत कराना। • स्वास्थ्य एवं स्वच्छता का महत्व जानना एवं समझना। 	<ul style="list-style-type: none"> • 'रक्तदान का महत्व' इस विषयपर दो दोस्तों के बीच 		

		<ul style="list-style-type: none"> • शरीर एवं रक्त के विषय में विशेष जानकारी प्राप्त कराना। • रक्तदान के विषय में जानकारी प्राप्त कराना। 	संवाद लिखिए।	
	पाठ 7 मेरा अतिथि (संस्मरण)	<ul style="list-style-type: none"> • जीव-जंतुओं के प्रति दया और करुणा उजागर करना। • छात्रों में पशु-पक्षियों के प्रति संवेदनात्मकता उत्पन्न करना। • दीन-दुखियों के प्रति प्रेम एवं सेवा भाव जैसे नैतिक गुणों को अपनाने की प्रेरणा देना। • जीवन में मधुर व्यवहार के महत्व को समझकर तदनुसार आचरण करने की प्रेरणा प्राप्त करना। • पशु भी सहृदय होते हैं। प्यार के बदले प्यार देना जानते हैं। 	<ul style="list-style-type: none"> • 'अतिथि देवो भव' परंपरा और इस पाठ में 'अतिथि' (पशु) का वर्णन अपने शब्दों में चित्र सहित कीजिए। 	
	पाठ 8 कला का परचम (साक्षात्कार) SEA	<ul style="list-style-type: none"> • प्रस्तुत पाठ के माध्यम से विद्यार्थियों को भारत के एक बड़े कलाकार सैयद हैदर रज़ा के बारे में बताना तथा कला के बारे में जानकारी देना। 	<ul style="list-style-type: none"> • उत्तरपुस्तिका में भारत के प्रमुख शास्त्रीय नृत्यों की एक सूची बनाएँ और उनके चित्रों को चिपकाएँ। 	
September	पुनरावलोकन + Term I Exam (Portion) पाठ - 3. संतति, 4. छोटे सपने ऊँची उड़ान, 6. मैं भी करूँगा रक्तदान, 7. मेरा आतिथि, 8. कला का परचम व्याकरण - स्वर, व्यंजन, वर्ण विच्छेद, पर्यायवाची तथा विलोम शब्द, श्रुतिसमभिन्नार्थक शब्द, सर्वनाम, लिंग, वचन, विशेषण, क्रिया रचनात्मक लेखन - अनुच्छेद लेखन, संवाद लेखन, अनौपचारिक पत्र			19
October	पाठ 9 लद्दाख – एक अनछुआ सौंदर्य (यात्रा वृत्तांत)	<ul style="list-style-type: none"> • लद्दाख की अद्वितीय भौगोलिक स्थिति, पहाड़ों, झीलों और वहाँ के प्राकृतिक सौंदर्य से परिचित होना। • वहाँ के लोगों के रहन-सहन, खान-पान, वेशभूषा और बौद्ध धर्म के प्रभाव (मठों और गोम्पाओं) के बारे में जानना। • लद्दाख जैसे संवेदनशील पारिस्थितिकी तंत्र (Ecosystem) के महत्व को समझना और उसके संरक्षण के प्रति जागरूक होना। • यह समझना कि शून्य से नीचे के तापमान और कम ऑक्सीजन जैसी चुनौतीपूर्ण स्थितियों में भी लोग कैसे खुशी-खुशी जीवन यापन करते हैं। • यह सिखना कि किसी स्थान की यात्रा के अनुभवों को शब्दों 	<ul style="list-style-type: none"> • उत्तरपुस्तिका में लद्दाख की एक काल्पनिक या वास्तविक यात्रा का वर्णन करते हुए चित्र सहित अनुच्छेद लिखिए। 	

		में कैसे पिरोया जाता है।		
	पाठ 11 शाप मुक्ति (कहानी)	<ul style="list-style-type: none"> • पश्चाताप का महत्व उजागर करना। • लक्ष्य सिद्धि का आधार मानवता से प्रेरित करने की सोच देना। • दृढ़ निश्चय एवं ईमानदारी से मंज़िल की ओर बढ़ना। • गलती करने पर प्रायश्चित्त कर सुधार करना। • जिज्ञासा को सही दिशा की सोच देना। • अच्छाई और बुराई में अंतर समझना। 	<ul style="list-style-type: none"> • उत्तरपुस्तिका में चरित्र चित्रण चार्ट बनाएँ। (उत्तरपुस्तिका के पन्नों को दो भागों में बाँटें। एक तरफ 'गजाधर बाबू' या मुख्य पात्र का बचपन का व्यवहार और दूसरी तरफ बुढ़ापे का पश्चाताप लिखें।) 	20
	व्याकरण – समास	<ul style="list-style-type: none"> • भाषा को अधिक प्रभावी और संक्षिप्त बनाना • कम से कम शब्दों में अधिक से अधिक अर्थ प्रकट करना सीखना। • नए और अर्थपूर्ण शब्दों का निर्माण करना सीखना। • दो अलग-अलग अर्थ वाले शब्दों को जोड़कर एक नया विशेष अर्थ समझने की क्षमता विकसित करना। 	<ul style="list-style-type: none"> • उत्तरपुस्तिका में समास की परिभाषा लिखकर अवधारणा मानचित्र बनाएँ (Graphic Organizer) 	
पाठ 10 सोशल मीडिया (For - SEA) • 'सोशल मीडिया: वरदान या अभिशाप' इस विषय पर Poster या Chart बनाएँ।				
November	<p>व्याकरण – अर्थ तथा रचना के आधार पर वाक्य लेखन (भेदों सहित)</p> <p>रचनात्मक लेखन – विज्ञापन लेखन</p>	<ul style="list-style-type: none"> • यह सीखना कि अपनी बात को सही ढंग से कैसे कहना है • रचना के आधार पर यह समझना कि सरल, संयुक्त और मिश्र वाक्य कब और कहाँ उपयोग करने हैं ताकि लेखन में विविधता आए। • वाक्यों के भेदों (जैसे विधानवाचक, निषेधवाचक) के माध्यम से बोलने वाले के 'भाव' को सही रूप में समझना। • छोटे वाक्यों को जोड़कर बड़े और प्रभावशाली वाक्य बनाने की क्षमता विकसित करना। • व्याकरण के नियमों के अनुसार सही वाक्य विन्यास (Sentence Structure) करना सीखना। • कम शब्दों में अपनी बात को आकर्षक तरीके से कहना सीखना। 	<ul style="list-style-type: none"> • उत्तरपुस्तिका में समास की परिभाषा लिखकर अवधारणा मानचित्र बनाएँ (Graphic Organizer) • दिए गए विषय पर विज्ञापन तैयार कीजिए। 	15

		<ul style="list-style-type: none"> • यह समझना कि जनता या ग्राहकों को किसी वस्तु या विचार के प्रति कैसे आकर्षित किया जाता है। • किसी घटना, वस्तु या सेवा के बारे में स्पष्ट और संक्षिप्त जानकारी देने की कला सीखना। 			
		PT 2 Exam (Portion) पाठ 9 लद्दाख – एक अनछुआ सौंदर्य, पाठ 11 शाप मुक्ति व्याकरण - वर्ण विचार – समास, अर्थ और रचना के आधारपर वाक्य भेद रचनात्मक लेखन – विज्ञापन लेखन			
December	पाठ 12 धरती की बाँहें (कविता)	<ul style="list-style-type: none"> • पेड़ – पौधों के महत्व से अवगत होना तथा इनके संरक्षण हेतु सतत प्रयत्नशील रहना। 	<ul style="list-style-type: none"> • 'पेड़: धरती के रक्षक' चार्ट बनाएँ। 	15	
	पाठ 13 मित्रता (निबंध)	<ul style="list-style-type: none"> • सच्चे मित्र की पहचान करना। • सच्ची मित्रता का महत्व समझना। • परहित के लिए कर्तव्य बुद्धि की सोच उत्पन्न करना। • विपत्ति में साथ देने की भावना उत्पन्न करना। • विश्वसनीय मित्र जीवन की संजीवनी है, अतः कभी किसी मित्र का विश्वास न तोड़ने की भावना को बल देना। 	<ul style="list-style-type: none"> • मित्रता पर 'सुविचार' चार्ट अथवा 'सच्चा मित्र' - गुणों की सूची तैयार कीजिए। 		
	व्याकरण – अशुद्ध वाक्यों का संशोधन, विरामचिन्ह	<ul style="list-style-type: none"> • संज्ञा, सर्वनाम, लिंग, वचन और कारक के सही प्रयोग की समझ विकसित करना। • पढ़ते और बोलते समय कहाँ रुकना है और कहाँ जोर देना है, यह समझना। • हर्ष, शोक, आश्चर्य या प्रश्न जैसे भावों को लिखित रूप में स्पष्ट करना। 			
January	पाठ 14 करुणा के प्रतिरूप: भाई कन्हैया जी (रेखाचित्र)	<ul style="list-style-type: none"> • भाई कन्हैया जी के जीवन के माध्यम से यह सिखाना कि बिना किसी भेदभाव के मानवता की सेवा करना ही सबसे बड़ा धर्म है। • 'ना को बैरी, नहीं बेगाना' (कोई दुश्मन नहीं, कोई पराया नहीं) के सिद्धांत को समझना। • छात्रों के हृदय में पीड़ितों और असहायों के प्रति दया और सहानुभूति (Empathy) पैदा करना। 	<ul style="list-style-type: none"> • इतिहास के एक महान सेवाभावी व्यक्तित्व, भाई कन्हैया जी की जानकारी इक्कठा करके अपनी उत्तरपुस्तिका में लिखिए। 		

		<ul style="list-style-type: none"> • यह समझना कि घृणा को केवल प्रेम और सेवा से ही जीता जा सकता है। • इतिहास के एक महान सेवाभावी व्यक्तित्व, भाई कन्हैया जी, के आदर्शों और उनके द्वारा शुरू की गई 'सेवा' की परंपरा से अवगत कराना। 		20
	पाठ – 15 स्वछंद पक्षी (कविता)	<ul style="list-style-type: none"> • अपनी स्वतंत्रता को एक अनमोल संपदा समझकर उसकी हिफाज़त करना। स्वर्ग-समान परंतत्रता को भी त्याज्य समझना। 	<ul style="list-style-type: none"> • अपने मनपसंद पक्षी का चित्र निकालकर उसके बारे में एक अनुच्छेद लिखिए। 	
	व्याकरण – कारक रचनात्मक लेखन - औपचारिक पत्र लेखन, डायरी लेखन	<ul style="list-style-type: none"> • संज्ञा या सर्वनाम का क्रिया (Verb) के साथ संबंध स्थापित करना सीखना। • वाक्य के सही अर्थ को समझना। • वाक्यों में सही 'विभक्ति चिन्ह' (जैसे- ने, को, से, के लिए) का प्रयोग करके भाषा को व्याकरणिक रूप से शुद्ध बनाना। 	<ul style="list-style-type: none"> • चार्ट पेपर पर 'कारकवृक्ष-' (कारक Tree) बनाइए। 	
February	पाठ – 16 मुक्तिधन (कहानी)	<ul style="list-style-type: none"> • समाज के दलित वर्ग के प्रति सहानुभूति उत्पन्न करना। • कठिन परिस्थितियों में भी संघर्षशील बने रहने की भावना विकसित करना। • किसानों, मज़दूरों की कर्मठता, परिश्रम एवं लगन को समझना। • सहायता भाव की प्रवृत्ति उत्पन्न करना। 	<ul style="list-style-type: none"> • मुंशी प्रेमचंद का एक छोटा चित्र बनाएँ (या चिपकाएँ) और उनके जीवन के बारे में 5 पंक्तियाँ लिखें। साथ ही 'मुक्तिधन' पाठ का मुख्य संदेश एक सुंदर तालिका में लिखें। 	20
March	पुनरावलोकन + Term II Exam (Portion)			
	<ul style="list-style-type: none"> • पाठ - 11 शाप मुक्ति ,पाठ 12 धरती की बाँहें पाठ , - 13 मित्रता पाठ , - 14 करुणा के प्रतिरूप,भाई कन्हैया जी : पाठ – 15 स्वछंद पक्षी ,(कविता)पाठ – 16 मुक्तिधन • व्याकरण – समासअर्थ तथा रचना के आधारपर वाक्य भेद ,, अशुद्ध वाक्यों का संशोधन कारक ,विरामचिन्ह , • रचनात्मक लेखन – विज्ञापन लेखन डायरी लेखन ,औपचारिक पत्र लेखन , 			



MIS INTERNATIONAL SCHOOL

YEARLY PLANNER 2026 - 2027

GRADE: 7 TO10

SUBJECT: Physical Education

TEACHER'S NAME: MR.SACHIN, MS.TEJASHREE, MR. IMRAN, MR. NIRAJ, MR. AKSHAY

MONTH	CLASS / SUBJECT	TOPIC / COURSE	ACTIVITY	OUTCOME OF THE ACTIVITY
APRIL	7 TO 10 PHYSICAL EDUCATION	Team Sports (Football)	<ul style="list-style-type: none"> • Crossing and Finishing Drills • Defensive Positioning and Tackling 	<ul style="list-style-type: none"> • Enhanced ability to deliver accurate crosses and convert them into goals. Improved teamwork and tactical play. • Understanding defensive roles, improving tackling technique, and learning how to mark opponents effectively.
MAY		SUMMER	VACATION	GRADE VII - X
JUNE	7 TO 10 PHYSICAL EDUCATION	Fitness & Conditioning	<ul style="list-style-type: none"> • HIIT (High Intensity Interval Training) • B. Yoga and Pilates 	<ul style="list-style-type: none"> • Increased aerobic and anaerobic capacity, better fat-burning efficiency, improved stamina and strength. • Improved flexibility, muscle endurance, core strength, balance, and mental focus.
JULY	7 TO 10 PHYSICAL EDUCATION	Team Sports (Basketball)	<ul style="list-style-type: none"> • Defensive Drills • Fast Break Drills • C. Free Throw Competitions 	<ul style="list-style-type: none"> • Better defensive positioning, anticipation, and understanding of individual and team defensive responsibilities. • Increased speed, agility, and teamwork in transition plays. Improved decision-making under pressure. • C. Improved individual shooting technique, concentration, and self-confidence.
AUGUST	7 TO 10 PHYSICAL EDUCATION	Mental & Emotional Well-being in Sports	<ul style="list-style-type: none"> • Visualization Exercises • Breathing Techniques 	<ul style="list-style-type: none"> • Improved mental focus, reduced anxiety, and better performance under pressure. • Enhanced ability to control stress, focus attention, and improve recovery times.
SEPTEMBER	7 TO 10 PHYSICAL EDUCATION	Racket Sports (Table Tennis)	<ul style="list-style-type: none"> • Spin Techniques (Topspin, Backspin) • B. Footwork Drills and Reflex Training 	<ul style="list-style-type: none"> • Increased understanding of spin and how to control the ball in different playing conditions. • Enhanced speed, reflexes, and reaction time during fast-paced rallies.

OCTOBER	7 TO 10 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> • Fitness Test (pre assessment) 	<ul style="list-style-type: none"> • Awareness of personal fitness Increased levels, development of individualized workout plans.
NOVEMBER	7 TO 10 PHYSICAL EDUCATION	Kho-Kho	<ul style="list-style-type: none"> • Basic Kho-Kho Drills • Kho-Kho Relay • Chaser and Dodger Game • Chasing and Defending Practice 	<ul style="list-style-type: none"> • Develops agility, speed, and awareness. • Encourages teamwork, communication, and enhances running skills. • c.Improves reaction time, agility, and fitness levels.d Helps improve speed, reflexes, and defensive skills.
		DEEPAWALI	VACATION	GRADE VII - X
DECEMBER	7 TO 10 PHYSICAL EDUCATION	Kabaddi	<ul style="list-style-type: none"> • Kabaddi Tag Game • Raider vs. Defender • Kabaddi Relay • Kabaddi Drills 	<ul style="list-style-type: none"> • Develops speed, agility, and understanding of Kabaddi's basic rules. • Enhances strategic thinking, agility, and teamwork. • Improves teamwork, communication, and physical stamina. • Builds stamina, strengthens muscles, and improves endurance.
DECEMBER		CHRISTMAS	VACATION	GRADE VII - X
JANUARY	7 TO 10 PHYSICAL EDUCATION	Recreational Games	<ul style="list-style-type: none"> • Capture the Flag • Tug of War • Relay Races • Dodgeball • Freeze Tag 	<ul style="list-style-type: none"> • Enhances teamwork, strategy, and physical fitness. • Builds strength, teamwork, and coordination. • Improves running speed, teamwork, and coordination. • Increases agility, reflexes, and team coordination. • Enhances speed, teamwork, and reflexes.
FEBRUARY	7 TO 10 PHYSICAL EDUCATION	Personal Fitness Planning	<ul style="list-style-type: none"> • Fitness Test (post assessment) 	<ul style="list-style-type: none"> • Awareness of personal fitness Increased levels, development of individualized workout plans.
MARCH		EXAMS	FINAL EXAMS	GRADE VII - X



MIS INTERNATIONAL SCHOOL, Balewadi

Yearly Planner (2026-2027)

Grade: 8

Subject: Coding

Web Designing with HTML / CSS - Level- 1

Teacher name: Mamta Umap

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	HTML Intro	Overview of HTML and its role in web development Basic structure of an HTML document Head and body elements	Session 1 Introduction of HTML	2
June	Text Formatting _ Elements	Text formatting with headings and paragraphs Understanding HTML elements Common HTML tags (e.g., Introduction to attributes Using attributes to modify element behavior.)	Session 2 Text Formatting _ Elements	2
July	Creating Hyperlinks and Adding Images	Adding images to web pages (Error! Filename not specified. tag) Image attributes and best practices Embedding multimedia content (audio and video)	Session 3 Creating Hyperlinks and Adding Images	2
August	CSS Intro	<ul style="list-style-type: none"> Introduction to CSS -Basic CSS Syntax and Structure - Applying Styles to HTML Elements (basic- background, Heading, Paragraph) 	Session 4 css	2
August	Function To Draw Shapes	<ul style="list-style-type: none"> Recall the basic concepts of layering and positioning in game development Recall the concepts of FOR & WHILE Loops Explain the principles of layering and positioning in game development and differentiate between their uses. 	Session 5 (Loops Concept) Understanding Layers and Positioning	2
September		Half-yearly exam		
October	Mouse Call Back Function	<ul style="list-style-type: none"> Recall fundamental concepts and techniques learned in ZIM.js for creating shapes and objects in game environments Explain the principles behind the creation of complex shapes and objects using ZIM.js, 	Session 6 PROJECT -Drawing Complex Shapes	2

		<p>including how to manipulate shapes and apply advanced features for game development.</p> <ul style="list-style-type: none"> • Apply learned skills to create complex shapes and objects for game environments. 		
October	Creating Trackbar	<ul style="list-style-type: none"> • Recall the programming concepts related to Arrays & Lists • Learn techniques to efficiently manage and manipulate multiple shapes in game development • Understand the use and flexibility in using in Arrays & Lists for game development. 	<p>Session 7 [List & Array concept] Managing Shapes Arrays</p>	2
November	Paint Transparency & Adding Images	<ul style="list-style-type: none"> • Shape and text animation play a crucial role in creating immersive gaming experiences. • Dynamic animations capture the player's attention and contribute to the overall aesthetic of the game. 	<p>Session 8 Shape and Text Animation</p>	2
December	Object Tracking	<ul style="list-style-type: none"> • Recall the importance of visual elements in game development and the role they play in enhancing gameplay experiences. • Explain the significance of visual elements such as images and characters in game development, including their impact on player engagement, immersion, and storytelling. 	<p>Session 9 Images and Character Implementation</p>	2
January	Object Tracking	<ul style="list-style-type: none"> • Recall the importance of interactive elements in animation. • Recall the how mouse events can enhance player engagement. • Understand how interactive elements play a crucial role in engaging users. • Understand how mouse events are used in the football animation. 	<p>Session 10 Interactive Element Mouse Events</p>	2
January	Virtual Mouse Control	<ul style="list-style-type: none"> • Recall the how interactions enhance the game play experiences. • Apply keyboard-driven interactions to control character movements and actions within a game scenario. 	<p>Keyboard Events</p>	2
February		Annual exam	Annual exam	



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: VIII

Subject - English

Subject In charge's Name: Vanita Bhui

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	LITERATURE : 1: My Big Brother	Students will be able to: <ul style="list-style-type: none">realize the dynamics of sibling relationships, and recognize the importance of forgiveness and respect in relationships	Exercises Reference to Context Question Answers	5 Art integrated - Mother's Day card with thank you note to your mother (Social bonding integrated)

	<p>POEM: 1. It was long ago</p>	<ul style="list-style-type: none"> • Appreciate how memories of childhood remain vivid even as time moves on. • Identify and explain poetic devices such as repetition, imagery, and tone. • Recognize how simple language can convey deep emotions. • Develop sensitivity towards emotions related to growth, change, and remembrance. 	<p>Exercises Reference to Context Question Answers</p>	<p>4</p>
	<p>GRAMMAR: 1.Noun</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • define nouns, identify different types (common, proper, collective, abstract), and use them correctly in sentences, demonstrating an understanding of their function in language. 	<p>Exercises</p>	<p>3</p>
	<p>GRAMMAR: 2.Noun Phrases</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand their function as subjects or objects, and use them effectively in their own writing. 	<p>Exercises</p>	<p>3</p>

	CREATIVE WRITING: Email Writing(Netiquettes)	Students will be able to: <ul style="list-style-type: none"> Learning Email Writing(Netiquettes) and use them in different 		3 Art integrated - Write an e-mail to your best friend on any of your childhood memory spent together – paste pictures (Summer Holiday Homework)
June	LITERATURE: 2. Thank you ma'am	Students will be able to: <ul style="list-style-type: none"> recognize and discuss themes such as kindness, empathy, understanding, and the potential for personal transformation. 	Exercises Reference to Context Question Answers	4 Make a thank you note any of your subject teacher (use your own creativity to decorate)
	LITERATURE: 3. I become a great friend of animals and birds	Students will be able to: <ul style="list-style-type: none"> appreciate nature, develop empathy for animals, and understand the importance of respecting all living beings. 	Exercises Reference to Context Question Answers	6 S.E.A1(Make a Chart collect pictures of any extinct animal or bird and write a paragraph on the same Use A4 colored Sheet)
	GRAMMAR: Pronoun	Students will be able to: <ul style="list-style-type: none"> enabling students to identify, define, and correctly use words that replace nouns (I, she, they) in 	Exercises	4

		speech and writing. Key goals include understanding pronoun cases (subjective, objective, possessive), ensuring correct pronoun-antecedent agreement, reducing repetition, and distinguishing between different types of pronouns.		
	GRAMMAR: Adjective	Students will be able to: <ul style="list-style-type: none"> classifying adjectives Learning the position of adjective Making adjective using prefixes and suffixes. 	Exercises	4
	GRAMMAR: Article	Students will be able to: <ul style="list-style-type: none"> identify different kinds of articles. Use articles correctly in different contexts. 	Exercises	4
July	LITERATURE: 4. The Ghost of the mountain	Students will be able to: <ul style="list-style-type: none"> the importance of protecting endangered species and preserving biodiversity. the role of conservation efforts and the work of organizations dedicated to protecting snow leopards and their habitats. 	Exercises Reference to Context Question Answers	5 Brochure Making in the notebook regarding Camping weekend organized by school
	POEM: 2. The Elephant and the Tragopan	Students will be able to: <ul style="list-style-type: none"> environmental awareness, the importance of coexistence, and the value of diverse perspectives through a poetic fable 	Exercises Reference to Context Question Answers	4 Draw Nature Scenery in note book
	GRAMMAR: 1.Verbs 2 Verb Present Tense	Students will be able to: <ul style="list-style-type: none"> Identify transitive and intransitive verbs. 	Will work on the Worksheet and Verb chart to be done in class	6

	<p>3 Verb Past</p> <p>4 Verb Future</p> <p>5 Perfect Tense</p>	<ul style="list-style-type: none"> • Relate forms of actions to the time of happening. • Choose correct form of verb as per the time of happening of the event. • Use different forms of verbs according to time. • Using <i>will, shall</i> and <i>going to</i> • Learning structure of the future forms of verbs and using them correctly 		
August	<p>LITERATURE: 5. Pocahontas</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • understanding the historical context of her life, analyzing different accounts of her story, and evaluating the impact of cultural representations, such as the Disney movie. • Students should be able to identify potential biases and perspectives within different accounts of Pocahontas's life, recognizing that historical narratives are often shaped by the experiences and viewpoints of the people who tell them. 	<p>Exercises Reference to Context Question Answers</p>	<p>5</p> <p>Draw any Disney character you admire the most in note book</p>
	<p>LITERATURE: 6 The Diary of the young girl</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • analyze Anne Frank's diary as a historical and literary text, understand the Holocaust's impact, and explore themes of resilience, prejudice, and the human spirit 	<p>Exercises Reference to Context Question Answers</p>	<p>7</p> <p>Diary Entry writing – about experience so far in grade 8</p>
	<p>GRAMMAR: Auxiliary verb</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Use of <i>do, have, be</i> • Use of modal auxiliaries 	<p>Exercises</p>	<p>3</p>
	<p>GRAMMAR:</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> • How to use the agreement between subject and verb in a sentence to ensure 	<p>Exercises</p>	<p>3</p>

		the accuracy in terms of number and person		
	CREATIVE WRITING: Postcard Making	Students will be able to: Develops writing, creativity, awareness, empathy, and communication skills while promoting social values through brief, purposeful expression		2
September	Poem – 3. The Song of the Freedom	Students will be able to: The importance of unity and equality in the pursuit of freedom, as well as the need to overcome adversity and strive for a better future.	Exercises Reference to Context Question Answers	4 Write an eight-lined patriotic poem. Free Verse (Refer - Q9 on Page - 94)
	HALF YEARLY EXAMINATION READING: Comprehension Passage/Poem LITERATURE- 1. My Big Brother, 2. Thank you ma'am, 3. I become a great friend of animals and birds, 4. The Ghost of the mountain 5. Pocahontas, 6. The diary of a young girl POEMS- 1. It was long ago, 2. The Elephant and the Tragopan, 3 The song of Freedom 1. Grammar: Nouns, Noun Phrases, pronouns, adjectives, articles, verbs, verbs Present Tense, Verb Past, Verb Future, Prefect Tense. Sub – Verb agreement, Auxiliary Verbs. WRITING- Email Writing(Netiquettes), Postcard Making			
October	LITERATURE 7. Emperors on Ice	Students will be able to: <ul style="list-style-type: none"> identify and discuss the main themes or messages explored in the text, such as survival, resilience, or the harsh realities of the Antarctic environment. 	Exercises Reference to Context Question Answers	4 Draw Trait of adventures or explorers in Notebook.
	POEMS: 4. The Fabulous, Fabled silk road	Students will be able to: <ul style="list-style-type: none"> Students will understand that the Silk Road was a network of trade routes connecting Asia with Europe and the Mediterranean for over 2,000 years 	Exercises Reference to Context Question Answers	3 Make a bookmark with natural fabric or paper

	Grammar: Active and Passive Voice	Students will be able to: <ul style="list-style-type: none"> • Change different types of sentences to different voices • Identify voice 	Exercises	3
	Grammar: Adverbs	Students will be able to: <ul style="list-style-type: none"> • Identify Adverb types • Positioning of the adverb in a sentence • Order of the adverb in the sentence 	Exercises	4
	Grammar: Punctuation	Students will be able to: Identifying functions of Punctuation marks.	Exercises	3
November	LITERATURE - 8. The Lost World	Students will be able to: <ul style="list-style-type: none"> • To understand the significance of exploration them and knowledge, along with the conflict between man and nature 	Exercises Reference to Context Question Answers	5 Graphic organizer based on your understanding of story (Pg 129) T.B.D in NB
	GRAMMAR: Preposition	Students will be able to: <ul style="list-style-type: none"> • identifying prepositions in context, understanding their role in connecting sentence parts, and using them correctly in speaking and writing. 	Exercises	3
	GRAMMAR: Conjunctions	Students will be able to: <ul style="list-style-type: none"> • Joining sentences using different conjunctions. 	Exercises	3
	CREATIVE WRITING: Poster Making	Students will be able to: developing skills in visual communication, message creation, and design, while also enhancing their understanding of English vocabulary, grammar, and creative expression		3
December	LITERATURE - 9. The Watery Place	Students will be able to: <ul style="list-style-type: none"> • Factual, inferential, extrapolative, global understanding 	Exercises Reference to Context Question Answers	5 Make a poster or success of

				Chandrayaan 3 and ISRO achievement on A4 sheet
	LITERATURE: 10. Feathered Friend	Students will be able to: <ul style="list-style-type: none"> pinpoint the central themes of the story (e.g., the unexpected value of seemingly insignificant things, the importance of observation, and the power of nature) 	Exercises Reference to Context Question Answers	5 Write a short story 'My Pet – A Friend for Life also draw picture
	POEM: 5. Inventor	Students will be able to:	(ONLY READING)	1 S.E.A. 2 "From trash to treasure— innovation for a greener future!"
	GRAMMAR: The Sentences	Students will be able to: <ul style="list-style-type: none"> Learn to make sentence Identifying and transforming sentences 	Exercises	3
January	LITERATURE: 11. The Boy Who Was Caught	Students will be able to: <ul style="list-style-type: none"> students should be able to identify the plot elements (exposition, rising action, climax, falling action, resolution) and analyze how the story's structure contributes to its meaning. 	Exercises Reference to Context Question Answers	4 Draw any character from supernatural story or animation they had seen or read before
	LITERATURE: 12. Macbeth	Students will be able to: <ul style="list-style-type: none"> identify and discuss major themes, such as ambition, fate, guilt, and the corrupting influence of power. 	Exercises Reference to Context Question Answers	4 Finding words activity given on Pg 170
	GRAMMAR: Phrases and Clauses	Students will be able to: <ul style="list-style-type: none"> Classify and Identify phrases and Clauses 	Exercises	3

	GRAMMAR: Direct Indirect Speech	Students will be able to: <ul style="list-style-type: none"> Change the narration of various types of sentences and change narration in sentences 	Exercises	4
February	POEM: 6. Abandoned Farmhouse	Students will be able to: <ul style="list-style-type: none"> analyze the poem's themes of loss, memory, and the power of observation, as well as identify literary devices like imagery and figurative language 	Exercises Reference to Context Question Answers	3 Sharing is caring ...share with your friends
	GRAMMAR: Phrasal Verbs and idioms	Students will be able to: <ul style="list-style-type: none"> Use of Phrasal Verb and Idioms in speaking and writing 	(ONLY READING)	1
	GRAMMAR: Vocabulary	Students will be able to: <ul style="list-style-type: none"> Using homophones Using synonyms and antonyms properly 	(ONLY READING)	2
	CREATIVE WRITING: Story Writing	Students will be able to: <ul style="list-style-type: none"> Story writing will promote creativity and nurtures imagination and original thinking. 	Topic for story writing will be discussed and given for practice	3
	Revision for Annual Exam	Revision for Annual Exam	Revision for Annual Exam	
Feb/ March	Annual Examination: Reading: Comprehension Passage/Poem LITERATURE: 7. Emperors on Ice 8. The Lost World 9. The Water Place 10. Feathered Friend 11. The Boy Who Was Caught 12. Macbeth POEMS: 4. The Fabulous, Fabled silk road 6. Abandoned Farmhouse. GRAMMAR: Active and Passive Voice, Adverbs, Preposition, Conjunctions, The Sentences, Punctuation, Phrases and Clauses, Direct Indirect Speech CREATIVE WRITING: Poster Making ,Story Writing			

TERM1

S.E.A Term 1(Make a Chart with pictures and information on the on endangered animals of India- Use A4 colored Sheet)

MA- Group Discussion – Students in a group of 10 each research about the effect of global warming and impact on animal due to human interface (refer to Poem – The Elephant and the Tragopan)

PT1-

READING: Comprehension Passage/Poem

LITERATURE: 1. My Big Brother, 2. Thank you ma'am, 3. I become a great friend of animals and birds

POEMS: 1. It was long ago, 2. The Elephant and the Tragopan

GRAMMAR: Nouns, Noun Phrases, pronouns, articles, adjectives

CREATIVE WRITING: Email Writing(Netiquettes)

TERM2

PT2- Reading: Comprehension Passage/Poem

LITERATURE: 7. Emperors on Ice 8. The Lost World 9. The Water Place

POEMS: 4. The Fabulous, Fabled silk road

GRAMMAR: Active and Passive Voice, Adverbs, Punctuation, Preposition, Conjunctions

CREATIVE WRITING: Poster Making

S.E.A 2- Students will Draw, write and present “trash to treasure—innovation for a greener future!”(AIL)

(AIP)- Make a creative brochure as the tourism director of Sikkim to encourage tourism to the state. (2 pages)

M.A2 Group Discussion – Students in a group of 10 each research on different species of Dinosaurs (refer to Lesson – The Lost World)



MIS INTERNATIONAL SCHOOL BALEWADI
Yearly Plan (2026-27)

Grade: 8

Subject: German

Subject Incharge's name: Ms. Meetal Berry

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Stefan, wie geht's dir?	<ul style="list-style-type: none"> ● Students will be able to ask and give information about the wellbeing of a person. ● Students will be able to name some common ailments and remedies. ● Students will know the interrogative question "Wem?" 	<ul style="list-style-type: none"> ● To ask questions to each other about their health. ● Framing sentences in dative with dative personal pronouns. ● Framing questions with "Wem?" 	12
June	1. Stefan, wie geht's dir?(PT1)	<ul style="list-style-type: none"> ● Students will be able to formulate instructions. ● Students will be able to write an email. 	<ul style="list-style-type: none"> ● Students will make sentences using imperative. ● Students will write a mail writing about their health. 	12
July	2. Gesund leben	<ul style="list-style-type: none"> ● Students will be able to use modalverbs- "dürfen" and "sollen" ● students will be able to make sentences with subordinate clause- "weil" ● Students can make the sentences with "schaden". 	<ul style="list-style-type: none"> ● Students will make sentences with sollen and duerfen. ● Students will make two lists of things which are heathy and unhealthy. ● Students will make sentences with "weil". ● Students will write a recipe in German. 	12

August	3. Was hast du für deine Gesundheit getan?	<ul style="list-style-type: none"> • Students can tell about past experiences and everyday events. • Students can ask question when something has happened and answer the same. 	<ul style="list-style-type: none"> • Make sentences Past (perfect) with regular and irregular verbs. 	12
September		Revision HY TERM-I SYLLABUS L1 TO L3		8
		TERM-I		
October	4. Wo ist Tina? (PT2)	<ul style="list-style-type: none"> • Students will be able to tell the whereabouts of a person or a place. • Students can fix a meeting place. • Students can talk about shopping places. 	<ul style="list-style-type: none"> • Students will talk about where the place is in the class. • Write sentences with the use of Articles in dative. 	9
November	5. Hast du Lust, ins Kino zu gehen?	<ul style="list-style-type: none"> • Students will know dative prepositions of place to answer to the question "Wo?" • Students will know the dative prepositions in accusative, • Infinitiv with "zu". 	<ul style="list-style-type: none"> • Students will make an imaginary city map. • Students will make sentences to tell their way. 	9
December	6. Ordnung muss sein!	<ul style="list-style-type: none"> • Students will be able to ask about the whereabouts of an object and to answer the same. 	<ul style="list-style-type: none"> • Make sentences with "Wo?" and "wohin?" 	9
January	6. Ordnung muss sein!	<ul style="list-style-type: none"> • Students will be to ask and answer where an object has to be placed. • Students will be able to describe a room Students will be to ask and answer where an object has to be placed. • Students will be able to describe a room. 	<ul style="list-style-type: none"> • Make sentences with conjunctions oder, und, sondern, aber, denn. 	12

February		Revision ANNUAL SYLLABUS L4 TO L6		12
March		Annual Exam		

Subject Integration

Ch 1. Wie geht's Stefan ?

Ch 2 Gesund leben

Ch 3 Was hast du für deine Gesundheit getan?

We can integrate this lesson with **Biology**. Students label the human body diagram in german.

Physical education- students will ask each other using different german sentences about each other's wellbeing & ailments.



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade – 8

Subject Incharge's name – Ms Vanita Bhui

Subject: General Knowledge

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Living Earth	Learners will be able to: <ul style="list-style-type: none">• Students will be able to describe the Earth's living environment, understand the relationship between plants, animals, and humans, and appreciate the importance of conserving nature and maintaining ecological balance.	<ul style="list-style-type: none">• Recognizing and Learn about various animal myths and sense organs, rare and unique animals, Mountains of smoke and fire ,Life in desert ,Natural wonders of world, Majistic Hunters of sky	3
June	Cultural Canvas From :Mixed Bag (Uttar Pradesh and Karnataka)	Learners will be able to: <ul style="list-style-type: none">• Students will identify and appreciate diverse cultures, traditions, heritage, and art forms from around the world, and develop respect for cultural diversity. Learners will be able to:• Students will acquire knowledge about the geographical features, culture, heritage, famous places, and important contributions of Uttar Pradesh and Karnataka.	<ul style="list-style-type: none">• To conduct Quiz about various countries and their famous heritage.• State Talk – Uttar Pradesh and Karnataka• Ask students to speak for 1 minute on either Uttar Pradesh or Karnataka, sharing facts about its capital, language, food, festivals, famous places, and culture. After this, another student can mention one similarity or difference between the two states.	3

July	Game On From :Mixed Bag (Nagaland and Khabar Lahaiya)	Learners will be able to: <ul style="list-style-type: none"> Enhance their knowledge about various sports. Identify sporting landmarks. knowledge about the geographical features, culture, heritage, famous places, and important contributions of Students will understand the role of Khabar Lahariya as a rural news platform and appreciate how journalism can empower communities, raise social awareness, and give voice to local issues. 	<ul style="list-style-type: none"> To collect pictures of different sport and paste it on paper State Talk – Nagaland Ask students to speak for 1 minute on Nagaland sharing facts about its capital, language, food, festivals, famous places, and culture. Ask students to speak like a reporter for 1 minute on a local issue or community problem, just as <i>Khabar Lahariya</i> highlights real issues. They should mention the problem, its effect on people, and one possible solution. 	3
August	Our Everyday World	Learners will be able to: <ul style="list-style-type: none"> Students will understand important aspects of everyday life by developing awareness about money management, environmental protection, water conservation, and different career pathways, and will apply this knowledge to make responsible and informed choices. 	<ul style="list-style-type: none"> Verbal Activity: Smart Spending Discussion <p>Ask students to speak for 1 minute on the topic “How can we use money wisely in daily life?” They may include ideas such as saving money, avoiding wasteful spending, budgeting pocket money, and understanding needs and wants.</p>	3
September	REVISION TERM-I SUBTOPICS – Living Earth, Cultural Canvas, Game On, Our Everyday World. From Mixed Bag: (Uttar Pradesh ,Karnataka, Nagaland and Khabar Lahaiya)			
October	Mind Masters	Learners will be able to:	<ul style="list-style-type: none"> Student will work on the 	3

	From :Mixed Bag (Jharkhand and Rajasthan)	<ul style="list-style-type: none"> • Students will develop logical thinking, problem-solving skills, pattern recognition, and analytical ability through activities based on reasoning, mind games, blogs, and Sudoku. • Students will gain knowledge about the geographical features, culture, heritage, important places, and unique characteristics of Jharkhand and Rajasthan, and develop an understanding of their diversity. 	<p>activities given in the Textbook</p> <ul style="list-style-type: none"> • Students will acquire knowledge about the geographical features, culture, heritage, famous places, and important contributions of Jharkhand and Rajasthan 	
November	<p>Around the World</p> <p>From :Mixed Bag (India's world-wowing stars)</p>	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Students will develop global awareness by identifying world cultures, traditional foods, architecture, cities, currencies, and notable contributions such as women entrepreneurs and traditional crafts, while also understanding civic concepts like voting in India. • Students will recognize the achievements of India's globally acclaimed personalities and understand their contributions in 	<ul style="list-style-type: none"> • Conduct a mock election in the classroom to help students understand how voting works in India. • Ask each student to speak for 1 minute on any one of India's world-famous personalities, 	3

		various fields, inspiring a sense of pride and motivation.	highlighting their field, key achievements, and what makes them inspiring.	
December	Science and Technology	Learners will be able to: <ul style="list-style-type: none"> • Students will understand key developments in science and technology and recognize their impact on daily life, while developing curiosity, awareness, and appreciation for innovation. 	<ul style="list-style-type: none"> • Ask students to speak for 1 minute on any one invention or technological advancement (e.g., internet, satellites, robots), explaining its use and impact on daily life. 	3
January	Wonder of Words	Learners will be able to: <ul style="list-style-type: none"> • Students will enhance their vocabulary, language skills, and understanding of words by exploring meanings, usage, and word-related concepts in an engaging and meaningful way. 	<ul style="list-style-type: none"> • Ask students to pick a new or interesting word and speak for 1 minute, explaining its meaning, usage in a sentence, synonym/antonym, and origin (if known). 	3
February	Revision			
March	Annual Exam			
	SUBTOPICS- Mind Masters, Around the World, Science and Technology, Wonder of Words, From Mixed Bag: Jharkhand, Rajasthan and India's world-wowing stars			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 8

Subject: Hindi [अमोली हिंदी पाठमाला]

Subject In charge's name: Ms. Anupama Sharma

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	पाठ १: हक दो (कविता) पाठ २ : साए (कहानी) लेखन :	<ul style="list-style-type: none">➤ प्रकृति के समग्र रूपों को अनुभव करने का आनंद।➤ प्राकृतिक सौंदर्य का परिचय।➤ फूल, पत्ते, नदी और प्राकृतिक चीजों के प्रति आत्मीयता।➤ निरीक्षण क्षमता, अवलोकन एवं विचार -अभिव्यक्ति की क्षमता का विकास।➤ चिंतन-मनन द्वारा बौद्धिक क्षमता का विकास। ➤ सच्ची मित्रता के गुणों का परिचय➤ मित्रता में त्याग का महत्व जानना➤ रिश्तों के महत्व को समझना➤ मनुष्य के प्रति संवेदनशीलता का निर्माण➤ लेखन और वाचन कौशल का विकास।➤ चिंतन-मनन द्वारा बौद्धिक क्षमता	<ul style="list-style-type: none">➤ 'मनुष्य के विकास में प्रकृति का योगदान' विषय पर अनुच्छेद लिखिए।➤ प्रकृति संरक्षण पर लिखी गई कविता को पढ़िए।➤ प्रकृति के लिए हमारे क्या कर्तव्य हैं? एक सूची तैयार कीजिए। ➤ 'मित्रता' पर आधारित दोहे लिखिए। अपने मित्र को पत्र लिखकर उसे अपने जन्मदिन पर आमंत्रित कीजिए।➤ 'सच्ची मित्रता' के बारे में कक्षा चर्चा कीजिए।➤ कृष्ण और सुदामा की	20

	<p>औपचारिक पत्र लेखन</p> <p>व्याकरण: शब्द-विचार , वाक्यांश के लिए एक शब्द</p>	<p>का विकास।</p> <ul style="list-style-type: none"> ➤ शब्द और पद का अंतर जानेंगे। ➤ शब्द निर्माण की प्रक्रिया को जानेंगे ➤ वाक्यांश के लिए एक शब्द लिखने की प्रक्रिया का ज्ञान ➤ पत्र के भेद और प्रारूप जानेंगे। ➤ पारिवारिक पत्र लेखन ➤ मित्र और रिश्तेदारों को पत्र लिखना ➤ पत्रों की तुलना करना 	<p>मित्रता की जानकारी प्राप्त कर कक्षा में सुनाइए।</p> <ul style="list-style-type: none"> ➤ व्याकरण पर आधारित अभ्यास प्रश्न ➤ शब्द के उदाहरण लिखना ➤ दिए गए विषय पर पत्र लेखन कीजिए। 	
<p>June</p>	<p>पाठ ३ : सच्चा सुख – निरोगी काया</p> <p>पाठ ४ : बालकनी</p> <p>व्याकरण: कारक, उपसर्ग और प्रत्यय</p>	<ul style="list-style-type: none"> ➤ स्वास्थ्य महत्व को अपने जीवन से जोड़ना ➤ अपनी सही आदतों को पहचान सकना ➤ सरल भाषा में अपने विचार व्यक्त कर सकेंगे लेखन और वाचन कौशल का विकास जानेंगे। ➤ चिंतन-मनन द्वारा बौद्धिक क्षमता का विकास। ➤ पर्यायवाची शब्द का भेद जानेंगे। ➤ पशु-पक्षियों के प्रति आत्मीयता की भावना का विकास। <ul style="list-style-type: none"> ➤ निरीक्षण क्षमता, अवलोकन एवं विचार -अभिव्यक्ति की क्षमता का विकास। 	<ul style="list-style-type: none"> ➤ विद्यार्थी (दिनचर्या) daily routine) लिखें ➤ “स्वस्थ जीवन ”पर पोस्टर बनाना ➤ समूह में अच्छे स्वास्थ्य के नियम बताना ➤ जीव-जंतुओं की जानकारी इकट्ठा कीजिए। ➤ जंगली पशु-पक्षियों का काल्पनिक संवाद लिखिए। ➤ कारक के भेदों को पहचानकर लिखिए। ➤ उपसर्ग-प्रत्यय शब्द का चार्ट 	<p>20</p>

		<ul style="list-style-type: none"> ➤ जीव-जंतुओं की जानकारी इकट्ठा करना। ➤ जानवरों के प्रति प्यार जगाना। ➤ पर्यायवाची और विलोम का भेद जानेंगे। कारक की परिभाषा तथा उदाहरण की जानकारी 	<p>बनाना</p> <ul style="list-style-type: none"> ➤ कारक के 10 उदाहरण लिखिए। ➤ कारक के भेदों को पहचानकर लिखिए। 	
July	<p>पाठ ५ : भला कैसे चलूँ मैं? (कविता)</p> <p>पाठ ६ : परिवर्तन</p> <p>व्याकरण: सर्वनाम, विशेषण</p>	<ul style="list-style-type: none"> ➤ काव्य – शिक्षण में रुचि, सामान्य ज्ञान ➤ प्रकृति का संदेश पहचानना। ➤ सीमा-भेद भूलकर हर एक से प्रेम करना ➤ नए शब्द भंडार से परिचय। ➤ नई सोच को उत्पन्न करना। ➤ स्वाभिमान, कर्मठता आदि गुणों का विकास। ➤ अपने बुजुर्गों के प्रति सम्मान की भावना का विकास। ➤ परिवार के लिए आदर भाव में वृद्धि ➤ अपने व्यवहार में सकारात्मक भाव का विकास। ➤ निराशा को त्यागना ➤ ➤ 	<ul style="list-style-type: none"> ➤ गीत प्रणाली ➤ अभिनय प्रणाली ➤ 'आत्मविश्वास' इस विषय पर अनुच्छेद लिखिए। ➤ किसी सफल व्यक्ति की जानकारी लेकर कक्षा में बताइए। ➤ 'भाग मिल्खा भाग' यह फिल्म कक्षा में दिखाइए। ➤ 'मेरा परिवार' विषय पर कक्षा में चर्चा किजिए। ➤ 'श्रवण कुमार' की कहानी कक्षा में सुनाइए। ➤ जीवदया, मनुष्यता एवं प्रकृति प्रेम पर काव्य-पंक्तियाँ अथवा व्याख्यान प्रस्तुतिकरण 	22

			<ul style="list-style-type: none"> ➤ अपने जीवन में सफल व्यक्ति का साक्षात्कार लीजिए। ➤ दिए गए विषय पर संवाद लिखिए। 	
August	<p>पाठ: ७. हम अपनी गलतियों से ही सीखते हैं</p> <p>पाठ: ८. मेरा दम घुटता</p> <p>व्याकरण- सर्वनाम, विशेषण</p> <p>लेखन : विज्ञापन लेखन, संवाद लेखन</p>	<p>पाठ का सार समझ पाएंगे गलतियों को सकारात्मक रूप में देख सकेंगे अपने अनुभव साझा कर सकेंगे आत्म-सुधार के लिए प्रेरित होंगे पर्यायवाची और विलोम का भेद जानेंगे। कारक की परिभाषा तथा उदाहरण की जानकारी</p> <p>विविध प्रदूषण – जैसे – वायु प्रदूषण, जल प्रदूषण, भूमि प्रदूषण आदि की जानकारी। वायु प्रदूषण के कारणों का ज्ञान। ओजोन परत और अन्य गैसों का परिचय होगा।</p> <ul style="list-style-type: none"> ➤ सर्वनाम ,विशेषण के भेदों की जानकारी। ➤ वाक्य-विचार में वाक्य के भेदों का परिचय। ➤ छात्रों का सर्वांगीण विकास करना। 	<ul style="list-style-type: none"> ➤ “मैंने अपनी गलती से क्या सीखा?” पर 4–5 वाक्य लिखना ➤ समूह चर्चा – “गलतियाँ क्यों जरूरी हैं?” ➤ एक छोटी घटना का रोल प्ले)गलती और सुधार(➤ “गलती → सीख ”चार्ट बनाना ➤ ‘प्रदूषण के कारण और उपाय’ ➤ इस विषय पर अनुच्छेद लिखिए। ➤ ‘जल बचाओ जीवन बचाओ’ के नारे लिखिए। ➤ प्रदूषण की रोकथाम में मेरी भूमिका पर भाषण दीजिए। ➤ सर्वनाम पहचान कर भेद लिखिए। ➤ विशेषण पहचान कर भेद 	20

		<ul style="list-style-type: none"> ➤ नीति ज्ञान की शिक्षा प्राप्त करना । ➤ संवादलेखन की प्रक्रिया का ज्ञान। ➤ संवाद की प्रक्रिया को और महत्वपूर्ण बिंदुओं की जानकारी। ➤ संवाद का महत्व जानेंगे। ➤ संवाद की प्रक्रिया को और महत्वपूर्ण बिंदुओं की जानकारी। 	<p>लिखिए।</p> <ul style="list-style-type: none"> ➤ वाक्य के भेदों के उदाहरण लिखिए। 	
September	Revision	TERM-I exam		19
October	<p>पाठ: ९.बहादुर</p> <p>पाठ: १०.आनेवाला कल</p> <p>व्याकरण:क्रिया और समास</p> <p>लेखन - ई मेल लेखन</p>	<ul style="list-style-type: none"> ➤ पाठ का सार समझ पाएंगे ➤ बहादुरी के गुणों को पहचान सकेंगे ➤ अपने विचार स्पष्ट रूप से व्यक्त कर सकेंगे ➤ नैतिक मूल्यों को अपनाने की प्रेरणा पाएंगे ➤ नीति ज्ञान की शिक्षा प्राप्त करना । ➤ संवाद की प्रक्रिया को और महत्वपूर्ण बिंदुओं की जानकारी। ➤ संवाद का महत्व जानेंगे। ➤ आत्मकथा में मानवीकरण का प्रयोग ➤ लेखन और वाचन कौशल का विकास। ➤ क्रिया और काल की परिभाषा, भेद और उदाहरण के ➤ माध्यम से प्रकार जानेंगे। ➤ अव्यय की परिभाषा और भेद जानेंगे। ➤ विचार अभिव्यक्ति की क्षमता का विकास। 	<ul style="list-style-type: none"> ➤ ➤ घर में स्वयं के कार्य करना तथा अनुभव कक्षा में सुनाना। ➤ समूह चर्चा“ – सच्ची बहादुरी किसे कहते हैं?” ➤ किसी बहादुर व्यक्ति की कहानी सुनाना ➤ रोल प्ले – साहसिक घटना का अभिनय ➤ वाक्य के भेदों के उदाहरण लिखिए। ➤ क्रिया की परिभाषा, भेद तथा उदाहरण लिखिए। ➤ लेखन गतिविधि में दिए गए विषय पर ई मेल लिखें । 	18

		<ul style="list-style-type: none"> ➤ समाचार-रिपोर्ट, जीवनी और मुख्य लेख जानना <p>विज्ञापन के तत्व और आवश्यक बिंदुओं का ज्ञान</p>		
November	<p>पाठ ११: मैं हिलोर हुजेमावाला</p> <p>पाठ: १२. पातालकोट – धरती का अजूबा</p> <p>व्याकरण: वाक्य विचार</p> <p>लेखन : औपचारिक पत्र</p>	<ul style="list-style-type: none"> ➤ पाठ का सार समझ पाएंगे ➤ अपनी भावनाओं को व्यक्त कर सकेंगे ➤ रचनात्मक लेखन में भाग ले सकेंगे ➤ नए शब्दों का सही प्रयोग कर सकेंगे अपने विचार स्पष्ट रूप से व्यक्त कर सकेंगे ➤ नैतिक मूल्यों को अपनाने की प्रेरणा पाएंगे नीति ज्ञान की शिक्षा प्राप्त करना । ➤ विज्ञापनके तत्व और आवश्यक बिंदुओं का ज्ञान ➤ पाठ का सार समझ पाएंगे ➤ पातालकोट के महत्व को पहचान सकेंगे ➤ प्रकृति और पर्यावरण के प्रति जागरूक बनेंगे ➤ अपने विचार स्पष्ट रूप से व्यक्त कर सकेंगे। ➤ भारत के विविध दर्शनीय पर्यटन 	<ul style="list-style-type: none"> ➤ विद्यार्थी कठिन परिस्थितियों में साहस दिखाने की प्रेरणा लेंगे ➤ सही के लिए खड़े होने की आदत विकसित करेंगे ➤ आत्मविश्वास बढ़ेगा ➤ विद्यार्थी अपनी पहचान और रुचियों को समझेंगे ➤ आत्मविश्वास के साथ अपने विचार व्यक्त करेंगे ➤ रचनात्मक सोच विकसित करेंगे ➤ “प्राकृतिक स्थल ”पर 4–5 वाक्य लिखना ➤ पातालकोट/घाटी का चित्र बनाना ➤ समूह चर्चा“ – प्रकृति का संरक्षण क्यों आवश्यक है?” ➤ भारत के किसी प्रसिद्ध प्राकृतिक स्थल के बारे में जानकारी देना ➤ भावपूर्ण वाचन) expression reading) 	19

		स्थलों के बारे में चर्चा करें।	<ul style="list-style-type: none"> ➤ वाक्य के भेदों के उदाहरण लिखिए। 	
December	<p>पाठ १३ : दो कलाकार</p> <p>पाठ १४ :आजादी</p> <p>व्याकरण: मुहावरे लेखन : संवाद लेखन</p>	<ul style="list-style-type: none"> ➤ पाठ का सार समझ पाएंगे ➤ कलाकारों के गुणों की तुलना कर सकेंगे ➤ रचनात्मक गतिविधियों में भाग लेंगे ➤ अपने विचार स्पष्ट रूप से व्यक्त कर सकेंगे ➤ पाठ का सार समझ पाएंगे ➤ आजादी के महत्व को पहचान सकेंगे ➤ देशभक्ति की भावना विकसित करेंगे ➤ अपने विचार आत्मविश्वास से व्यक्त कर सकेंगे 	<ul style="list-style-type: none"> ➤ “मेरा पसंदीदा कलाकार” पर 4-5 वाक्य लिखना ➤ दो चित्र बनाकर उनकी तुलना करना ➤ समूह चर्चा – “कला का हमारे जीवन में क्या महत्व है?” ➤ रोल प्ले – दो कलाकारों के बीच संवाद ➤ “मेरे लिए आजादी का क्या अर्थ है?” पर 5-6 वाक्य लिखना ➤ दिए गए मुहावरों के अर्थ बताना ➤ मुहावरों का प्रयोग करते हुए वाक्य बनाना ➤ दो मित्रों के बीच संवाद लिखना ➤ “संवाद पूरा करो” गतिविधि ➤ Role Play – लिखे गए संवाद का अभिनय 	16
January	<p>पाठ १५ : सगुनी का सपना</p>	<ul style="list-style-type: none"> ➤ मुख्य पात्र जानना ➤ पात्रों का नजरिया जानना ➤ सपनों और लक्ष्यों के महत्व को पहचान 	<ul style="list-style-type: none"> ➤ “मेरा सपना” विषय पर 5-6 वाक्य लिखना ➤ समूह चर्चा – “सपनों को पूरा 	22

	<p>पाठ १६ : निर्भीक योद्धा</p> <p>व्याकरण: अविकारी शब्द ,मुहावरे</p> <p>लेखन : ब्लॉग - लेखन</p>	<p>सकेंगे</p> <ul style="list-style-type: none"> ➤ आत्मविश्वास और मेहनत की प्रेरणा प्राप्त करेंगे ➤ अपने विचार स्पष्ट रूप से व्यक्त कर सकेंगेहास्य व्यंग्य पर टिप्पणी लिखना ➤ साहस और निर्भीकता के गुणों को पहचान सकेंगे ➤ आत्मविश्वास के साथ अपने विचार व्यक्त कर सकेंगे ➤ देशभक्ति और कर्तव्य भावना विकसित करेंगे ➤ घटनाओं का अंतरसंबंध जानना ➤ अविकारी शब्द की पहचान कर (अव्यय) सकें। ➤ अविकारी शब्दों के प्रकार क्रिया) विशेषण, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधकसमझ सकें। (➤ मुहावरों का अर्थ एवं सही प्रयोग जान सकें। ➤ वाक्यों में अविकारी शब्द और मुहावरों का प्रयोग कर सकें। ➤ भाषा को प्रभावशाली और रोचक बनाने की कला सीख सकें। ➤ मुहावरे का ज्ञान प्राप्त कराना 	<p>करने के लिए क्या जरूरी है?”</p> <ul style="list-style-type: none"> ➤ सगुनी के जीवन पर छोटा रोल प्ले Dream Chart बनाना ➤)Future Goals)कहानी सुनकर संदेश बताना ➤ भाषण के आधार पर वक्ता का ➤ अव्यय पहचान कर भेद लिखिए। ➤ “मेरे अनुसार सच्चा योद्धा कौन है?” पर 5-6 वाक्य लिखना ➤ समूह चर्चा – “निर्भीकता क्यों आवश्यक है?” ➤ किसी वीर योद्धा/स्वतंत्रता सेनानी पर लघु प्रस्तुति ➤ रोल प्ले – साहसिक घटना का अभिनय ➤ वाक्यों में अविकारी शब्द पहचानना ➤ दिए गए मुहावरों का अर्थ बताना ➤ मुहावरों का प्रयोग करते हुए वाक्य बनाना ➤ “मुहावरा पहचानो” खेल)quiz activity) 	
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			➤ चार्ट बनाना – अविकारी शब्दों के भेद	
February	Revision			19
March	Annual Exam			13



MIS INTERNATIONALSCHOOL,BALEWADI
Yearly Planner (2026-27)

Grade: 8

Subjects: Marathi

Subject Incharge's name : Ms Sarika Kande

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. भारतमाते असा तिरंगा (PT1)	<ul style="list-style-type: none">विद्यार्थी कवितेचे श्रवण, वाचन करतील.कवितेतील नवीन शब्दांचा अर्थ समजून घेतील.कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील.	<ul style="list-style-type: none">भारतमाते असा तिरंगा कविता ताला सुरात म्हणून घेतली.देशप्रेमावर कविता लिहिणे.	१२
	2. माझे कष्ट वाया जाणार नाहीत (PT1)	<ul style="list-style-type: none">विद्यार्थ्यांना पाठाच्या माध्यमातून हलाखीच्या परिस्थितीचा परिचय होईल.विद्यार्थी पाठाचे श्रवण, वाचन करतील.पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील.वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील.	<ul style="list-style-type: none">आई चे आपल्या जीवनातील महत्त्व याविषयी माहिती लिहा.	
	व्याकरण	नाम, सर्वनाम		
June	3. पाऊले चालली पंढरीची (PT1)	<ul style="list-style-type: none">विद्यार्थ्यांना पाठाच्या माध्यमातून 'पंढरपूर' या ऐतिहासिक स्थळाचा परिचय होईल.विद्यार्थी पाठाचे श्रवण, वाचन करतील.पाठातील कठीण व नवीन शब्दांचा अर्थ तसेच कठीण संकल्पना समजून घेतील.वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील..	<ul style="list-style-type: none">'पंढरपूर' या ऐतिहासिक स्थळाचा परिचय लिहा.	१२

	4. रामदासांची शिकवण (PT1)	<ul style="list-style-type: none"> • विद्यार्थ्यांना कवी 'संत रामदास' यांचा परिचय होईल. • विद्यार्थी कवितेचे श्रवण, वाचन करतील. • कवितेतील नवीन शब्दांचा अर्थ समजून घेतील.. • कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील. • विद्यार्थ्यांना आपल्या आयुष्यातील कष्टाचे स्थान, गरज याची चांगलीच जाणीव होईल.. 	<ul style="list-style-type: none"> • संत रामदास यांच्या कवितांचा संग्रह तयार करा 	
	व्याकरण	विशेषण, क्रियापद		
July	5. वाचन – एक उत्तम छंद	<ul style="list-style-type: none"> • विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. • पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. • वाक्प्रचारांचा अर्थ समजून घेऊन वाक्यांत उपयोग करू शकतील. • वाचनाचा छंद जोपासण्याची सवय लागणे. 	<ul style="list-style-type: none"> • SEA- तुम्ही वाचलेल्या कोणत्याही एका मराठी पुस्तकाचे परीक्षण (Book Review) लिहा. 	१२
	6. बलिदान	<ul style="list-style-type: none"> • विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. • चरित्रात्मक पाठाच्या माध्यमातून 'क्रांतिकारकांची ' ओळख करून घेतील. • पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. • पाठावर आधारित परिच्छेदाचे शुद्धलेखन करतील. 	<ul style="list-style-type: none"> • थोर सामाजिक कार्यकर्ता विषयी माहिती लिहा. 	
	चित्रवर्णन	<ul style="list-style-type: none"> • चित्रावरून वाक्य बनविणे. 		

	व्याकरण	<ul style="list-style-type: none"> वचन, लिंग, जोडशब्द 	जोड्या लावा.	
August	7. संतवाणी (कविता)	<ul style="list-style-type: none"> विद्यार्थ्यांना थोर संत जनाबाई यांचा परिचय होईल. विद्यार्थी 'संतवाणी' रचनेचे श्रवण व वाचन करतील. 'संतवाणी' रचनेतील नवीन शब्दांचा अर्थ समजून घेतील. 4. 'संतवाणी' रचनेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील. 	<ul style="list-style-type: none"> कविता तालासुरात म्हणून घेतली. थोर संत जनाबाई यांच्या कार्याची माहिती लिहिणे. 	१२
	8. अष्टविनायक	<ul style="list-style-type: none"> विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. विद्यार्थी अष्टविनायक महत्त्व' या विषयावर बोलू व लिहू शकतात. पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. आपल्या आवडत्या देवस्थान विषयी लिहू शकतील. 	<ul style="list-style-type: none"> तुमच्या आवडत्या देवस्थान बदल पाच ओळी माहिती लिहा 	
	व्याकरण	समान व विरुद्ध अर्थाचे शब्द विरामचिन्हे, वाक्प्रचार, निबंधलेखन, पत्रलेखन, कहाणी लेखन.		
September	सराव	(TERM-I Ls 1 to 8)		८
October	9. अष्टपैलू पु. ल. देशपांडे (PT2)	<ul style="list-style-type: none"> विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. विद्यार्थ्यांना थोर लेखक पु. ल. देशपांडे यांचा परिचय होईल पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. 	<ul style="list-style-type: none"> महाराष्ट्रातील थोर लेखकांची माहिती देणारा तक्ता तयार करा. 	१२

		<ul style="list-style-type: none"> थोर लेखक पु.ल. देशपांडे यांच्या साहित्याची माहिती होणे. 		
	10. पाचोळा (कविता)(PT2)	<ul style="list-style-type: none"> विद्यार्थी कवितेचे श्रवण, वाचन करतील. कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील. अज्ञान, अंधश्रद्धा, जातीयवादाने ग्रासलेला समाज – या विषयावर आपले विचार मांडू शकतील. 	<ul style="list-style-type: none"> कविता तालासुरात म्हणून घेतली. अज्ञान, अंधश्रद्धा, जातीयवादाने ग्रासलेला समाज या विषयावर दहा ओळी लेखन करा. 	
	व्याकरण	लिंग बदला, शब्द समूहाला एक शब्द, म्हणी		
November	11. माझे माहेर पंढरी (PT2)	<ul style="list-style-type: none"> विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. विद्यार्थी विठ्ठलाचे महत्त्व आपल्या शब्दांत सांगू शकतील. विद्यार्थी पंढरपुरचे ऐतिहासिक महत्त्व आपल्या शब्दात सांगू शकतील. पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. पाठातील वाक्प्रचारांचे वाक्यांत उपयोग करतील. 	<ul style="list-style-type: none"> तुमच्या आराध्य दैवताविषयी माहिती लिहा. 	९
	१२. मकर संक्रांत (PT2)	<ul style="list-style-type: none"> विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. विद्यार्थी विविध मकर संक्रांत माहिती आपल्या शब्दांत सांगू शकतील. भारतीय सणाबद्दल चा आपले अनुभव सांगू शकतील. पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. 	<ul style="list-style-type: none"> तुमच्या आवडत्या सणाविषयी माहिती लिहा. 	

	व्याकरण	समान व विरुद्ध अर्थांचे शब्द, काळ ओळखा, संधी सोडवा.	जोड्या लावा.	
December	13. धरत्रीच्या कुशीमधी (कविता)	<ul style="list-style-type: none"> विद्यार्थी कवितेचे श्रवण, वाचन करतील. कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील. शेतकऱ्यांच्या जीवनाबद्दल बोलू शकतील. शेतकऱ्याबद्दल आदराची भावना शब्दांत व्यक्त करू शकतील. 	ASL- आपल्या जीवनातील शेतीचे महत्त्व तुमच्या शब्दात वर्गात सादर करा.	६
	14. गोकुळची साक्ष	<ul style="list-style-type: none"> विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. विद्यार्थी राम गणेश गडकरी यांच्या विनोदी लेखाचे वचन करतील. पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. पाठातील वाक्प्रचारांचे वाक्यांत उपयोग करू शकतील. मुलाखतीसाठी स्वतःचे प्रश्न तयार करू शकतील.. 	राम गणेश गडकरी या प्रसिद्ध लेखकाची माहिती लिहा.	
	व्याकरण	<ul style="list-style-type: none"> पत्रलेखन , क्रियापद, वाक्य शुद्ध लिहा. 		
January	15. स्वार्थत्याग – पण कोणाचा	<ul style="list-style-type: none"> विद्यार्थी पाठाचे श्रवण व स्पष्ट उच्चारणासहित वाचन करतील. मानवी मनोवृत्तीचे वर्णन विद्यार्थी आपल्या शब्दांत सांगू शकतात. पाठातील कठीण व नवीन शब्दांचा अर्थ समजून घेतील. पाठातील वाक्प्रचारांचे वाक्यांत उपयोग करू 	मानवी मनोवृत्तीचे वर्णन तुमच्या शब्दात लिहा	१२

		<p>शकतील.</p> <ul style="list-style-type: none"> वाक्यांत योग्य उभयान्वयी शब्द लिहू शकतील. 		
	व्याकरण(कथालेखन)	<ul style="list-style-type: none"> एखादा विषय लक्षात ठेवण्यासाठी वेगवेगळ्या युक्ती शोधणे. कथालेखन करा . 		
	16.उषःकाल होता होता	<ul style="list-style-type: none"> विद्यार्थी कवितेचे श्रवण, वाचन करतील. कवितेची मध्यवर्ती संकल्पना व भावार्थ समजून घेऊन आपल्या शब्दांत तोंडी व लेखी स्वरूपात मांडू शकतील. देशाला स्वातंत्र्य मिळाल्यानंतर देशात पसरलेली अराजकता, जाळपोळ लुटालूट यांची माहिती सांगतील. 	वाचन सराव .	
February	सराव(Annual Ls 9 to 16)	विद्यार्थी उजळणी करतात.		९
March	परीक्षा			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 8

Subject -Mathematics

Subject Incharge's name: Ms Poonam Gill

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	Chapter 1. Rational Numbers	<p>Learners will be able to:</p> <ul style="list-style-type: none">• Define and recognize rational numbers• Analysis the properties of rational numbers• Generalize and apply properties of addition, subtraction, multiplication and division of rational numbers• Find out as many rational numbers as possible between two given rational numbers.• Represent rational numbers on number line	<ul style="list-style-type: none">• Express Rational numbers between 2 numbers on a number line.• Identify the properties of rational numbers in the given questions.• Discussion and generalization about the properties of rational numbers by observing the examples.• Compile statements related to properties exhibited by numbers under different operations like addition, subtraction, multiplication and division in a tabular form.	10
	Chapter 2. Exponents & Powers	<ul style="list-style-type: none">• Express a rational number in exponential form• Apply the laws of exponents to negative integers• Apply the laws of indices to solving problems• Represent a decimal number in the expanded form using exponents• Solve problems with integral exponents.	<ul style="list-style-type: none">• Write the given numbers as a product of their prime factors and in exponential form.• Prepare a chart showing the laws of exponents with examples.	6
June	Chapter 3. Squares and Square Roots	<ul style="list-style-type: none">• Identify perfect squares• Apply properties of square numbers• Determine square root of real numbers• Estimate the square root of real numbers	<ul style="list-style-type: none">• Estimating Squares and Square roots of the negative numbers.	8

		<ul style="list-style-type: none"> • Find squares and square roots of numbers using different methods. 	<ul style="list-style-type: none"> • Make a chart on the Squares and Square roots of the commonly used numbers. 	
	Chapter 4. Cubes and Cube Roots	<ul style="list-style-type: none"> • Identify perfect cubes • Understand the properties of cubes • Define cube roots • Understand the properties of cube roots • Find cubes and cube roots of numbers using different methods. 	<ul style="list-style-type: none"> • Make a chart on the Cubes and Cube roots of the commonly used numbers. 	6
July	Chapter 5. Algebraic Expressions and Identities	<ul style="list-style-type: none"> • Add and subtract polynomials • Multiply polynomials and algebraic expressions. • Use identities to find products • Use various algebraic identities in solving problems of daily life. 	Choose a great mathematician, write about their famous works and discuss along with other students. (<u>SEA</u>)	4
August	Chapter 6. Factorization of Algebraic Expression	<ul style="list-style-type: none"> • Determine the factors of algebraic forms • Factorize algebraic form into its factors • Divide a polynomial by a monomial and binomial • Use identities to solve problems 	<ul style="list-style-type: none"> • Draw a factor tree for the given algebraic expressions. 	10
	Chapter 7. Linear Equations In One Variable	<ul style="list-style-type: none"> • Recognize linear equation in one variable • Solve linear equations by transposition • Frame linear equations and solve real word problems • Solve puzzles and daily life problems using variables. 	<ul style="list-style-type: none"> • To draw a relation between numbers and also how algebra can simplify things by the following activity: • Write a number • Add 2 to it • Multiply the resulting number by 3 • Subtract 3 • Multiply by 2 • Find $\frac{1}{6}$ of the resulting number • Subtract the original number • Discuss about the answer obtained. 	5

September	Chapter 14. Understanding Quadrilaterals	<ul style="list-style-type: none"> • Find the sum of interior angles and sum of exterior angles of quadrilaterals which will deepen their understandings of shapes. • Understand the properties of different types of quadrilaterals and solve problems based on them. • Solve problems related to angles of a quadrilateral using angle sum property • Verify properties of parallelograms and establishes the relationship between them through reasoning. 	<ul style="list-style-type: none"> • Verifying the sum of interior angles of Quadrilateral to be 360° using coloured sheets of paper and geometry boxes. <u>(SEA)</u> • Write down the discussed formulas along with the figures and examples. • Make a table showing the features of different types of quadrilaterals based on their properties. 	9
		Revision + Term I Exam		
October	Chapter 9. Comparing Quantities	<p>Apply the concept of percentage in their day to day life. Apply the concept of profit, loss, discount, tax etc. In their day to day life.</p> <ul style="list-style-type: none"> • Apply the concept of per cent in profit and loss situation in finding discount, VAT and compound interest. E.g., calculates discount per cent when marked price and actual discount are given or finds profit per cent when cost price and profit in a transaction are given. 	<ul style="list-style-type: none"> • Using a current list of prices for food and clothing, the students will practice math skills related to percentages. • Computation of percentage from a given set of values and matching with the one giving same result. • Buy and sell game conducted in groups. <u>(SEA)</u> 	5
	Chapter.10 Compound Interest	<ul style="list-style-type: none"> • Understand the difference between compound interest and simple Interest. 	<ul style="list-style-type: none"> • Calculating the F.D. amounts compounded annually, half-yearly and quarterly in different banks for a given sum of money taking help from elders and researching on the same. <u>(SEA)</u>. 	7
November	Chapter 12. Practical Geometry	<ul style="list-style-type: none"> • Practice the use of geometrical like scale, compass, protractor etc. • Value and appreciate the accuracy and neatness required in constructions • Construct different quadrilaterals using compasses and straight edge. 	<ul style="list-style-type: none"> • Mental Maths questions are given to solve. 	8

	Chapter 13. Visualizing Solid Shapes	<ul style="list-style-type: none"> • Differentiate between 2D figures & 3D objects • Form 3D objects • Find the Faces, Edges & Vertices of solid shapes • View different sections of a solid in different ways • Represent 3D shapes on a plane surface such as sheet of paper, black board etc. • Make nets of various shapes like cuboids, cubes, pyramids, prisms, etc. And from nets make the shapes and establish relationship among vertices, edges and surfaces • Verify Euler's relation through pattern 	<ul style="list-style-type: none"> • Make models of various 3D shapes and present before the class. <u>(SEA)</u> • Make nets of common 3D shapes and test their accuracy by folding them. <u>(Maths Lab Activity)(SE Activity)</u> • Make a table depicting the number of faces, edges and vertices of various 3D shapes. 	5
PT2 EXAM				
December	Chapter 15. Playing with Numbers	<ul style="list-style-type: none"> • Express two and three digit numbers in generalized form • Use generalized form of the numbers to explain the working of puzzles • Understand the concept behind the test for divisibility of number • Prove divisibility rules of 2, 3,4, 5, 6, 9 and 11 	<ul style="list-style-type: none"> • Prepare a chart showing the divisibility rules along with examples of each. • Apply the divisibility rule on the given numbers and find factors. 	6
January	Chapter 16. Introduction to Graph.	<ul style="list-style-type: none"> • Use the knowledge of plotting points in the line graphs • Learn to compare data with the help of line graphs • Draw and interpret bar charts and pie charts. • Tabulate the raw data using tally marks • Represent the data on bar graphs • Collect data, organize it into groups and represent it into bar graphs/ pie chart 	<ul style="list-style-type: none"> • Create Histograms, Pie charts and Line graphs according to the given information. Interpret data from them and answer the questions that follow. <u>(SEA)</u> • Create Frequency Charts and Bar Graphs, Histograms & Pie charts from the provided information. Interpret data from them and answer the questions that follow. <u>(SEA)</u> 	6

	Chapter 14. Mensuration	<ul style="list-style-type: none"> • Use the formulae and concept of perimeter and area in various real life situations • Learn the difference between surface area and volume of a solid • Estimate the area of shapes like trapezium and other polygons by using square grid/ graph sheet and verifies using formulas. • Find the area of a polygon. • Find surface area and volume of cuboidal and cylindrical object. 	<ul style="list-style-type: none"> • Calculate area & perimeter of a room • Identify how changes in dimensions affect area and perimeter. • Finding area of irregular polygon by dividing into triangles and trapeziums. (<u>Maths Lab Activity</u>) • Identify how changes in dimensions affect volumes. • Deducing the formula for calculating lateral surface area of cylinder. (<u>Maths Lab Activity</u>) 	5
February	Chapter 9. Direct and Inverse Variation	<ul style="list-style-type: none"> • Categorize real life situation into direct variation or inverse variation and then solve the accordingly • Estimate the time taken for daily activities in hours and minutes • Solve problems related to time and work. • Solve problems based on direct and inverse proportions 	<ul style="list-style-type: none"> • Deduce direct variations using colored sheets of paper and geometry box. (<u>Maths lab activity</u>) • Brainstorming activity based questions are given to solve. 	6
	Chapter 17. Data Handling and Probability	<p>Define probability</p> <ul style="list-style-type: none"> • Calculate probability for simple events • To make hypotheses on chances of future events on the basis of its earlier occurrences or available data like , after repeated throws of dice and coins 	<ul style="list-style-type: none"> • (<u>Maths lab Activity</u>) • Use the Probability tool to investigate the difference between experimental and theoretical probability on number cubes. <p>Calculating probabilities using coin, dice, cards</p>	6
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 8

Subject - Science

Subject Incharge's name: Ms. Prajakta Jagtap

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Crop Production and Management	<ul style="list-style-type: none"> •Students will be able to know about crop plants and crop seasons •Students will be able to know about basic practices of crop production—preparation of soil, sowing of seeds, applications of manures and fertilizers, irrigation, weeding, harvesting and storage •Students will be able to know about food from animals •Learners can apply the modern methods of irrigation in their gardens. •Learners can also prepare manure at their homes. 	<ul style="list-style-type: none"> •Collect samples of any 10 seeds from your home and paste them in a scrapbook. Also write about season and areas where the crop is grown. •Testing the quality of seeds. •Prepare compost using the kitchen waste including vegetable peels, fruit peels, etc. 	8
April	2. Microorganisms	Learners will be able to:	<ul style="list-style-type: none"> •Discuss that microorganism's act as decomposers in sewage treatment. Show the picture and layout of a sewage treatment plant and discuss the role of microorganisms. 	8

		<ul style="list-style-type: none"> •To show the presence of microorganisms in air. •To show the presence of microorganisms in water. •To show the presence of microorganisms in soil. •To observe root nodules (take any gram or bean plant) •Make a list of diseases for which the vaccinations were provided during childhood. Also mention the age at which different vaccines were given. 	<ul style="list-style-type: none"> •Discuss the use of microorganisms in the preparation of antibiotics and vaccines. Discuss immune system and vaccination. •Discuss the disease-causing microorganisms in humans and share the information about common human diseases caused by the microorganisms and their preventive measures. Discuss the disease-causing microorganisms in animals and plants too. 	
April	Chapter 4. Metals and Non-Metals	<p>Learner will be able to</p> <ul style="list-style-type: none"> • Classify materials based on properties/ characteristics, e.g. metals and non-metals • Differentiate the physical and chemical properties of metals and non-metals • Know about uses of metals and non-metals • Know about uses of noble gases • Writes word equation for chemical reactions, e.g., reactions of metals and non-metals with air. • Apply learning of scientific concepts in day-to-day life, e.g., 	<ul style="list-style-type: none"> • Make a table showing the comparison of properties of metals and non-metals. • To study the reaction between copper sulphate solution and iron nail. Explore about the amount of loss occur due to rusting of iron every year in our country. Comment on what measures can be taken to prevent rusting of articles. <u>(SE Activity)</u> 	5

		using appropriate metals and non-metals for various purposes		
June	3. Synthetic Fibers and Plastics	<p>Learners will be able to</p> <ul style="list-style-type: none"> •Describe synthetic fibers and their characteristics •Differentiate natural and human made fibers •Classify materials as natural or human made fibers •Differentiate between different types of synthetic fibers based on their properties •Conducts simple investigations to measure strength of synthetic fibers •Draw flowcharts depicting the types of synthetic fibers, their characteristics and uses •Discuss and appreciate stories of scientific discoveries such as discovery of nylon •Explain about plastics—their uses and problems associated with their use. 	<ul style="list-style-type: none"> •Show the samples of different types of fibres to the learners and ask them their names. Help them to recall that there are three types of fibres—plant fibres, animal fibres and synthetic fibres. •Write 5 slogans to create awareness about 5Rs (Reduce, Reuse, Recycle, Recover and Refuse). •Prepare your own mind map on the topic 'types of plastic' include the differences along with types, their examples and uses 	3
June	Chapter 5. Combustion and Fossil Fuels	<p>The Learners will be able to</p> <ul style="list-style-type: none"> • Distinguish between exhaustible and inexhaustible natural resources 	<ul style="list-style-type: none"> • Group Discussion on: Alternatives to fossil fuels. 	7

		<ul style="list-style-type: none"> • Explain the steps involved in the formation of coal. List the characteristics of the products obtained on heating coal. • Explain the steps involved in the formation of Petroleum and Natural gas. • Explain the process of refining of petroleum and natural gas. • Explain the process of refining of petroleum and the uses of various products obtained in the process. • List ways in which fossil fuels can be conserved. 	<ul style="list-style-type: none"> • If a resource is replaced in 15 years, will it be exhaustible or inexhaustible? <u>(SE Activity)</u> 	
July	Chapter 7. Cell Structure and Function	<p>The Learners will be able to understand about</p> <ul style="list-style-type: none"> • Discovery of the Cell . • Discuss and appreciate stories of scientific discoveries • Understand the organization of cells in organisms • Know about variety in number, shape and size of cells • Describe cell structure and function • Compare plant and animal cell • Differentiate between prokaryotic and eukaryotic cells • Draw labelled diagram of structure of Cell. 	<ul style="list-style-type: none"> • To prepare a stained temporary slide of onion peel and study it under a microscope. • To prepare a stained temporary slide of cheek cells and study it under microscope • Draw well-labeled diagrams of plant cell and animal cells. 	6
July	Chapter – 13.	The Learners will be able to		7

	Chemical Effect of Electric Current	<ul style="list-style-type: none"> • Differentiate between conductors and insulators • Explain conduction through various insulators. • Explain the existence of a magnetic field around an electric circuit. • Explain chemical changes that occur when current is passed through a liquid. • Describe the process of electroplating and its applications.. 	<ul style="list-style-type: none"> • Discussion about benefits of LEDs and CFLs over light bulbs. • To observe the process of electroplating on an iron nail. • To make a tester for identifying conductors and insulators. 	
July	10. Age of Adolescence	<p>The Learners will be able to</p> <p>Understand and explain the terms puberty and adolescence.</p> <p>Acknowledge the changes that occur in the body and state the functions of their secretions.</p> <p>Describe the reproductive phase in humans.</p> <p>Explain the role of chromosomes in sex determination of the baby in humans.</p> <p>Understand reproductive health. Give ways in which good health can be maintained during adolescence.</p>	<ul style="list-style-type: none"> • Make a table showing the Endocrine glands – location, hormones secreted and their functions. <p>Prepare your own Mind map on the topic ‘ Secondary Sexual Characteristics in Boys and Girls ‘ .Draw a comparison between various characteristics that helps in distinguishing boys from girls .</p>	8
August	16 Stars and the Solar	The Learners will be to	<ul style="list-style-type: none"> • Prepare Mind Map on the 	7

	System	<p>Define and name celestial bodies in the sky.</p> <p>Describe the components of the solar system.</p> <p>Discuss about the eight planets of the solar system.’</p> <p>Explain about stars and why they look so tiny.</p> <p>Distinguish between stars and planets.</p> <p>Discuss different types of constellations.</p> <p>Explain the phases of the Moon.</p> <p>Differentiate between natural satellites and artificial satellites.</p>	<p>topic ‘Planets of the Solar System’ . Include eight planets of the solar system and their features to draw comparison between them. Make it in a systematic manner that is easy to comprehend.</p> <ul style="list-style-type: none"> • Prepare a model of ‘ Sun and Solar System’. 	
September	15. Light	<p>The Learners will be able to</p> <p>Explain reflection of light and its law.</p> <p>Describe the characteristics of an image formed by a plane mirror.</p> <p>Differentiate between regular and irregular reflection.</p> <p>Explain the formation of multiple images due to multiple reflection.</p> <p>Describe dispersion of light.</p> <p>Describe the structure and working of the human eye.</p> <p>Explain various defects of vision in humans.</p>	<p>Collect information and write about organizations involved in eye donation along with the famous people who have pledged to donate their eyes.</p>	7

		<p>Explain the braille system used by visually challenged people</p> <p>Give ways in which we can take care of our eyes.</p>		
October	17 Human Intervention in Natural Phenomena	<p>The Learners will be able to Explain electrical charges and differentiate between the types of charges. Describe different methods of charging a body.</p> <p>Explain lightning and safety measures to be taken during lightning.</p> <p>Explain earthquakes , how to measure earthquakes and how to protect oneself during an earthquake.</p>	<ul style="list-style-type: none"> To make a simple Electroscope. Prepare your own mind map on the 'Earthquake ' . Include the safety measures we should take during an earthquake and the precautions that must be taken in earthquake prone areas. Make it in a systematic manner that is easy to comprehend. 	7
October	Chapter 6. Combustion and Flame	<ul style="list-style-type: none"> Explain the process of combustion and the conditions required for combustion to occur. Difference between Complete and Incomplete combustion. Types of Combustion Describe various zones of a candle flame. Classify fuels based on their physical state. 	<ul style="list-style-type: none"> To prove that the combustion of combustible substances take place above their ignition temperature. To show that air supports burning. <i>(SEA Activity)</i> Group discussion topics: <ul style="list-style-type: none"> Why solar cells are preferred over wood, petrol or coal even after having lowest efficiency? 	7

		<ul style="list-style-type: none"> Define calorific value of a fuel and give the characteristics of an ideal fuel. <p>Suggests ways to extinguish fires due to different sources.</p>	<ul style="list-style-type: none"> Why does choice of fuel depends on its availability, efficiency, cost and pollution caused? Hydrogen cannot be used as domestic fuel. Why? 	
November	Chapter 9 Reproduction in Animals	<p>The Learners will be able to</p> <p>Understand the importance of reproduction.</p> <ul style="list-style-type: none"> Describe asexual and sexual reproduction in animals Classify reproduction based on properties/ characteristics, e.g. sexual and asexual reproduction Describe sexual reproduction in humans Draw labelled diagram of human reproductive organs Understand metamorphosis in frog and butterfly. Know about determination of sex of the baby List hormones and endocrine glands Understand about adolescence, puberty and changes at puberty Difference between internal fertilization and external fertilization. 	<ul style="list-style-type: none"> Find out the concerns of community regarding low female to male ratio even after having equal chances of both. Also write about amniocentesis technique and why its use for sex determination banned in India? Prepare a model of Life Cycle of a Butterfly. 	8

		<ul style="list-style-type: none"> • Distinguish between oviparous and viviparous organisms. 		
January	14 Some Natural Phenomena	<p>Explain lightning and safety measures to be taken during lightning.</p> <p>Explain earthquakes , how to measure earthquakes and how to protect oneself during an earthquake.</p>	<ul style="list-style-type: none"> •Collect samples of any 10 seeds from your home and paste them in a scrapbook. Also write about season and areas where the crop is grown. Effect on each and every crop because of the Natural Phenomena 	6
January	18 Pollution of air and water	<p>The Learners will be able to</p> <ul style="list-style-type: none"> • Define Air pollution and water pollution. • Describe the sources of air pollution and water pollution. • Explain the harmful effects of air pollution such as global warming and acid rain. • Give ways in which air pollution can be prevented. • Explain the harmful effect of water pollution . • Give ways for purification of water at home. • Enlists steps for conserving water. 	<ul style="list-style-type: none"> • Prepare your own Mind Map on the topic 'Environmental Pollution ' . Include the causes, effects and ways to prevent air and water pollution. Make it in a systematic manner that is easy to comprehend. 	8

February	Revision	
Feb-March	Annual Examination.	



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 8

Subject: Social Studies

Subject Incharge's Name: Ms Vanita Singh

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	History Chapter 01-What, How and When	The learner will be able to explain <ul style="list-style-type: none"> • Periodization in History • Major developments around the world • Modern period in India • Sources 	SEA Portfolio: Collect pictures of a few famous buildings built during the British period in the presidencies of Bombay, Madras and Calcutta paste them on a chart paper and make a report on any one important building.	20
	Geography Chapter 14-Resources	The learner will be able to explain <ul style="list-style-type: none"> • Natural resources • Man-made resources • Human resources • Conservation of resources 	<ul style="list-style-type: none"> • Quiz to be conducted. 	
	History Chapter 02-The Expansion of British Power in India	The learner will be able to explain <ul style="list-style-type: none"> • The Carnatic wars, the British in Bengal • Expansion of the British Empire, administration • The British power and supremacy 	<ul style="list-style-type: none"> • Map work • Making a project on any one Governor General of British India 	
	Geography Chapter 15-Natural Resources - Land, Soil and Water.	The learner will be able to explain <ul style="list-style-type: none"> • Land resources, land use and landslide • Soil resources, soil types and soil conservation 	<ul style="list-style-type: none"> • Making and providing title to a poster on shortage of water and its conservation as a valuable natural resource 	

		<ul style="list-style-type: none"> • Water resources and their conservation 		
	Civics Chapter 24- The Indian Constitution and the Needs for Laws	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> • Need for laws • Constitution, its need and role • Amendments • Law and the Constitution • The Human Rights • Law and dissent 	Quiz to be conducted.	
June	History -Chapter 03-Rural life and Society.	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> • The agrarian policies of the British • Revenue farming system • impact of the British revenue policies • Growth of commercial crops • The indigo rebellion • Case Study: Impact on Punjab and Bengal 	<ul style="list-style-type: none"> • Map work • Collecting information about any two peasant rebellions and movements against the British (not mentioned in the chapter) and preparing a presentation 	22
	Civics Chapter 25- Vision of the Indian Constitution	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> • The Preamble to Constitution • Fundamental rights • Directive principles of state policy • Fundamental duties • Case Study: Child labor in India 	<ul style="list-style-type: none"> • Making a poster on awareness about child labor 	
	Geography Chapter 16- Natural Vegetation and Wildlife Resources.	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> • Importance of natural vegetation and wildlife • Factors affecting natural vegetation • Classification of natural vegetation • Conservation of natural vegetation • Distribution of wildlife • Conservation of wildlife 	<ul style="list-style-type: none"> • Map work • Making a poster of Van Mahotsav and Chipko Movement 	
	History Chapter 04- Colonialism and Tribal Societies.	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> • The tribal life • Tribal life under British rule • Tribal revolt 	<ul style="list-style-type: none"> • Making a presentation on any one tribal group from the chapter 	23

July	Geography Chapter-17 Minerals and Power Resources	The learner will be able to <ul style="list-style-type: none"> • Analyses Indian perspective on and efforts towards conservation and sustainability in society. • Discovers the topographical diversity of the Indian Land mass. 	<ul style="list-style-type: none"> • Map work • Debate: Reserves of minerals and energy resources can decide the pace of development. 	
	Civics Chapter 26 – Government at the center	The learner will be able to explain <ul style="list-style-type: none"> • The Parliament and its composition • Role of the Parliament • Bills and their types • Passing a law • The executive • Accountability of the government • Case Study: Debate between Rajendra Prasad and Jawaharlal Nehru 	<ul style="list-style-type: none"> • Arranging in order the steps for making a bill into a law and then showing it through role play 	
	Geography Chapter 18- Agriculture.	The learner will be able to explain and Describes major crops, type of farming.		
		PT-1		
August	History Chapter 06- Revolt of 1857.	The learner will be able to explain Causes of the revolt <ul style="list-style-type: none"> • Beginning and spread of the revolt • The civilian rebellion • Suppression of the revolt • Failure and nature of the revolt • Effects of the Revolt 	<ul style="list-style-type: none"> • Map work • Making a presentation on Rani Lakshmi Bai and Begum Hazrat Mahal 	
	History Chapter 05 Crafts and Industries	The learner will be able to Trace and explain the development of new urban centers and industries in India during the colonial period.	Open book test to be conducted.	

September	Civics Chapter 27- Making of Laws.	The learner will be able to explain <ul style="list-style-type: none"> • Right to Education Act, its benefits and implications • Right to Information Act and its advantages 	<ul style="list-style-type: none"> • Visiting the RTI department and writing the steps for accessing the request form 	20
	History chapter 07 Education and British rule	The learner will be able to explain Education in India in the pre-colonial times. <ul style="list-style-type: none"> • Education in India under British • Role of Christine missionaries in promoting western education • Effects of western education • National education 	Class discussion Talk about any one women who inspire you	
	Geography Chapter 19 Industries	The learner will be able to explain <ul style="list-style-type: none"> • Classification of industries • Factors affecting location of Industries • Industrial system • Industrial regions of the world and India • Distribution of Major Industries 	Map Work <ul style="list-style-type: none"> • Gathering information on a particular industry like AMUL and having a class discussion 	
	History Chapter 08- Women and Reform.	The learner will be able to explain <ul style="list-style-type: none"> • Condition of women • Raja Ram Mohan Roy • Widow remarriage and child marriage • Women's education 	<ul style="list-style-type: none"> • Group work where each group has to make a presentation on the ideas of any 	

October		<ul style="list-style-type: none"> • Case Studies: Women's reform movements in Maharashtra and Bengal 	one female reformer from the 18th or 19th century.	16
		Term I Revision		
	Civics Chapter 28- The Judiciary.	<p>The learner will be able to explain Civil and Criminal laws</p> <ul style="list-style-type: none"> • The Indian Judicial system • Composition, functions and jurisdictions of the Supreme Court • Function of High Courts, Subordinate courts and Lok Adalats • Impartial and Independent judiciary • Case Study: Judicial Impartiality 	<ul style="list-style-type: none"> • Having a class discussion suggesting measures to provide timely and economical justice to the poor 	
	Geography Chapter 20- India and the World case Study	<p>The learner will be able to explain List the different manufacturing industries in India and abroad.</p>	Map work and make a chart on how outsourcing in India became a big industry.	
	History Chapter 09- Challenging the Caste System.	The learner will be able to explain Identifies and explains the issues related to caste and social reforms.	Project St will to research and compare the change in Caste system.	19
	Geography Chapter 21- Human Resources.	<p>The learner will be able to explain Distribution of population</p> <ul style="list-style-type: none"> • Factors affecting distribution of population • Population change and its pattern • Population composition 	<ul style="list-style-type: none"> • Reading and collecting information and pictures about a thickly and a sparsely populated city and then drawing comparison between them through tables and charts 	
	History Chapter 10- Colonialism and Urban Change	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> •Analyses the decline of pre-existing urban centers and handicraft industries •Evaluates the development of new urban centers. 	Collect old pictures of colonial towns and compare them with their recent pictures.	
November	History Chapter 12- The Nationalist Movement.	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> • Formation of political associations, moderates and extremists 	<ul style="list-style-type: none"> • Making a presentation on the Swadeshi movement 	17

		<ul style="list-style-type: none"> • Partition of Bengal and Swadeshi and Boycott movements • Muslim League, Indian Council Act 1909, Congress split and reunification • Revolutionary movements, the First World War and growth of Indian mass nationalism 	<ul style="list-style-type: none"> • Making a presentation about revolutionary movements and the revolutionaries. 	
December		PT-2		
	History Chapter 11 Change in the Arts	The learner will be able to explain and Analyses the colonial heritage of cities like Mumbai and Chennai.	Project work: Make an illustrated project on any one of the art forms that developed in India during the modern Period.	
	History Chapter 13- India After Independence.	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> • Integration of Princely states, the freeing of French and Portuguese territories • Reorganization of states, preparing a Constitution • India's progress and development Independence • India's foreign policy, India and her neighbors 	<ul style="list-style-type: none"> • Making a presentation on the integration of Princely states with the Union of India 	
	Civics Chapter 29- Role of the police and the courts	<p>The learner will be able to explain</p> <p>Demonstrates how to file a first Information Report.</p> <p>Explain the interrelation between the police and the Judiciary.</p>	Activity Debate in groups.	
January	Civics Chapter 30- Social Justice and the Marginalized.	<p>The learner will be able to explain</p> <ul style="list-style-type: none"> •Marginalization in India • Provisions in the Indian Constitution • Social and economic inequality • Reservations and quota system in India • Case Study: Social justice 	<p>SEA Group</p> <p>Making a detailed presentation on any one tribe in the list of Scheduled Tribes</p> <ul style="list-style-type: none"> • Finding names of organizations working to help protect and preserve tribes 	18

	Civics Chapter 31- Untouchability.	The learner will be able to explain <ul style="list-style-type: none"> • Untouchability • Manual scavenging and its existence in urban and rural areas • Laws and other efforts to end manual Scavenging • Constitutional remedies against untouchability 	<ul style="list-style-type: none"> • Making a presentation about the measures taken by Mahatma Gandhi to abolish untouchability in India 	
February	Civics Chapter 32- Economic Presence of the Government	The learner will be able to explain Identifies the role of the government in providing public facilities. Describe the role of the government in regulating economic activities.	Students in group will design and plan the school fair with allocated resource and present in class.	19
	L-22 What Is Disaster Management?	Learner describe types of disaster and their effects. Analyses how to manage disasters.	Write a report on any one disaster occurred in India.	
	L-23 Natural and Man-made Disasters	Learner differentiates between natural disasters and describes causes of fire-related	Collect information and photos and make a chart on types of human made disasters.	
	Revision for Annual Exam			
	Revision			
March	Annual Exam			

Respected Parents,

Please note a quiz will be conducted on 27.04.26.

L-1, L-11, L-26

Vanita Singh



MIS INTERNATIONAL SCHOOL, BALEWADI
Yearly Planner (2026-27)

Grade: 8

Teacher's name: Mr. Vanita Bhui

Subject: Value Education

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	1. Controlling Emotions. 2. Sportsmanship	Learners will be able to – <ul style="list-style-type: none">• Practice self-control and self-discipline.• Identify personal strengths and weaknesses.• Set personal goals.	<ul style="list-style-type: none">• List 10 anger triggers.	1
June	3. Decision Making. 4. Body language	Learners will be able to – <ul style="list-style-type: none">• Think through and meet challenges.• Use techniques of creative problem solving.• Identify correct body postures and implement it.	Make a list of positive effects of sports.	1
July	5. Be cautious with computers. 6. The rhyme of life	Learners will be able to – <ul style="list-style-type: none">• Be cautious while using internet and take responsibility.• Identify the ways to achieve success, seeking opportunity	TB activity	1
August	7. Being a good conversationalist.	Learners will be able to – <ul style="list-style-type: none">• Practice meaningful and intriguing conversation	Discuss case study.	1

September	8. Travel and Tourism	Learners will be able to – <ul style="list-style-type: none"> Identify the uniqueness in travelling. 	Read about great travelers and discuss them.	1
October	9. Save the environment. 10. Failure-a steppingstone	Learners will be able to – <ul style="list-style-type: none"> Find out ways to protect the environment. Understand and learn from failure 	TB exercise.	1
November	11. Health Wellness and Appearance. 12. Healthy diet	Learners will be able to – <ul style="list-style-type: none"> Practice a healthy diet. 	Make a diet chart	1
December	13. Conflict resolution 14. Foul Language	Learners will be able to – <ul style="list-style-type: none"> Understand that there is a solution for every problem. Control anger and choose better words while expressing it. 	. Skit- market-conflict between vendor and buyer.	1
January	15. Peace	Learners will be able to – <ul style="list-style-type: none"> Discover the ways to attain inner peace. 	TB activity	1
February	16. Gossip	Learners will be able to – <ul style="list-style-type: none"> Stay away from gossips. 	Chinese whisper game.	1
March	Annual Exam			



MIS INTERNATIONAL SCHOOL, BALEWADI

Yearly Planner (2026-27)

Grade: 8

Subject -ICT

Subject Incharge's name: Ms. Mamta Umap

Month	Course Description	Learning Outcomes	Activities	No. of Periods
April	L-1 Networking Concepts	The students will be learn about the Computer Network, Types of Networks- PAN, LAN, MAN WAN. Networking components, Architecture, and Network Topology.	Ask students to make presentation on Types of Network and Topologies.	8
June	L-2 MS Access: An Introduction	The students will be learn how to Create Database, Views of a table, adding tables, Primary key, Editing tables, Sorting, Filtering, and searching in a Database.	Ask the students to Create a table in Access and displaying the details of the class students.	8
	L-3 Computer Virus	By the end of the lesson, students will be able to: <ol style="list-style-type: none"> 1. Define what a computer virus is. 2. Identify different types of computer viruses (e.g., worm, Trojan horse). 3. Explain how viruses spread from one system to another. 4. Recognize the harmful effects of viruses on computers. 5. List common symptoms of an infected computer. 6. Demonstrate awareness of safe practices to prevent virus attacks. 7. Understand the role of antivirus software in protecting systems. 	<p>Poster Making Activity: Students create posters on: "How to protect your computer from viruses".</p> <p>Quiz Competition Divide class into teams and ask:</p> <p>What is a computer virus? Name one type of virus. How can we prevent viruses?</p>	6
July	PT1 Exam			
	L-4 Exploring Synfig	Students will be able to create simple 2D animations using Synfig tools and features.	Students will create a simple animation using Synfig tools, layers, and keyframes.	4

		<ul style="list-style-type: none"> • Understand basics of Synfig Studio • Identify interface components • Use basic drawing tools • Work with layers 			
August	L-5 AI-Social Impact	<p>Students will be able to explain the social impact of AI and its responsible use in daily life.</p> <ul style="list-style-type: none"> • Understand the concept of Artificial Intelligence • Identify positive and negative impacts of AI on society • Recognize AI use in daily life (healthcare, education, transport) 	<p>Students will explore and present the social impact of AI through discussions, activities, and examples.</p> <p>Group activity: list positive and negative impacts of AI</p>	6	
September	L-6 Loops coding in Python	<p>Students will be able to use loops in Python to perform repetitive tasks and solve simple problems.</p> <ul style="list-style-type: none"> • Understand the concept of loops in Python • Differentiate between for loop and while loop • Write simple programs using loops 	<p>Students will practice and apply loops in Python through coding exercises and problem-solving tasks.</p> <p>Pattern printing activity (star patterns)</p>	6	
	Revision				
	Half yearly Exam				
October	L-7 Data Science	<p>Students will be able to collect, represent, and interpret data using basic data science concepts.</p> <ul style="list-style-type: none"> • Understand the basics of Data Science • Identify types of data (structured and unstructured) 	<p>Students will collect, organize, visualize, and interpret data through simple activities and presentations.</p> <p>Create charts/graphs (bar graph, pie chart)</p>	8	
November	PT2 Exam				
December	L-8 Web Development: List and Tables	<p>Students will be able to create and format lists and tables using HTML.</p> <ul style="list-style-type: none"> • Understand lists and tables in HTML 	<p>Students will create lists and tables in HTML through hands-on webpage designing activities.</p>	8	

		<ul style="list-style-type: none"> • Differentiate between ordered and unordered lists • Create lists using appropriate tags 	Mini task: create a webpage using lists and a table	
January	L-9 Advanced Web Development	<p>Students will be able to design and style interactive web pages using HTML and CSS.</p> <ul style="list-style-type: none"> • Understand advanced features of HTML and CSS • Apply styling using CSS properties (color, layout, spacing) • Create responsive web pages • Use forms and input elements 	<p>Students will design and style a responsive and interactive webpage using HTML and CSS.</p> <p>Mini project: build a styled webpage</p>	8
	L-10 Cyber Ethics and Security	<p>Students will be able to follow cyber ethics and apply basic security practices for safe internet use.</p> <ul style="list-style-type: none"> • Understand basics of Cybersecurity • Identify safe and ethical use of the internet 	<p>Students will explore cyber safety and ethics through discussions, activities, and real-life examples.</p>	6
February	L-11 Social Networking and E-commerce	<p>Students will be able to explain social networking and e-commerce concepts with safe and responsible usage.</p> <ul style="list-style-type: none"> • Understand the concept of Social Networking and E-commerce • Identify popular social networking platforms and their uses 	<p>Students will explore social networking and e-commerce through discussions, role play, and practical examples.</p>	4-5
March	Annual Exam			